West Virginia Wesleyan College Bulletin

Catalogue Number

1959-60

CORRESPONDENCE DIRECTORY

Correspondence regarding any subject listed at left below should be addressed to the administrative officer[1] or committee[2] on same line at right.

Admission	Director of Admissions
Alumni Affairs	Director of Alumni Affairs
Bequests	President or Vice-President
Business Matters	Treasurer
Catalogues	Director of Admissions
Counseling and Guidance	Educational and Vocational Guidance Service
Curriculum	Dean
Financial Assistance (New Students)	Director of Admissions Committee on Student Aid
Finance Assistance (Others)	Dean
Foreign Students	President
General Matters	President or Vice-President
Gifts	Director of Admissions
Housing (New Students)	Committee on Housing
Housing (Others)	Director of Institute of American Studies
Institute of American Studies	Director of Institute for Science Teachers
Institute for Science Teachers	Director of Publicity
Publicity	Director of Admissions
Scholarship Examinations	Director of Admissions
Scholarships (New Students)	Committee on Student Aid
Scholarships (Others)	Dean
Scholastic Standing	Registrar
Selective Service	Dean
Teachers Certificates	Registrar
Transcripts	Registrar
Veterans Administration	

1. Administrative officers listed on page 9.
2. Committee personnel listed on page 13.

VOL. 52, NO. 2 FEBRUARY, 1959 SERIAL NO. 329

West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER

1959-60

Summer Session

1959

BUCKHANNON, WEST VIRGINIA

The West Virginia Wesleyan College Bulletin, published monthly during the college year, except December, by West Virginia Wesleyan College, Buckhannon, West Virginia. Entered as second-class matter February 28, 1917, at the post office at Buckhannon, West Virginia, under the act of Congress of August 24, 1912.

This issue of the West Virginia Wesleyan College Bulletin, Catalogue Number, is dedicated to

Arthur Allen Schoolcraft

Beloved Dean of West Virginia Wesleyan College.

Born: March 23, 1897
Died: February 1, 1959

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COLLEGE CALENDAR FOR YEAR 1959-60

FIRST SUMMER TERM

1959			
June	8	Monday	Registration
June	9	Tuesday	Classes convene
June	22–23		Preregistration
July	17	Friday	Term ends

SECOND SUMMER TERM

(Five weeks, Monday to Saturday, inclusive)

July	20	Monday	Classes convene
Aug.	3	Monday	Comprehensive examinations
Aug.	22	Saturday	Term ends

INTERSESSION

Aug.	21	Friday	Classes convene
Sept.	9	Wednesday	Term ends

FIRST SEMESTER

Sept.	11–15		Freshman Week
Sept.	14	Monday	Student teachers assume duties
Sept.	15-16		Registration of sophomores, juniors, and seniors
Sept.	17	Thursday	Classes convene
Sept.	17	Thursday	First assembly, 11:00 A.M.
Sept.	22	Tuesday	Last date for changing schedules
Oct.	15	Thursday	Campus Conference
Oct.	16	Friday	Founders Day
Oct.	17	Saturday	Annual Homecoming
Nov.	6	Friday	Mid-semester grade reports
Nov.	6	Friday	Last date for withdrawing from courses
Nov.	25	Wednesday	Thanksgiving recess begins, 1:00 P.M.
Nov.	30	Monday	Thanksgiving recess ends, 8:00 A.M.
Dec.	8–11		Preregistration for second semester
Dec.	18	Friday	Christmas recess begins, 1:00 P.M.
1960			
Jan.	4	Monday	Christmas recess ends, 8:00 A.M.
Jan.	8	Friday	Comprehensive examinations
Jan.	16–23		Final examinations

SECOND SEMESTER

Jan.	25	Monday	Registration
Jan.	26	Tuesday	Classes convene
Feb.	1–7		Christian Emphasis Week
Feb.	1	Monday	Last date for changing schedules
Feb.	26	Friday	Careers Conference
Mar.	8–11		Preregistration
Mar.	18	Friday	Mid-semester grade reports
Mar.	18	Friday	Last date for withdrawing from courses
Mar.	18	Friday	Spring recess begins, 1:00 P.M.
Mar.	28	Monday	Spring recess ends, 8:00 A.M.
Apr.	1	Friday	Comprehensive examinations
Apr.	4–5		Graduate Record Examinations, for seniors
May	5, 12		Recognition Days
May	14–21		Final Examinations
May	22	Sunday	Baccalaureate, 11:00 A.M.
May	24	Tuesday	Commencement, 10:30 A.M.

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of the Methodist Church, and by the University of the State of New York; is an associate member of the National Association of Schools of Music; and is approved by the West Virginia Department of Education.

AFFILIATION

West Virginia Wesleyan College is a member of the National Commission on Accrediting, the American Council on Education, the Association of American Colleges, and the American Association of Colleges for Teacher Education; and is approved for membership purposes by the American Association of University Women.

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David Dalzell ---------- Vice-President
Myron B. Hymes ---------- Secretary

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G. W. Bright ---------- Beckley
C. G. Eastwood ---------- Beckley
W. P. Eastwood ---------- Bramwell
J. W. Engle ---------- Clarksburg
Harvey W. Harmer ---------- Clarksburg
Mrs. Florence W. Harmer ---------- Clarksburg
Miss Edna Jenkins ---------- Petroleum
Clyde O. Law ---------- Wheeling
D. C. Pickens ---------- St. Petersburg, Fla.
C. G. Stater ---------- Huntington
James H. Straughn ---------- Baltimore, Md.

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Stanley H. Martin ---------- President of the College
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TERM EXPIRES 1962

Ministers	Laymen
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J. E. Hanifan ------Buckhannon	W. F. Keefer --------Wheeling
J. M. Helm ----------Wheeling	Phares E. Reeder ---Charleston
Ross Linger ---------Bridgeport	G. J. Stollings ----------
Paul Redfearn -----Huntington	----------St. Petersburg, Fla.
	Mrs. Aquilla Ward ------Volga

TERM EXPIRES 1961

Ministers	Laymen
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J. H. Parks ---------Lewisburg	Mrs. D. D. Montoya-Parkersburg
Harry A. Price --Baltimore, Md.	Okey L. Patteson -----Mt. Hope
J. L. Wolfe -------Parkersburg	J. Roy Price --Washington, D. C.

TERM EXPIRES 1960

Ministers	Laymen
A. E. Bennett ------Charleston	G. E. Gaston ------Buckhannon
Henry R. High ------Charleston	Harry R. Howell ----Charleston
G. W. Stewart ------Charleston	Myron B. Hymes --Buckhannon
Aldred P. Wallace --Morgantown	Paul L. McCuskey --Parkersburg
H. W. Ware ------Montgomery	Mrs. Thelma Shaw ---Fairmont

TERM EXPIRES 1959

Ministers	Laymen
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W. S. Patterson ---------Salem	David Dalzell ------Moundsville
Walter F. Preset--Pittsburgh, Pa.	Chas. D. Munson, Jr. ---Beckley
Wayne F. Ranson --Moundsville	Clay B. Whetsell --------Elkins
T. M. Zumbrunnen --Huntington	Luther E. Woods ----Huntington

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(The first person named on any committee is the chairman.)

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BUDGET AND FINANCE: David Dalzell, C. B. Curry, Harry R. Howell, Myron B. Hymes, Walter F. Preset, Aldred P. Wallace, C. B. Whetsell, Luther E. Woods, H. A. Williams.[1]

BUILDINGS AND GROUNDS: G. E. Gaston, Mrs. Ross Culpepper, Henry R. High, Ross Linger, Wayne F. Ransom, C. B. Whetsell, Mrs. William F. Dalzell,[2] Edna Jenkins,[3] Samuel H. Thrasher.[2]

DEGREES: President of College, H. W. Jamison, C. D. Munson, W. S. Patterson, Mrs. Thelma Shaw, H. W. Ware, Ralph C. Brown,[1] G. L. Glauner,[1] Arthur B. Gould,[1] Florence W. Schaper,[1] A. A. Schoolcraft.[1]

EXECUTIVE: President of the Board of Trustees, President of the College, C. B. Curry, G. E. Gaston, J. E. Hanifan, Myron B. Hymes, Ross Linger, W. S. Patterson, Mrs. Thelma Shaw, C. B. Whetsell.

HISTORY, ARCHIVES AND FINE ARTS: E. L. Boetticher, Mrs. Ross Culpepper, G. M. Curry, J. M. Helm, Harry R. Howell, J. H. Parks, Mrs. Aquilla Ward, G. L. Glauner,[1] H. W. Harmer,[3] Fred L. Messersmith.[1]

INSTRUCTION: Paul L. McCuskey, A. E. Bennett, L. H. Burns, J. E. Hanifan, Harry A. Price, Phares Reeder, A. A. Schoolcraft.[1]

INVESTMENT: President of the Board of Trustees, President of the College, Paul G. Benedum, J. M. Helm, W. F. Keefer, Okey L. Patteson, J. Roy Price, Bishop Wicke, H. A. Williams.[1]

LIBRARY: Mrs. Thelma Shaw, W. S. Patterson, Walter F. Preset, Paul Redfearn, Phares Reeder, J. L. Wolfe, Luther E. Wood, Mary C. Brill.[1]

LOCAL FINANCE: C. B. Curry, G. E. Gaston, Myron B. Hymes, H. A. Williams.[1]

NOMINATIONS: Ross Linger, Howard W. Jamison, W. F. Keefer, Paul L. McCuskey, Mrs. Thelma Shaw, Glenn W. Stewart, T. M. Zumbrunnen.

POLICY AND PLANNING: President of the College and Chairmen of all Standing Committees.

PUBLIC RELATIONS: Paul Redfearn, Paul G. Benedum, George M. Curry, Mrs. D. D. Montoya, J. H. Parks, H. A. Price, G. J. Stollings, Aldred P. Wallace, Bishop Wicke, President of College, James I. Ling.[1]

RELIGION: Wayne F. Ransom, A. E. Bennett, L. H. Burns, Henry R. High, Mrs. D. D. Montoya, Glenn W. Stewart, H. W. Ware, A. A. Schoolcraft,[1] Sidney Davis.[3]

1. Members of faculty and administrative staff. Not trustees.
2. Alumni and benefactors. Not trustees.
3. Trustees emeritus.

THE ADMINISTRATION

1958-1959

STANLEY HUBERT MARTIN ——— *President*
ARTHUR ALLEN SCHOOLCRAFT ——— *Dean and Registrar*
ORLO STRUNK, JR. ——— Acting Dean
HEYWARD A. WILLIAMS ——— *Treasurer*
JAMES IRA LING ——— *Vice-President*
JOHN DAVID SHAVER ——— *Dean of Students*
NELLIE G. WILSON ——— *Dean of Students*
FLORENCE W. SCHAPER ——— *Chairman of Counseling*
HELEN STOCKERT ——— *Librarian*
RAYMOND W. KISER ——— *Director of Admissions*
ROBERT JAMES STANSBURY ——— *Director of Alumni Affairs*
WILLIAM B. HICKS ——— *Business Manager*

THE STAFF

1958-1959

Sidney Thomas Davis ——— *Chaplain*
Robert Luikhart Chamberlain ——— *Physician*
Evelyn Virginia Crouch ——— *Assistant Librarian*
Helen S. Gaylord ——— *Assistant Librarian*
Luella Sherwood Hupp ——— *Assistant in Library*
Eleanor Nace Richwine ——— *Assistant in Library*
Gladys Windedahl Teeple ——— *Assistant in Library*
James Patrick Patterson ——— *Director of Publicity*
Regina Kenney ——— *Assistant to the Treasurer*
Madge Martin ——— *Nurse*
Patricia Carol Ingraham ——— *Assistant Nurse*
Ethel N. Vaughn ——— *Manager of Student Center*
June Flowers ——— *Director of Service Center*
Nellie G. Wilson ——— *Head Resident, Agnes Howard Hall*
Margaret Gussler ——— *Head Resident, Fleming Hall*
Cora Elma Foltz ——— *Head Resident, McCuskey Hall*
Wanna Wilson Woolford ——— *Head Resident, Florida Street House*
Joanna Morton Hereford ——— *Head Resident, 55 College Avenue House*
Lena Elberta Gilchrist ——— *Head Resident, 68 College Avenue House*
Margaret Elizabeth Dean ——— *Secretary to the President*
Shirley Post Gay ——— *Secretary to the Dean and Registrar*
Doris Lee Armstrong ——— *Secretary to the Vice-President*
Ruthalee Ours ——— *Secretary to Director of Admissions*
Naomi J. Hager ——— *Secretary to Director of Alumni Affairs*
Shirley Hawkins Dean ——— *Stenographer, Office of Treasurer*
Barbara Ann Hockenberry ——— *Stenographer, Office of Treasurer*
Beverly Ann Holmes ——— *Stenographer, Service Center*
Dorothy Robinson Long ——— *Stenographer, Office of Treasurer*
Edythe Amy Nelson ——— *Stenographer, Office of Dean and Registrar*
June Mearns Orr ——— *Stenographer, Office of Dean and Registrar*
Ann Queen Wassell ——— *Stenographer, Service Center*
Henry W. Hamner ——— *Superintendent of Buildings and Grounds*
Peter B. Fisher ——— *Manager, Saga Food Service*

THE FACULTY*

1958-1959

STANLEY HUBERT MARTIN, *President* (1957). A.B., Quincy College; S.T.B., M.A., Ph.D., Boston University; D.D., Adrian College.

MEMBERS EMERITUS

LEWIS HERBERT CHRISMAN, *Professor of English Literature, Emeritus* (1919-1956). Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French, Emeritus* (1923-1953). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emeritus* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts, Emeritus* (1931-1946). A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

WINNIE HATHAWAY, *Assistant Librarian, Emeritus* (1937-1953). A.B., A.M., West Virginia Wesleyan College.

PROFESSORS

RALPH C. BROWN, *Professor of Bible* (1922). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D. West Virginia Wesleyan College.

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

ARTHUR ALLEN SCHOOLCRAFT, *Dean of the College, Professor of Education and Psychology* (1932). A.B., LL.D., Marietta College;

JAMES L. HUPP, *Professor of Education* (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

ARTHUR B. GOULD, *Professor of Chemistry,* and *Chairman of the Department.* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

CALVIN BUELL AGEY, *Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati; Ph.D., Florida State University.

*Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

SAMUEL A. SMALL, *Professor of English* (1946). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

JOSE A. FRANQUIZ, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

MARVIN DOWNEY, *Professor of Political Science* (1947). B.A., M.A., University of Virginia; Ph.D., University of Chicago.

GEORGE BOWYER ROSSBACH, *Professor of Biology* (1949). B.S. A.M., Harvard University; Ph.D., Stanford University.

FLORENCE W. SCHAPER, *Professor of Sociology* (1959). B.S., M.A., University of Missouri; Ph.D., New York University.

LEWIS BATES CLARK, *Professor of Business Administration* (1952). A.B., M.A., University of Maine; Ed.D., Rutgers University.

MARY CAMPBELL BRILL, *Professor of English* (1954). A.B., Syracuse University; A.M., Ph.D., Cornell University.

MARY MCKITTRICK, *Professor of French and German* (1955). A.B., Mount Holyoke College; M.A., University of Pittsburgh; Ph.D., University of Wisconsin.

ROBERT CLAY BOWLES, *Professor of History* (1956). A.B., Central College; M.A., Southern Methodist University; Ph.D., Duke University.

ASSOCIATE PROFESSORS

WILLIAM A. HALLAM, *Associate Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Associate Professor of Physical Education, and Director of Athletics* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

HELEN STOCKERT, *Librarian and Associate Professor of Library Science* (1946). A.B., West Virginia Wesleyan College; B.S. in L.S., Columbia University.

SIDNEY THOMAS DAVIS, *Associate Professor of Religion and Religious Education* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., University of Pittsburgh.

JOHN DAVID SHAVER, *Associate Professor of Speech and Dramatic Arts* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

FRED LAWRENCE MESSERSMITH, *Associate Professor of Fine and Applied Arts* (1949). B.F.A., M.A., Ohio Wesleyan University.

FRANKLIN CLAY ELLIS, *Associate Professor of Physical Education, and Coach of Basketball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

ROBERT EVERETT SHAFER, *Associate Professor of Music* (1951). B.M. B.M.E., M.M., Northwestern University.

JOHN COLLINS WRIGHT, *Associate Professor of Chemistry, and Director of Research and Special Projects* (1957). B.S., West Virginia Wesleyan College; Ph.D., University of Illinois.

ORLO STRUNK, JR., *Associate Professor of Psychology* (1957). A.B., West Virginia Wesleyan College; S.T.B., Ph.D., Boston University.

WILLIAM RUSSELL WILLIS, *Associate Psofessor of Physics* (1957). B.S., West Virginia Wesleyan College; M.S., Ph.D., Oklahoma Agricultural and Mechanical College.

LAWRENCE V. MARINACCIO, *Associate Professor of Education* (1958). B.S., Teachers College of Connecticut; M.A., New York University.

HOWARD MERLE TEEPLE, *Associate Professor of Religion* (1958). A.B., Willamette University; Ph.D., University of Chicago.

ASSISTANT PROFESSORS

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration* (1942). A.B., West Virginia Wesleyan College.

NELLIE G. WILSON, *Assistant Professor of Religious Education* (1943). A.B., DePauw University.

ESTHER THOLIN MCALLESTER, Assistant Professor of Home Economics (1953).* A.B., North Central College; M.S., Cornell University.

JUANITA BOWYER PARKER, *Assistant Professor of Secretarial Studies* (1953). B.S., West Virginia Institute of Technology; M.A., Marshall College.

EVELYN VIRGINIA CROUCH, *Assistant Librarian and Assistant Professor of Library Science* (1955). A.B., Davis and Elkins College; Ed.M., University of Pittsburgh; M.A., George Peabody college for Teachers.

MARY JO BROWN, *Assistant Professor of Music* (1956). B.M., M.M., University of Oklahoma.

KEITH NORTON RICHWINE, *Assistant Professor of English* (1956). B.S., State Teachers (Shippensburg, Penna.); M.A., Pennsylvania State University.

LEONARD JOSEPH CARTIER, *Assistant Professor of Economics* (1958). B.S., Arkansas State Teachers College; M.A., University of Arkansas.

JAY VOELKER GROVES, *Assistant Professor of Social Sciences* (1958). B.S., A.M., University of Minnesota.

PAUL RAY HICKMAN, *Assistant Professor of Geology, Geography, and Physical Sciences* (1958). B.S., Ohio State University; M.S., West Virginia University.

IRMA HELEN HOPKINS, *Assistant Professor of Music* (1958). A.B., Ouachita College; B.S.M., Southwestern Seminary; M.M., George Peabody College for Teachers.

* On leave, 1957-1958, to pursue doctoral studies.

INSTRUCTORS

HELEN S. GAYLORD, *Assistant Librarian and Instructor in Library Science* (1956). A.B., Wilson College; B.S. in L.S., Columbia University.

SAMUEL MORGAN ROSS, *Instructor in Physical Education and Coach of Football* (1956). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

BETTY JEANNINE GROAH, *Instructor in Speech and Dramatic Arts* (1957). A.B., Greensboro College; M.A., Ohio University.

FERN MARIE CHRISTOFEL, *Instructor in Physical Education* (1958). B.S., West Virginia Wesleyan College; M.S., University of Colorado.

COMMITTEES OF THE FACULTY

1958-1959

(The first person named on any committee is the chairman.)

ADMINISTRATION: The president, dean of the College, deans of students, chairmen of the curricular divisions, chairman of counseling committee, the chaplain, the treasurer, president of the Community Council.

ADMISSION AND ACADEMIC STANDING: Dean of the College, deans of students, Brown, Gould, Schaper, Strunk.

ATHLETICS: Hallam, Christofel, Ellis, Hicks, Hupp, Messersmith, Reemsnyder, Ross, two students named by the Community Council.

ATTENDANCE: Clark, Hickman, Marinaccio, Parker, Richwine, a student named by the Community Council.

CHAPEL AND ASSEMBLY: Davis, Bowles, Groah, Groves, Hopkins, Shafer, Small, Teeple, two students (one man and one woman) named by the Community Council.

COUNSELING: Schaper, Davis, Shaver, Strunk, Wilson.

CURRICULUM: Dean of the College, Agey, Brill, Brown, Cartier, Downey, Glauner, Hupp, Messersmith, Reemsnyder, Rossbach, Stockert, Strunk, Willis.

HEALTH AND SAFETY: Reemsnyder, deans of students, the Physical Education faculty, physician, nurse, director of food service.

HOUSING: Schaper, Foltz, Gussler, Hicks, McAllester, Shaver, Wilson.

LIBRARY: Brill, Brown, Crouch, Downey, Franquiz, Gaylord, Groah, McKittrick, Messersmith, Stockert, Teeple, Wright, and one student named by the Community Council.

ORIENTATION: Deans of students (with Wilson as chairman), chairman of counseling committee, college chaplain, president of Community Council, and one faculty member and four students named by the Community Council.

STUDENT AID: The president, dean of the College, deans of students, chairman of counseling committee, the treasurer, director of admissions, one student named by the Community Council.

COMMUNITY COUNCIL AND COMMITTEES

1958-1959

(The first person named on any committee is the chairman.)

COMMUNITY COUNCIL: James Francis Scott, Janet Lynn Ailstock, William Russell Bauserman, Dr. Brill, Opal Margo Brookover, Barbara Kay Clark, John Knowles Davenport, Jr., Clare Daniel Edman, Ralph Gerald Gay, Betty Kay Hanifan, Joan Hardy, Michael Lewis Kundrat, President Martin, Jane Curran Reemsnyder, Kenneth Mack Roberts, Dean Schoolcraft, Dean Shaver, Dr. Strunk, Dean Wilson.

COMMITTEES

AWARDS: Carol Ruth Beers, Bert William Corneby, Carolyn Elsie Mullen, John Burnhill Pennington, Dean Schoolcraft, Dorothy Gail Surber.

CONDUCT: Dean Schoolcraft, Opal Margo Brookover, Ralph Gerald Gay, Dr. Gould, Dean Jarvis Patenaude, Mr. Reemsnyder, Dean Shaver, Elizabeth Leigh Weiglein, Dean Wilson.

CULTURAL ENRICHMENT: Mary Lou Hetz, Della Frances Griffith, Miss Groah, Elliot Arthur H. Kawadler, John William McBride, Mr. Messersmith, Sarah Katharine Proffitt.

EDUCATIONAL AFFAIRS: Shirley Ann Armfield, Rosalie Mae Abbott, Dr. Downey, Ira Franklin Hartman, Robert Edmund McBride, Dr. Wright.

INTRAMURALS: James John Fraser, Gene Alfred Brown, William Amzie Clawson, Gordon Charles Greene, William Kay Leppla, James Edward Wilkinson.

PUBLICATIONS: Nancy McGregor Tereshko, Dr. Brill, Paul Henry Moser, Jane Curran Reemsnyder, Thomas Edmund Salata.

RELIGIOUS ACTIVITIES: Carol Jean Kane, Janet Lynn Ailstock, Mr. Davis, Weller Ross Lewis, John McCulloch, Robert Alexander McLaughlin, President Martin, Jessie Rowena Phillips.

SOCIAL ACTIVITIES: Donna Joy MacWilliams, Stanley Dane McGregor, Dean Shaver, Mary Sue Van Camp, Dean Wilson.

SPECIAL ACTIVITIES: Richard Clark Brooke, Miss Christofel, Sharie Louise Dean, Raymond Peter DeMarco, Sandra Fultineer, Miss Hopkins, Mr. Kiser, Mary Gaynell Sell, Mr. Stansbury.

STUDENT CENTER: Raymond Peter DeMarco, Richard Thomas Aidala, Patricia Louise Ambrose, Charles Stevens Eliot, Jr., John Hamilton Hodge, Nancy Lynn Miles, Carole Nadine Schaffer, Mrs. Vaughan (ex-officio), Ann Wallace Welker, Karla Wood.

UNITED STATES NATIONAL STUDENT ASSOCIATION: Clare Daniel Edman, Constance Helen Rohrbough, Richard Harding Sanford.

WORLD UNIVERSITY SERVICE: Nancy Carolyn Burruss, Joyce Ellanor Becker, Margaret Carol Hogsett, Charles Martin Kohler, Judith Brenda Lampila, Mrs. Parker, John Arnold Sanders.

FACULTY COMMITTEES:

ADMINISTRATION: James Francis Scott
ATHLETICS: Mary Beth Albert, Henry David Weissmann
ATTENDANCE: Elizabeth Ada Baylis
CHAPEL AND ASSEMBLY: Carol Sue Hayden, Lynn Eugene Westfall
LIBRARY: Grace Nina Anne Taylor
ORIENTATION: Nicholas Carathanasis, Frank Gulinello, Jr., Thomas Eugene Leach, Nancy Marie Pettry, June Elaine Smith
STUDENT AID: John Beeler

OBJECTIVES

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts — some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed

particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion—development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible, philosophy, and religion, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen — to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities. (See Testing Program, Counseling.)

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 6-week summer terms annually, West Virginia Wesleyan College

makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

Freshmen are admitted at the beginning of any semester or summer term. Students entering on June 8, 1959, and pursuing successfully an accelerated program, will be graduated in January or May, 1962; those entering September 11, 1959, will be graduated in May or August, 1962; and those entering January 25, 1960, will graduated in August, 1962, or January, 1963, depending in each instance upon the degree of acceleration at which the student concerned can successfully pursue his studies.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal study load. (See Student Load.)

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of more than 6,000 inhabitants near the geographical center of West Virginia. The Baltimore & Ohio Railroad, main line from New York to St. Louis, passes at Clarksburg, West Virginia, twenty-five miles away. Airports are conveniently near,—Capital at Clarksburg, and American at Elkins,—each thirty miles from Buckhannon. Bus lines, and national and state highways (U. S. 33 and 119, W. Va. 4 and 20) help to make West Virginia Wesleyan College easily accessible from all directions.

The 50-acre campus, which fronts on College Avenue between East Main and Meade streets, is shaded and

beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

West Virginia Wesleyan College was founded in 1890 by the West Virginia Conference of the Methodist Episcopal Church under the title of the West Virginia Conference Seminary.

The founding and development of West Virginia Wesleyan College marked the successful culmination of the vigorous and persistent educational efforts of Methodists in what is now West Virginia. Earlier schools established here, and operated for a time, by Methodists during the nineteenth century included the Mt. Hebron School (later Marshall Academy, and now Marshall College), Asbury Academy (at Parkersburg), the Northwestern Virginia Academy (at Clarksburg), and the Fairmont Male and Female Seminary. But by the end of the Civil War period Methodists in West Virginia found themselves without a school. Marshall had become a state institution, and the others had ceased to function.

In 1886 the West Virginia Conference of the Methodist Episcopal Church organized the Board of Trustees of the West Virginia Conference Seminary, and instructed this Board to secure a charter, and select a location, for the proposed Seminary. Buckhannon was chosen as the site of the new school, a building was erected, and the first term was opened in September, 1890.

For fourteen years the West Virginia Conference Seminary operated as an academy, or preparatory school. In 1904, however, it became an institution of collegiate rank, known since as West Virginia Wesleyan College. For more than a decade after 1904 the College offered courses on both the academic and college levels, but due to the

rapid rise of public high schools the academic phase of the curriculum rapidly diminished and soon disappeared.

In 1941 the West Virginia Conference of the Methodist Church, constituted by the unification of the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Methodist Protestant Church, ordered that West Virginia Wesleyan College should be the only educational institution to be operated under its auspices. (By this action Morris Harvey College, owned and operated since 1889 by the Methodist Episcopal Church, South, acquired independent status.)

Throughout her history West Virginia Wesleyan College has sought to serve faithfully the Church to which she owes her existence, the nation, and the world—by helping her students to synthesize scholarship and Christianity in the good life.[1]

[1]Persons interested in the history of West Virginia Wesleyan College are referred to Haught, Thomas W., West Virginia Wesleyan College, 1890-1940, and West Virginia Wesleyan College, The Sixth Decade, 1940-1950.

LIST OF PRESIDENTS*

Bennett W. Hutchinson, A.M., S.T.D., LL.D.---1890-1898

Frank B. Trotter, A.M., LL.D. (Acting)---1898

Simon L. Boyers, A.M., D.D.---1898-1900

John Wier, A.M., D.D.---1900-1907

Carl G. Doney, Ph.D., LL.D.---1907-1915

Thomas W. Haught, A.M., Sc.D., (Acting)---1913-1914

Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D.---1915-1922

Thomas W. Haught, A.M., Sc.D. (Acting)---1922-1923

Elmer Guy Cutshall, Ph.D.---1923-1925

Thomas W. Haught, A.M., Sc.D. (Acting)---1925-1926

Homer E. Wark, Ph.D., LL.D.---1926-1931

Roy McCuskey, S.T.B., D.D.---1931-1941

Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)---1941-1942

Joseph Warren Broyles, Ph.D., D.D.---1942-1945

Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)---1945-1946

William John Scarborough, Ph.D., LL.D.---1946-1956

Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)---1956-1957

Stanley Hubert Martin, Ph.D., D.D.---1957-

LIST OF DEANS*

Frank B. Trotter, A.M., LL.D.---1890-1907

William A. Haggerty, Ph.D.---1907-1909

Thomas W. Haught, A.M., Sc.D.---1909-1929

Oscar Doane Lambert, Ph.D.---1929-1944

Arthur Allen Schoolcraft, Ph.D., LL.D.---1944-1959

Orlo Strunk, Jr., Ph.D. (Acting)---1959

*Portraits in Annie Merner Pfeiffer Library.

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately fifty acres in the residential section of Buckhannon. On it are grouped the Lynch-Raine Administration Building, the Haymond Science Hall, the Old Music Hall, the Pfeiffer Memorial Library, the Loar Hall of Music and Fine Arts, the Gymnasium and Athletic fields, Agnes Howard Hall, Fleming Hall, McCuskey Hall, New Residence Hall for Women, the Student Center, and the Maintenance Building. Adjacent to the campus are the 55 College Avenue House, the 68 College Avenue House, and the Edna Jenkins Home Economics Cottage. Two blocks away is the Florida Street House. The campus is conveniently near the various churches and the business section of the city.

An additional twenty-six acres adjacent to the campus have been acquired for future expansion.

LYNCH-RAINE ADMINISTRATION BUILDING

The Lynch-Raine Administration Building is a three-story brick structure built in 1905 to replace the original seminary building, which was destroyed by fire, and named in honor of Charles W. Lynch and John Raine, benefactors of West Virginia Wesleyan College, and former presidents of the Board of Trustees. The administrative offices are housed here, as well as the departments of Bible, Business Administration, Economics, Education, English, Foreign Languages, History, Home Economics, Philosophy, Political Science, Psychology, Religion, Religious Education, Secretarial Studies, Speech and Dramatic Arts, and Sociology. Atkinson Chapel is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, erected in 1914, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Mathematics, and Physics, and houses the Museum of Natural Science.

LOAR HALL OF MUSIC AND FINE ARTS

The Loar Hall of Music and Fine Arts, named in memory of the Lawson L. Loar family, of Clarksburg, W. Va., in grateful recognition of Mrs. Loar's bequest of more than $500,000 toward its construction and endowment, and completed in 1952, provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts, contains a recital auditorium, and, in general, provides excellent facilities for faculty and students of Music and Fine and Applied Arts.

PFEIFFER MEMORIAL LIBRARY

The Pfeiffer Memorial Library, named in memory of the late Annie Merner Pfeiffer, of New York City, who contributed $150,000 toward its construction, and completed in 1953, houses a collection of more than 47,000 volumes and provides excellent library facilities and services for faculty and students, as well as classroom and laboratory facilities for the Department of Library Science. About 2,000 volumes are added annually. The library subscribes to 250 carefully selected periodicals.

The Kresge Reference Library Room was made possible by a gift of $50,000 from the Kresge Foundation.

The aim of the library is to provide all books and periodicals needed by faculty and students for reference, research, and recreational reading. The College accepts and observes the principle that a good collection of books and periodicals, and an efficiently administered library service, are essential to an adequate educational program.

OLD MUSIC HALL

The Old Music Hall, built in 1902, is a three-story brick building, which, since being vacated by the Department of Music, contains offices and other facilities.

GYMNASIUM

The Gymnasium, built in 1912 and enlarged in 1920, houses the Department of Physical Education and the College Dining Room.

ROSS FIELD

Adjacent to the Gymnasium is Ross Field, named in memory of C. R. ("Cebe") Ross, Coach and Director of Athletics at West Virginia Wesleyan College from 1925 to 1942, and from 1946 to 1953. This football field, which is lighted for use at night, is encircled by a quarter-mile track. Elsewhere on the campus are a baseball field, tennis courts, and other facilities for physical education and recreation.

STUDENT CENTER

The Student Center is a large one-story structure erected in 1947 by The Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Loar Hall, this building houses a large lounge, fountain service, snack bar, recreation rooms, the book store, publications offices, and the health center.

FLEMING HALL

Fleming Hall, occupied for the first time in 1952, and named in memory of Wallace B. Fleming, President of West Virginia Wesleyan College from 1915 to 1922, and Vice-President from 1938 to 1944, provides rooms for 100 men. (See Regulations for Residence Halls, and Expenses.)

McCUSKEY HALL

McCuskey Hall, completed in 1957, and named for Roy McCuskey, President of West Virginia Wesleyan College from 1931 to 1941, provides rooms for 160 men, and affords dining and lounge facilities for 300 men (including residents of Fleming Hall). (See Regulations for Residence Halls, and Expenses.)

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accomodations, including dining facilities, for 130 women. Erected in 1895, enlarged in 1929, and renovated in 1952, the hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs.

Clarence D. Howard, contributed generously toward its construction. (See Regulations for Residence Halls, and Expenses.)

NEW RESIDENCE HALL FOR WOMEN

A new residence hall for women, occupied for the first time in 1959, provides rooms for 150 women, a beautifully appointed lounge for residents, and co-educational dining facilities for 300 students.

FLORIDA STREET HOUSE

The Florida Street House, a four-story brick residence hall located on Florida Street at Central Avenue, purchased in 1928, provides accommodations for 30 students. (See Regulations for Residence Halls, and Expenses.)

55 COLLEGE AVENUE HOUSE

The 55 College Avenue House, adjacent to the campus at College Avenue and Meade Streets, provides residence facilities for 18 students, with food service on campus. (See Regulations for Residence Halls, and Expenses.)

68 COLLEGE AVENUE HOUSE

The 68 College Avenue House, facing the campus at College Avenue and Sedgwick Streets, provides residence facilities for 15 students, with food service on campus. (See Regulations for Residence Halls, and Expenses.)

EDNA JENKINS HOME ECONOMICS COTTAGE

The Edna Jenkins Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna and trustee, Dr. Edna Jenkins, of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home is located at 126 Pocahontas Street.

CHAPEL

A memorial chapel, in large part a gift of the late Mrs. Calvin A. West, of Orlando, Florida, is to be erected at some future date.

REGULATIONS FOR RESIDENCE HALLS

College women, and freshman and sophomore men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

Rooms in approved homes are available to single men with junior or senior classification.

Neither apartments nor suites with private entrances will be approved for single men. Under very extraordinary circumstances the Administration Committee may, as an exception to this rule, approve an apartment.

Dining facilities are provided in Agnes Howard Hall, McCuskey Hall, and the New Residence Hall for Women, respectively, for students occupying these residences. Residents of Fleming Hall share the dining and lounge facilities of McCuskey Hall. Students occupying other college residence halls must avail themselves of the dining facilities in the New Residence Hall for Women.

All students living in College residence halls are required to make a security deposit of $25.00 for a semester or $15.00 for a summer term, which will be refunded at termination of residence, less deductions for any damages done College property.

Students desiring accommodations in College residence halls should make reservations as early as possible. In order to obtain a reservation it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and pay the required

deposit. An applicant for admission must submit a complete application for admission with his request for a reservation and his deposit of $25.00 for a semester, or $15.00 for a summer term. This deposit will be held as a security deposit, as above, until termination of residence, and will also serve as required deposit for renewal of reservation from year to year.

Rooms in residence halls are furnished except for linens, blankets, rugs, and curtains.

For schedule of charges, see Expenses.

REGULATIONS REGARDING USE OF CARS

No student may drive a car at West Virginia Wesleyan College until he has attained sophomore classification, (See Classification), or age 21, except that, under very extraordinary circumstances, or in the case of commuters, the Administration Committee may authorize exceptions to this rule.

Every student driving a car at West Virginia Wesleyan College is required to register it on form provided by the College. Every student driver under twenty-one years of age must file a statement of authorization by parent or guardian on form provided by the College. Every motor vehicle driven by a student at West Virginia Wesleyan College may have in force on it bodily injury and property damage liability insurance. Any student who makes reckless or improper use of a car, or fails to provide the College correct information regarding the car he drives, will lose the privilege of driving at West Virginia Wesleyan College.

RELIGIOUS LIFE

West Virginia Wesleyan College is deeply committed to the Christian way of life. The faculty is made up of Christian men and women. The student body represents various Christian churches. Each student is expected and urged to attend the church of his choice. Many students while in residence at Wesleyan unite with local churches, by transferring their membership. Students participate in the activities of local churches, rendering excellent service, and developing skill and proficiency in Christian Work.

A religious service is conducted each Thursday evening under the auspices of the Community Council Committee on Religious Activities.

A number of students do field work each summer in the churches of the state.

Wesleyan ministerial students regularly serve several Methodist churches in the vicinity of the College.

Of the 922 full-time students enrolled during the first semester of 1958-1959, one hundred and fifteen were preparing for the work of the Christian ministry; and forty others were preparing for careers in Religious Education.

CHAPEL AND ASSEMBLY

Chapel services are conducted on Tuesdays at 11:00 o'clock. Assemblies convene on Thursdays at 11:00 o'clock. Attendance at both is required. (See Attendance Regulations.)

Assembly programs are diversified in character, and are always in keeping with the spirit and purpose of the College.

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

CHRISTIAN EMPHASIS WEEK

Each year Christian Emphasis Week is observed with the aim of focusing the thought of the entire college community on the significance of religion and its central place in the life of the individual and of society.

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. A satisfactory application for admission on form furnished by the College.

2. A satisfactory transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141.)

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A matriculation charge of $10. This charge, to be paid by each applicant for admission, must accompany application for admission, and will not under any circumstances be refunded.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College, open without discrimination to all qualified students, reserves the right to refuse to admit any

applicant, who, because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE TEST

Applicants for admission to West Virginia Wesleyan College are definitely encouraged,—but not strictly required,—to take the College Entrance Examination Board Scholastic Aptitude Test.

In addition, College Entrance Examination Board Achievement tests in English Composition and one other subject (Biology, Chemistry, Mathematics, Physics, or Social Studies) are advised.

During the school year 1959-1960, the College Entrance Examination Board will hold examinations on each of the following dates:

Saturday, December 5, 1959
Saturday, January 9, 1960
Saturday, February 6, 1960
Saturday, March 12, 1960
Saturday, May 21, 1960

Application forms, and information regarding examination centers, fees, etc., may be obtained from high school principals.

ADMISSION BY EXAMINATION

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation in the second section above, persons who, without having completed a high school education, have served in the United States Armed Forces; who demonstrate by their performance on such tests as the College may prescribe that they have acquired the equivalent of a general high school education, or that they are as able to pursue a program of general education at the college level as freshmen admitted under the second

section above; and who present to the Committee on Admission items 1, 3, 4, and 5 in the second section above, together with a transcript of any high school credits earned.

The College will also admit non-veterans above high school age who qualify for freshman standing under the conditions of the preceding paragraph.

Interested persons should address the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advance standing in West Virginia Wesleyan College upon presentation of the following items to the Committee on Admission:

1. A satisfactory application for admission, on form furnished by the College.

2. A certificate of good standing in, and honorable dismissal from, the institution(s) previously attended.

3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his dean or one of his teachers. Recommendations by other responsible persons may be accepted.

6. A matriculation charge of $10.00. This charge, to be paid by each applicant for admission, will not under any circumstances be refunded.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This Committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will accept no transfer credits with grades below "average",—that is, below C, or its equivalent.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

PROVISIONAL ADMISSION

Applicants for admission who for sufficient reason can not submit prior to date of registration one or more of the required documents may be accorded the courtesy of provisional admission,—provided, that each student accorded this courtesy shall submit in satisfactory form all documents required, as above, within the first three weeks following said date of registration, or be suspended, except when an extension of time is granted by the Committee on Admission.

ADMISSION ON ACADEMIC PROBATION

At the discretion of the Committee on Admission, students may be admitted on academic probation for two semesters. Those who maintain a satisfactory record,—a C-average or better, and good conduct,—will be accorded good standing; and those who fail to maintain a satisfactory record will be discontinued.

This Committee, at its discretion, may require a student to maintain for each semester a grade average of C, or better, in order to be eligible to enroll for the next semester.

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission, on form

furnished by the college; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

CREDIT FOR EDUCATIONAL EXPERIENCE IN ARMED SERVICES

West Virginia Wesleyan College will grant appropriate credit, as recommended in *A Guide to the Evaluation of Educational Experiences in the Armed Services, 1954,* and as modified or superseded by later recommendations of the Commission on Accreditation of Service Experiences of the American Council on Education, to students who either submit satisfactory documentary evidence, or demonstrate on such tests as the College may prescribe, that they have achieved, through educational experience in the armed services, a satisfactory degree of mastery of any subject for which the College regularly gives credit.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits will be allowed.

All credits allowed for educational experience in the armed services are assigned the grade of C. (See Grades, Explanation of.)

Credit in physical education will be allowed for educational experiences in the armed services only when the applicant has completed more than one year of military service.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled therein.

Interested persons should consult the Dean of the College.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may prescribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than fifteen semester hours of credit may be established by examination.

No credit may be established by examination in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty-two semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination in any course in which the examinee has previously earned an unsatisfactory grade ("D," or below).

No credit may be established by examination which duplicates credit already earned by the examinee.

No credit earned by examination in another institution of higher learning after the student concerned has enrolled in West Virginia Wesleyan College will be accepted by transfer.

A charge of $5.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Examinations to establish credit are conducted on the first Saturday in April, July, and December.

Interested persons should consult the Dean of the College.

CREDIT FOR PROFESSIONAL EDUCATION

A student who has completed at West Virginia Wesleyan College three years of a "three-two" curriculum in engineering or forestry, as outlined on pages 84-86 below, may substitute successful completion of the fourth year of such a program for the additional number of credits required for a degree.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits required for a degree,—provided, he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree,—provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree,—provided, he has met fully all other degree requirements.

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshman Week, September 11-15, 1959. All other students will register on Tuesday, September 15. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing. In order to minimize charges, the student should consult his counselor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the fifth day of classes in any semester, or after the first two days of classes in any summer term (of six weeks). (See Withdrawal from Courses.)

A charge of $1.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee. No student may register for more than eighteen credit hours in any one semester, or for more than seven in any one summer term (of six weeks).

WITHDRAWAL FROM COURSES

A student will be premitted to withdraw from a course only during the first half of a semester, or summer term, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Dean of the College.

If the student is doing passing work when he is granted premission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee on Standing. Whenever a course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 32 semester hours of credit and 64 quality points, he becomes a sophomore; when he has earned 64 semester hours of credit and 128 quality points, he becomes a junior; and when he has earned 96 semester hours of credit and 192 quality points, he becomes a senior.

EXPLANATION OF GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: If a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of twelve weeks) will be treated as a semester.

THE WARNED LIST

A student who fails during any semester to maintain on total record, transfer credits excepted, a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the warned list for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents and all members of the faculty and administration of the College.

While a student is on the warned list, he is ineligible for any office in any campus organization; for membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward the Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.70, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on total record a scholarship quotient of 1.80, or above, will be placed on academic probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above, will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/28/57.

When a student on academic probation has attained the scholarship quotient indicated above, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/30/57.

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

A student who fails during, or after, a period of disciplinary probation to conform to the ideals and stand-

ards the College seeks to maintain will be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/56.

When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/30/57.

A student on disciplinary probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of six weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and assembly, under these regulations.

2. Missing any class or laboratory session, or substantial portion thereof, constitutes an absence. Missing sessions because of late registration constitute absences.

3. Instructors will at the end of each week report all absences during that week, or the fact that there were no absences during that week, to the Committee on Attendance.

4. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

5. When the total of a student's absences in any course exceeds the number of semester hours credit for which the student is registered in said course, said student shall become subject to suspension for negligence, at the

discretion of the Committee on Academic Standing, unless excessive absences are found by the Committee on Attendance to have been entirely due to reasons considered acceptable by said Committee. (See Suspension for Negligence.)

When the total of a student's absences from lecture and/or laboratory sessions in any semester course exceeds three times the number of lecture and/or laboratory sessions per week for which said course is scheduled, said student shall be suspended from said course, unless the excess of absences is found by the Committee on attendance to have been entirely due to reasons considered acceptable by said Committee. Students so suspended shall have F entered on their permanent records for the courses involved. The foregoing regulation, with "summer term" substituted for "semester," and with "three times" deleted, shall apply during summer sessions.

Reasons considered acceptable include trips as members of athletic teams or choir, illness, death in family, etc. Reasons considered unacceptable include failure to wake up, cutting one class to study for examination in another, trips, etc.

Students who accumulate any absences for unacceptable reasons incur the serious risk of having to accumulate enough additional absences later, for acceptable reasons, to become subject to suspension.

A student must, in order to qualify for a degree, earn academic credit, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from Chapel in excess of two per semester, and for each absence from Assembly in excess of two per semester, except when such absences are found by the Committee on Attendance to have been due to reasons considered acceptable.

A student who, in the judgment of the Committee on Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence.)

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies.

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students, (carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren).

6. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a service charge of $1.00 at the Business Office, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the student must obtain permission, pay a service charge of $5.00, and make up the examination as above. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

SUSPENSION FOR NEGLIGENCE

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved. (See Attendance Regulations, 5.)

REQUIRED WITHDRAWAL

West Virginia Wesleyan College reserves the right to require any student to withdraw, if his scholarship proves unsatisfactory, or if his presence jeopardizes in any way the ideals and standards the College seeks to maintain.

SERVICES

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present, prior to registration, a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Subsequent to admission every student is required to take at least one thorough physical examination annually. These examinations are made by the College physician as a part of the health service provided by the College.

Chest x-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A regestered nurse, employed full time, keeps regular office hours at the College, and is subject to call as her services are needed.

The College physician keeps regular office hours at the College, and is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College provides infirmary facilities, in charge of the College physician and the College nurse, when illness indicates isolation but not hospitalization.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization. (See Medical Reimbursement Insurance.)

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Medical reimbursement insurance, covering accidents and illnesses, is available to students, by arrangement with Educators Mutual Insurance Company. This insurance covers medical expenses up to $500.00 for each accident or $500.00 for each illness, plus a death benefit of $1,000.00. The cost of this insurance, which is $17.00 for two semesters will be charged to all students, except those who provide clear evidence that they are already adequately covered by some comparable policy. (Full information is available upon request.)

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests: (1) College Ability Test, (2) Sequential Tests of Educational Progress in Reading, Writing, Listening, Mathematics, Science, and Social Studies, (3) Strong Vocational Interest Inventory, and (4) a personality inventory. The results of these tests are used in counseling, and in efforts to adapt instruction to each student's individual needs.

Late in the sophomore year all students participate in the National College Sophomore Testing Program, which consists of Sequential Tests of Educational Progress in Reading, Writing, Mathematics, Science, and Social Studies. The results of these tests, sometimes supplemented by results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of consentration, and a vocation, in keeping with his particular pattern of competence.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) the Area Tests, designed to assess the broad outcomes of education in the

liberal arts, and (b) advanced tests taken by each student in his major field only. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate study. The Graduate Record Examination is required of applicants for admission to a large, and increasing, number of graduate schools.

Near the end of the senior year, each student must, as a requirement for graduation, pass a written comprehensive examination in his major field of concentration.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

COUNSELING SERVICE

West Virginia Wesleyan College attempts to provide students counseling services commensurate with their needs,—whether educational, vocational, social, moral, or religious.

All members of the faculty assist with counseling services, under the leadership and direction of a Counseling Committee, constituted of persons with extensive backgrounds of preparation for, and experience in, counseling.

Counselors seek to understand the individual student, —and to help him to understand himself,—with respect to academic aptitudes, educational achievement, personal and social adjustment, vocational aptitudes and interests, and moral and religious standards and concern.

Such information is then utilized by counselors in advising the student, in assisting him with his various problems, and in helping him to grow toward well integrated adulthood,—characterized by competent self-direction, constant self-discipline, and complete self-dedication to some worthy enterprise, some noble cause, some high ideal.

PLACEMENT SERVICE

West Virginia Wesleyan College maintains a Placement Service to assist its students and alumni in finding employment.

EDUCATIONAL AND VOCATIONAL GUIDANCE SERVICE FOR HIGH SCHOOL SENIORS AND JUNIORS

West Virginia Wesleyan College provides a testing and guidance service for high school seniors and juniors. Standard tests of academic ability, personal adjustment, and vocational interests are given, scored, reported, and interpreted.

Tests currently used are the Holzinger-Crowder Uni-Factor Tests, The Kuder Preference Inventory, The Thurstone Interest Inventory, and the Minnesota Counseling Inventory.

The entire battery of tests can be completed between 10:00 o'clock, A.M., and 2:30 o'clock, P.M., with time out for lunch. Tests will be given at the college on Saturday, April 4, 1959, Saturday, October 24, 1959, Saturday, February 13, 1960, and Saturday, April 9, 1960. Scores will be furnished to some designated professional person in about three weeks. Examinees will be guests of the college for lunch, and will be invited to return to the campus for an interpretative interview with a college counselor.

A charge of $5.00 is made to cover the cost of this testing and guidance service.

Persons wishing to avail themselves of this service should file an application at least two weeks prior to the preferred testing date, and enclose the service charge of $5.00. Application forms can be obtained from Methodist ministers, high school principals, or The Educational and Vocational Guidance Service, West Virginia Wesleyan College, Buckhannon, West Virginia.

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Dean of the College.

(This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Chemistry, Economics, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religion, Religious Education, Sociology, or Speech and Dramatic Arts) ; Bachelor of Music Education (Music) ; and Bachelor of Science (upon graduates majoring in Biology, Business Administration, Chemistry, Home Economics, Library Science, Mathematics, Physics, or Physical Education).

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours, etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, a scholarship quotient of at least 2.00, in courses undertaken at West Virginia Wesleyan College, and on total record. (See Explanation of

Grades and Quality Points, and Scholarship Quotient.) A scholarship quotient of at least 2.00 must be maintained in upper level courses undertaken at West Virginia Wesleyan College, and on total record.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty-two semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless waived for extraordinary reasons by the Committee on Academic Standing.

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life,—in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers,—the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College requires all candidates for degrees to earn the following credits:

DIVISION I: *Arts, Languages, and Literature*

Art Appreciation (2)
Introduction to Dramatic Arts (2) — (Any two) — 4 sem. hours
Introduction to Music (2)
Written and Spoken English — 6 sem. hours
Fundamentals of Speech — 3 sem. hours

DIVISION II: *Natural Sciences and Mathematics*

Biological Science (6)
General Biology (8)
Physical Science (6)
(a) Chemistry 101-102, or
Geology 201-202, or
Mathematics 201-202, or
Physics 201-202 and
(b) one semester of a (nother)
natural science (10-12) — (Any one) — 6-12 sem. hours
Health Education — 2 sem. hours
Physical Education — 4 sem. hours

DIVISION III: *Education, Philosophy, Psychology, and Religion*

Bible — 6 sem. hours
Orientation — 1 sem. hour
Philosophy — 3 sem. hours
Psychology — 3 sem. hours

DIVISION IV: *Social Sciences*

Economics 101-102 — 6
History 101-102 — 6
History 103-104 — 6
Political Science 101-102 — 6 — (Any two) — 12 sem. hours
Social Sciences 103-104 — 6
Sociology 201-202 — 6

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education, at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interpartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty-five semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation,—with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Service.)

A comprehensive examination, if missed or failed, can be made up only on a later regularly scheduled date for comprehensive examinations. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

GRADUATE RECORD EXAMINATION

In order to qualify for a degree a student must take the Graduate Record Examination (area tests and advanced test, if available, in major field). (See Testing Service.)

PROFICIENCY IN ENGLISH

In order to qualify for a degree a student must attain a percentile band average of 5-15, or above, on the scale of national norms for college sophomores on the Sequential Tests of Educational Progress: Reading and Writing, or a comparable score on another acceptable standard test. Effective for students entering after June 1, 1958.

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 on both total record and credits earned at West Virginia Wesleyan College will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 on both total record and credits earned at West Virginia Wesleyan College will be graduated *magna cum laude;* and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude,*—provided that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on National Sophomore Testing Program and Graduate Record Examination.

APPLICATION FOR DEGREE

At least 12 months prior to anticipated completion of degree requirements, each candidate for a degree is required to file at the Office of the Dean of the College an application for a degree. This makes it possible to check requirements still to be met while there is still time to meet them. A charge of $5.00 is made for failure to comply with this regulation. Such failure may also result in postponement of graduation. This charge applies, also, to revised applications filed less than twelve months prior to anticipated completion of degree requirements.

CULTURAL ENRICHMENT

CONCERTS

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Community Concert Association.

The list of artists featured on this series includes *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner Trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere Trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso; E. William Doty, Dean of College of Fine Arts, University of Texas; Thomas Richner, pianist; Katherine Bacon, pianist; *Emery Darcy, tenor; Arthur Le Blanc, violinist; Jean Carlton, soprano; *Donald Dame, tenor; *Margaret Harshaw, contralto; Foxhole Ballet; Columbia Concert Trio, violinist, cellist, and pianist; De Paur's Infantry Chorus; Carolyn Long, soprano; Columbus Boychoir; Teltschick Two Piano Team; *Helen Jepson, soprano; Don Cossack Chorus (second appearance); Carlos Sherman, baritone; St. Louis Sinfonietta; Dorothy Sarnoff, soprano; Loretta and Murray Dranoff, duo-pianists; De Paur's Infantry Chorus (second appearance); Jorge Bolet, pianist; The Carolers, soprano, two tenors, baritone, bass-baritone, and pianist; Rey and Gomez, Spanish and Latin-American dancers; Marisa Regules, pianist; The Tucson Boys Chorus; The Concertantes (flute, cello, harp, piano); Carol Smith, contralto; Men of Song, quartet and pianist; John Knight, pianist; Musical Americana (revue of Ameri-

*Members of Metropolitan Opera Association.

can music); Virginia Symphony Orchestra; Whittemore and Lowe, duo-pianists; The Paganini String Quartet; *Mildred Miller, soprano; The Virginia Symphony Trio (flute, harp, cello); The Longines Symphonette; Beverly Bower, soprano; Wesley Dalton, tenor; Eugene List, pianist; Marina Svetlova and dance group; The Concertmen; Richard Cass, pianist; Phyllis Curtain, soprano; The Knickerbocker Concert Orchestra, with Eugene List, pianist; The Westminster Choir; The Beaux Arts Trio (violin, cello, piano); and Robert Kirkham, baritone.

LECTURES AND PLAYS

A number of eminent speakers are heard each year on this series, and companies of talented players are presented from time to time. Among those who have appeared on the series are Joseph Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Strickland Gillilan[1], Clarence Streit, Albert E. Wiggam, George Dangerfield, Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, Upton Close, Emily Kimbrough, Markoosha Fischer, R. H. Eckleberry, John Dale Russell, Franz Polgar[1], Donald Hatch Andrews, Cornelia Stabler, Louis H. Freund, Frederick Taylor Wilson[1], Richard Lewellyn, Ufert Wilke, Jesse Stuart, the Barter Theater[1], Lamar Dodd, Tibor Bebek, Paul Engle, John Carradine, Hazel Collister Hutchinson, Edward C. Fuller, William L. Shirer, Carl Holty, Gerald Priestly[1], Harriet Fitzgerald, Esther Doyle, Homer A. Thompson, Mary Hutchinson, and The Bishop's Company (players).

*Member of Metropolitan Opera Association.
1. Several appearances.

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College,—providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, football, golf, tennis, and track.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by The Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

DEPARTMENTAL: Student Art Guild; Beta Beta Beta (Biology); Benzene Ring (Chemistry)[1]; Future Teachers of America (Education); Betty Lamp Club (Home Economics); Music Educators National Conference; Pi Epsilon Theta (Philosophy); Women's Athletic Association and Delta Psi Kappa (Physical Education); International Relations Club (Political Science); WVWC Psychological Society; Sociology Club, Wesleyan Playshop; Alpha Psi Omega (Dramatic Arts).

JOURNALISTIC: *The Murmurmontis* (College yearbook), *The Wesleyan Pharos* (campus newspaper).

MUSICAL: Band, Choir, Men's Glee Club, Orchestra.

RELIGIOUS: Methodist Student Movement, Sigma Theta Epsilon Club (Methodist Men), Methodist Girls Club.

SOCIAL: Fraternities: Alpha Sigma Phi, Kappa Alpha, Kappa Sigma Kappa, Phi Sigma Epsilon[2], Theta Chi. Sororities: Alpha Delta Pi, Alpha Gamma Delta, Alpha Xi Delta. Haught Literary Society.

(For further information regarding organizations, see *The West Virginia Wesleyan College Student Handbook.)*

[1]Members are student affiliates of the American Chemical Society.
[2]Local.

EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$300.00
Room	100.00
Board	220.00
Total	$620.00
Sales Tax on Room and Board	6.40

For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week.

This estimate does not include books, travel, clothing, medical reimbursement insurance, amusements, and other personal expenses.

INSTRUCTION

PER SEMESTER. The instructional charge is $300.00 per semester for all students carrying from ten to sixteen semester hours of work. There are no additional charges for courses in Applied Music, courses involving laboratories, library service, health service, testing service, student activities, or student publications. For students carrying less than ten semester hours of work the charge is $22.50 per semester hour. For each semester hour carried in excess of sixteen the charge is $20.00.

FOR EVENING COURSES. The instructional charge for evening courses is $15.00 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $15.00 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $13.50 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $35.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in College residence halls are as follows: Per semester: Fleming Hall, $100.00; New Residence Hall for Men, $100.00; Agnes Howard Hall, $100.00; College Avenue House, $90.00; Florida Street House, $80.00. Per summer term of six weeks: Fleming Hall, $35.00; Agnes Howard Hall, $35.00. Per summer term of five weeks: Fleming Hall, $30.00; Agnes Howard Hall, $30.00. The West Virginia Consumers Sales Tax of two per cent is collected on charges for housing. The College reserves the right to change at any time the charge for housing if costs of operation require such action.

In the autumn semester, housing service for freshmen begins on Friday, September 11, 1959, the first day of Freshman Week; and for all others, on Monday, September 14, 1959. A complete housing service schedule is available to all students.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $25.00 for a semester, or $15.00 for a summer term. An applicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of reservation, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, upon written request therefor, less deductions for any damage done college property. In case of cancellation of a reservation, — whether by a student in residence, a former student seeking readmission, or an applicant for admission,—the deposit will be refunded only on condition that the student gives Treasurer's Office written notification of surrender of reservation by June 1 for the ensuing autumn semester, by December 1 for the ensuing spring semester, or by April 1 for the ensuing summer session.

College women, and freshman and sophomore men, not living at home are required to live in College residence

halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

BOARD

The charge for board in dining rooms is $220.00 per semester, $82.50 per summer term of six weeks, or $68.75 per summer term of five weeks, plus West Virginia Consumers Sales Tax of two per cent. For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week. The College reserves the right to change at any time the charge for board if costs of operation of dining rooms require such action.

In the autumn semester, food service for freshmen begins with dinner at 6:00 p.m. on Friday, September 11, 1959, the first day of Freshman Week; and for all others, with dinner at 5:45 p.m. on Monday, September 14, 1959. A complete food service schedule is available to all students.

Dining rooms at West Virginia Wesleyan College are operated by the Saga Food Service of Oberlin, Ohio. Menus are scientifically correct. The food is excellent and plentiful.

MATRICULATION

Each applicant for admission is required to pay a matriculation charge of $10.00. This payment will not under any circumstances be refunded.

FAILURE TO PREREGISTER

A charge of $5.00 is made for failure to preregister on dates designated. (See Preregistration.)

LATE REGISTRATION

A charge of $5.00 is made for late registration.

CHANGES OF REGISTRATION

A charge of $1.00 is made for each change in registration, except when required by the College.

EXAMINATION TO ESTABLISH CREDIT

Students who undertake to establish credit by examination are required to pay a charge of $5.00 per semester hour for each course involved.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A service charge of $1.00 is made for the privilege of making up any examination missed in any course, except a final examination. A service charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.) A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

A charge of $17.00 for two semesters is made for medical reimbursement insurance service, except in the case of students who provide clear evidence that they are already adequately covered by some comparable policy. (See Medical Reimbursement Insurance.)

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use thereof.

LATE APPLICATION FOR A DEGREE

A charge of $5.00 is made for any application for a degree filed less than twelve months prior to anticipated completion of degree requirements. (See Application for a Degree.)

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $15.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript. This charge is doubled for transcripts that must be prepared on short notice, thus requiring typing or an unscheduled photostatic operation.

EDUCATIONAL AND VOCATIONAL GUIDANCE SERVICE

A charge of $5.00 is made to cover cost of the educational and vocational guidance service available to high school seniors and juniors. (See Educational and Vocational Guidance Service.)

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time.

Effective June 1, 1959, persons who prefer a monthly payment plan will avail themselves of the service afforded by The Tuition Plan, Inc., One Park Avenue, New York 16, New York. This organization, which serves the clientele of many institutions of higher learning, enables the parent, or guardian, to finance the amount remaining unpaid at the time of registration, at a four per cent service charge. Two, three, and four year contracts, which include the benefit of Parent Life Insurance, are also available. Persons interested in this service should inform the Treasurer of the College prior to the time of registration, if possible, or, otherwise, at time of registration. Fuller information is

available from the Treasurer of the College or the Director of Admissions.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first five days of a semester, or the first two days of a summer term.

2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other honorable reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 above will receive no refund of instructional charges.

4. A student withdrawing from the College during a semester, or summer term, will receive no refund of charges for room.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal,—provided, he withdraws regularly at the Office of the Dean of the College.

6. A student discontinued for disciplinary reasons will receive no refund of any charges, except for board, as provided under 5 above.

STUDENT AID

SPECIAL SCHOLARSHIPS

West Virginia Wesleyan College awards annually to entering freshmen a number of special scholarships, not to exceed eight, amounting to $1,000.00 each.

In order to qualify for a special scholarship, a student who meets the general requirements for admission to the College must pass with unusual distinction a competitive examination given by the College, and file an application for admission. The examination will be conducted at the College on Saturday, April 9, 1960. Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

The special scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

Each semester ----------$125.00
Each summer term (of six weeks) ----------$ 40.00

The special scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fifth of his class.

PRIZE SCHOLARSHIPS

West Virginia Wesleyan College awards annually to entering freshmen a number of prize scholarships, not to exceed eight, amounting to $500.00 each.

In order to qualify for a prize scholarship, a student who meets the general requirements for admission to the College must pass with distinction a competitive examination given by the College, and file an application for admission. The examination will be conducted at the College on Saturday, April 9, 1960. Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

The prize scholarship will be applied as credit against

instructional charges only, and will be distributed as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00
Each other semester ----------$ 50.00
Each summer term (of six weeks) ----------$ 16.67

The prize scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fourth of his class.

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of the Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed six, amounting to $500.00 each.

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of the Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship,—not below a "B" average, not below the upper 15 per cent of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester ----------$250.00
Second semester ----------$250.00

National Methodist Scholarships may be renewed once, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. (*See Doctrines and Discipline of the Methodist Church,* 1956, paragraph 250, 4.)

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed eight, amounting to $200.00 each.

In order to qualify for a freshman honor scholarship, a student who meets the general requirements for admission to the College must pass creditably a competitive examination given by the College, and file an application for admission. (See Prize Scholarships.)

The freshman honor scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ---------- $100.00
Second semester in college ---------- $100.00

The freshman honor scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

SPECIAL ART SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special art scholarships, not to exceed two, amounting to $300.00 each.

In order to qualify for a special art scholarship, a student who meets the general requirements for admission to the College, on the freshman level, must excel in ability, and demonstrate unusual talent and promise in examinations conducted by the Faculty of Art. Examinations will be conducted at the College on Saturday, April 9, 1960.

The special art scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ---------- $150.00
Second semester in college ---------- $150.00

The special art scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

FRESHMAN ART SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman art scholarships, not to exceed two, amounting to $200.00 each.

In order to qualify for a freshman art scholarship, a student who meets the general requirements for admission to the College, on the freshman level, must excel in ability, and demonstrate unusual talent and promise in examinations conducted by the Faculty of Art. Examinations will be conducted at the College on Saturday, April 9, 1960.

The freshman art scholarship will be applied as credit against tuition as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00

The freshman art scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

SPECIAL MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special music scholarships, not to exceed five, amounting to $300.00 each.

In order to qualify for a special music scholarship a student who meets the general requirements for admission to the College, on the freshman level, must excel in performance, and demonstrate unusual talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 9, 1960.

The special music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$150.00
Second semester in college ----------$150.00

The special music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons disiring to audition should notify the Director of Admissions on or before April 2, 1960.

FRESHMAN MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman music scholarships, not to exceed eight, amounting to $200.00 each. One of these scholarships is available in Piano, one in Organ, one in Voice, and one in instruments of Band and/or Orchestra.

In order to qualify for a freshman music scholarship, a student who meets the general requirements for admission to the College must excel in performance, and demonstrate talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 9, 1960.

The freshman music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00

The freshman music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum average of C.

C. C. KEYS MUSIC COMPANY SCHOLARSHIP

The C. C. Keys Music Company Scholarship in Music, amounting to $500.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the C. C. Keys Music Company, of Clarksburg, West Virginia.

PRESSER FOUNDATION SCHOLARSHIP

A Presser Foundation Scholarship in Music, amounting to $350.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the Presser Foundation of Philadelphia.

BENEDUM FOUNDATION SCHOLARSHIPS

Four Claude Worthington Benedum Foundation scholarships, each amounting to $250.00 per year, are available to students from West Virginia. The Claude Worthington Benedum Foundation was established by Dr. Michael Late Benedum in honor of his son.

CONSUMER FINANCE SCHOLARSHIP

A scholarship, amounting to $150.00, is awarded annually to an outstanding student interested in Consumer Finance. This scholarship, established in 1955, is provided by the West Virginia Consumer Finance Association.

EDNA JENKINS SCHOLARSHIPS

Scholarships, varying in number from year to year, and in amount from awardee to awardee, are made available to highly deserving students by the generosity of Dr. Edna Jenkins, alumna and trustee, emeritus.

UNION CARBIDE SCHOLARSHIPS

Union Carbide Scholarships, each amounting to full tuition for a full four-year course, plus allowances for books, are available to students at West Virginia Wesleyan College; but none is to be awarded in 1959. These scholarships are provided by the Union Carbide Educational Fund.

RADIO CORPORATION OF AMERICA SCIENCE TEACHER SCHOLARSHIP

A Radio Corporation of America Science Teacher Scholarship, amounting to $800.00 per year, is available through the sophomore, junior, and senior years to an outstanding student preparing to teach science and mathematics in secondary schools. This scholarship is provided by the Radio Corporation of America.

GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to

$250.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against College charges only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least ten credit hours each semester, and to maintain an overall scholastic average of C or above.

Grants in aid are administered by the Committee on Student Aid.

WEST VIRGINIA TEACHER EDUCATION SCHOLARSHIPS

West Virginia Teacher Education Scholarships, amounting to $2,000.00 each, are available to students at West Virginia Wesleyan College. They are awarded by the Superintendent of Schools, and are paid to the awardee at the rate of $500.00 per year.

ADDITIONAL FINANCIAL ASSISTANCE PROGRAM

In addition to its scholarship awards, West Virginia Wesleyan College maintains a program of financial assistance for students who combine merit and need. The Committee on Student Aid, which administers this program, gives every application careful consideration, and, under regulations, tries to help every deserving applicant, in one way or another, to obtain the difference between his/her resources and his/her minimum necessary expenses. A supplement to this Bulletin, providing full information, is available from the Treasurer of the College or the Director of Admissions.

SOURCES OF FUNDS FOR STUDENT AID

Funds for scholarships and grants in aid are derived from (1) the income from endowments established for this purpose by alumni and other benefactors of the College, (2) current contributions for this purpose by individuals, religious groups, foundations, and corporations interested in aiding highly deserving young men and women in obtaining a college education under Christian auspices, and (3) annual grants by the Board of Trustees. Major funds for scholarships established since 1950 are listed below.

Other endowments for scholarships have been listed in earlier editions of this Bulletin.

BENNETT SCHOLARSHIP FUND

The J. L. Bennett Scholarship Fund, amounting to $14,512, was established in 1952 by J. L. Bennett, of Ireland, W. Va. Income from this Fund is available to students preparing for the Christian ministry.

KATHRYN BODIE SCHOLARSHIP FUND

The Kathryn Bodie Scholarship Fund, currently amounting to $10,574, was established in 1958 by the will of Kathryn Bodie, of Parkersburg, West Virginia. Income from this Fund is available to students preparing for the Christian ministry.

DONELLA JOHN SCHOLARSHIP FUND

The Donella John Scholarship Fund, established and maintained by the Woman's Society of Christian Service of the West Virginia Annual Conference of the Methodist Church, provides scholarships for a number of women, usually about six, preparing for Christian vocations.

G. W. LOAR SCHOLARSHIP FUND

The G. W. Loar Scholarship Fund, amounting to $13,-500, was established in 1951 by G. W. Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

MARY GRACE LOAR SCHOLARSHIP FUND

The Mary Grace Loar Scholarship Fund, amounting to $13,875, was established in 1954 by Mary Grace Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

SUTHERLAND SCHOLARSHIP FOUNDATION

The Glen and Mary Sutherland Scholarship Foundation, amounting to $25,000, was established at West Vir-

ginia Wesleyan College in 1954 by Glen and Mary Sutherland. The income from this Foundation is available to students preparing for full-time Christian service.

DOROTHY LEE FUND

The Dorothy Lee Fund for Overseas Students, established in 1946, named for Dorothy Lee Cheng, who was graduated from West Virginia Wesleyan College in 1927, and constituted of contributions by persons and organizations interested in this unique and strategic form of missionary education, provides financial assistance for carefully selected students from other lands. The Woman's Society of Christian Service of the West Virginia Annual Conference of the Methodist Church and Dr. Edna Jenkins, alumna and trustee emeritus, have been notably generous in their support of this Fund. In 1958-1959 twelve students were assisted by this Fund.

WORKSHIPS

West Virginia Wesleyan College awards semester by semester a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as proctors and assistants in residence halls for men; as assistant hostesses in residence halls for women; as telephone operators; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least ten credit hours each semester, to maintain an overall scholastic average of C or above, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches

of the West Virginia Annual Conference as may be approved by the faculty of Division III and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $40.00 per week, for a period not to exceed twelve weeks in any one year. The amount earned is divided equally between the first and second semesters.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

METHODIST STUDENT LOAN FUND. The Board of Education of the Methodist Church makes loans to Methodist students.

Freshmen who ranked in the highest quarter of their high school graduating classes may borrow as much as $100.00 per semester. Other freshmen who maintain a grade average of at least "C" during the first semester may borrow as much as $200.00 during their second semester. Qualified sophomores may borrow as much as $125.00 per semester; juniors, $150.00 per semester; and seniors, $175.00 per semester. However, no student may borrow a total of more than $1,000.00.

THE FRANCIS ASBURY EDUCATIONAL FUND. The Board of Trustees of the Francis Asbury Educational Fund of the West Virginia Annual Conference of the Methodist Church makes loans to Methodist students, in amounts not to exceed $300.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

THE CLAUDE WORTHINGTON BENEDUM LOAN FUND. This Fund, created by a grant from The Claude Worthington Benedum Foundation, is available to students who are

bona fide residents of West Virginia, and who meet the conditions stated above.

PICKETT AND HATCHER EDUCATIONAL FUND. The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Loan Committee.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part-time employment.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

No student is eligible for more than one scholarship, workship, or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid.

SUMMER SESSION

West Virginia Wesleyan College conducts annually a twelve-week summer session, consisting of two terms of six weeks each. In 1959 the second summer term will consist of five weeks of six days each. The summer session is of special interest to (1) entering freshmen interested in an accelerated program (see Accelerated Program), (2) other students pursuing an accelerated program, (3) teachers in service in public schools, who are interested in raising their level of certification or in renewing present certificates, and (4) veterans, whose studies have been interrupted or delayed by military service.

The first of the two summer terms for 1959 begins on June 8, and ends on July 17; and the second begins on July 20, and ends on August 22. Students may attend either term, or both. (See Student Load.)

High School graduates intending to enter college in 1959 are advised to enter at the beginning of the first summer term. Those who enter on June 8, 1959, and pursue successfully the accelerated program will be graduated in January or May, 1962, depending upon the degree of acceleration at which each can successfully pursue his studies. If the same persons should enter college in September, 1959, and omit summer sessions, they could not be graduated before May, 1963. It is, therefore, possible to save from one year to one and one-half years in completing one's college course by taking full advantage of summer sessions, and at the same time to effect some reduction in the total cost of one's college course.

Veterans of the Korean conflict must begin their studies within three years of date of discharge or release from active service, or lose all educational benefits under the Veterans' Readjustment Assistance Act of 1952.

Summer session courses are taught by regular members of the College faculty, and are in all respects equivalent in scope and thoroughness to courses offered on the usual semester basis.

The courses offered in the summer session are selected and arranged to meet the needs of entering freshmen, students pursuing the accelerated program, teachers in service, and veterans.

EUROPEAN STUDY TOUR PROGRAM

A chance to study Europe from a first-person point of view is offered by West Virginia Wesleyan College's "Seminar in European Culture" program, offered during the Summer School.

This is a 36-day tour of Europe which will award six upper-level semester hours of college credit.

Teachers may use such credit to fulfill the in-service requirements of their schools.

Detailed information on this Seminar in European Culture may be obtained by writing to the Director, Seminar in European Culture, West Virginia Wesleyan College, Buckhannon, West Virginia.

INSTITUTE OF AMERICAN STUDIES

Under a grant from the Coe Foundation, West Virginia Wesleyan College will conduct, for the second successive year, from June 8 to July 17, 1959, an Institute of American Studies, designed for high school teachers of the humanities and social studies, and carrying six semester hours of credit. The faculty consists of six eminent scholars,—one for each week,—each a specialist in his field, recruited from university faculties. Scholarships are available. Interested persons should write Dr. Robert C. Bowles, Director, Institute of American Studies, West Virginia Wesleyan College, Buckhannon, West Virginia.

INSTITUTE FOR SCIENCE TEACHERS IN JUNIOR HIGH SCHOOLS

Under a grant from the National Science Foundation, West Virginia Wesleyan College will conduct, from June 8, to July 17, 1959, an Institute for Junior High School Science

Teachers, designed to improve science instruction at the junior high level. Four courses,—each for three semester hours of credit,—will be offered,—one each in biology, chemistry, geology, and physics. Each participant will elect two of these courses. The instructional staff consists of members of the science faculty of West Virginia Wesleyan College, and visiting lecturers and consultants. Scholarships are available. Dr. John C. Wright, Associate Professor of Chemistry, is the Director.

College residence halls remain open for the summer session. (See Buildings and Equipment.)

Charges for instruction, room, board, etc., during summer session are listed elsewhere in this *Bulletin.* (See Expenses.)

Schedules for the 1959 summer session appear on the pages that follow.

SCHEDULE OF CLASSES

FIRST TERM

June 8 to July 17

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Bible	303	Bible as Literature (NT)	3	Davis	A 20
Economics	101	Principles of Economics	3	Cartier	A 24
Music	205	Introduction to Music	2	Agey	M 26
Philosophy	201	Problems of Philosophy	3	Franquiz	A 21
Phys. Sci.	204	Physical Sciences	3		S 15
Psychology	301	Social Psychology	3	Strunk	A 26
Sociology	203	Cultural Anthropology	3	Schaper	A 25
Speech	302	Reading	3	Shaver	A 22
		9:00			
Economics	305	Economic History of U. S.	3	Cartier	A 25
Education	302	Integrated Methods	3	Hupp	A 26
History	101	History of the United States	3	Glauner	A 24
Music	103	Methods and Materials	2	Agey	M 26
Philosophy	303	Ethics	3	Franquiz	A 23
Phys. Educ.	303	Playgrounds and Recreation	3	Ross	G 22
Pol. Sci.	306	United Nations	3	Downey	A 21
Religion	402	Christianity and the Social Order	3	Davis	A 20
Speech	201	Fundamentals of Speech	2	Shaver	A 22
		10:30			
English	203	Study and Appreciation of Eng. Lit.	3	Chrisman	A 23
History	307	United States History, 1840-1860	3	Glauner	A 24
Mathematics	201	Analytic Geometry and Calculus	3		S-21
Music	104	Methods and Materials	2	Agey	M 26
Phys. Educ.	209	Swimming	1	Ross	Pool
Psychology	201	Introduction to Psychology	3	Strunk	A 26
Soc. Sci.	103	Fundamental Social Problems	3	Downey	A 21
Sociology	408	Criminology	3	Schaper	A 25
		1:00			
Music		Violin*	1	Agey	Studio
Phys. Educ.	103	Health Education	2	Ross	G 22
Psychology	203	Human Development	3	Hupp	A 26
Sociology	411	Seminar	1	Schaper	A 25
Speech	202	Fundamentals of Speech	2	Shaver	A 20

*Or other orchestral or band instruments.

SCHEDULE OF CLASSES

SECOND TERM

July 20 to August 22

(Five weeks, Monday to Saturday inclusive)

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Art	201-2	Design and Color	2	Messersmith	M 10
Economics	306	Economics of Consumption	3	Parker	A 21
Education	400	Philosophy of Education	3	Marinaccio	A 26
History	103	Development of Social Institutions	3	Groves	A 24
Phys. Educ.	200	School Health Problems	2	Reemsnyder	G 22
Phys. Sci.	203	Physical Sciences	3	Hallam	S-15
Sociology	406	The Family	3	Schaper	A 25
		9:00			
Art	203	Creative Expression in Fine Arts	2	Messersmith	M 23
Art	204	Creative Expression in App. Arts	2	Messersmith	M 23
Bible	302	Old Testament History	3	Brown	A 20
Education	305	Measurement and Evaluation	3	Marinaccio	A 26
English	201	Written and Spoken English	3	McKittrick	A 23
History	102	History of the United States	3	Groves	A 24
Phys. Educ.	124	Physical Educ. for Elem. Schools	2	Reemsnyder	G 22
		10:30			
Art	205-6	Water Color	3	Messersmith	M 10
Art	401-2	Oil Painting	3	Messersmith	M 10
Bible	403	The Psalms	3	Brown	A 20
Bus. Adm.	101	Introduction to Business Adm.	3	Parker	A 26
English	204	Study and Appreciation of Am. Lit.	3	McKittrick	A 23
Mathematics	103	Mathematics for Teachers	2	Reemsnyder	A 21
Mathematics	202	Analytic Geometry and Calculus	3	Hallam	S 21
Soc. Sci.	104	Fundamental Social Problems	3	Schaper	A 25
		1:00			
Sociology	412	Seminar	1	Schaper	A 25

NOTES

1. During the first term, which is six weeks in length, courses carrying three hours or credit meet for one and one-half hours daily, Monday to Friday. Courses carrying two hours of credit meet for one hour daily, Monday to Friday. Courses carrying one hour credit, meet for one hour on Mondays, Wednesdays, Fridays. During second term, which is five weeks in length, courses carrying three hours of credit, meet for one and one-half hours daily, Monday to Saturday. Courses carrying two hours of credit, meet for one hour daily, Monday to Saturday. Courses carrying one hour of credit must meet for one hour on Mondays, Wednesdays, Fridays.
2. This schedule is subject to change if sufficient demand should arise for other courses which can be offered, or if insufficient demand should arise for any course scheduled.
3. Courses not scheduled may be made available on individual instruction basis if the student must have the course, and if instructor can find time therefor.

CURRICULUM

ORGANIZATION OF CURRICULUM

The curriculum of the College is organized in four divisions, each of which includes a number of more or less closely related departments. The divisions are outlined below. An "M" after any department indicates that a major is available in it; and an "m" indicates that only a minor is available.

DIVISION I

ARTS, LANGUAGES, AND LITERATURE

Dr. Brill, *Chairman;* Agey, Brown, M., Crouch, Gaylord, Groah, Hopkins, McKittrick, Messersmith, Richwine, Shafer, Shaver, Small, Stockert

English	M
Fine and Applied Arts	M
French	M
German	M
Library Science	M
Music	M
Speech and Dramatic Arts	M

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Mr. Hallman, *Chairman;* Christofel, Ellis, Gould, Hickman, McAllester, Reemsnyder, Ross, Rossbach, Willis, Wright

Astronomy, Geography, and Geology	M
Biology	M
Chemistry	M
Graphics	
Home Economics	M
Mathematics	M
Physical Education	M
Physics	M

DIVISION III

EDUCATION, PHILOSOPHY, PSYCHOLOGY, AND RELIGION

DR. BROWN, *Chairman;* DAVIS, FRANQUIZ, HUPP, MARINACCIO, SCHOOLCRAFT, STRUNK, TEEPLE, WILSON

Bible	M
Education	M
Philosophy	M
Psychology	M
Religion	M
Religious Education	M

DIVISION IV

SOCIAL SCIENCES

DR. GLAUNER, *Chairman;* BOWLES, CARTIER, CLARK, DOWNEY, GROVES, PARKER, SCHAPER, WILLIAMS

Business Administration	M
Economics	M
History	M
Political Science	M
Secretarial Studies	m
Social Sciences	m
Sociology	M

COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

CLASS SIZE

In order to guard against economic inefficiency on the one hand, and ineffective instruction on the other, no classes in which registration is less than ten will be taught, and classes in which registration exceeds fifty will, if possible, be divided into sections. Under unusual circumstances the Curriculum Committee may permit exceptions.

PREPROFESSIONAL AND VOCATIONAL COURSES

West Virginia Wesleyan College provides preprofessional education for students of Business Administration, Dentistry, Dietetics, Education, Engineering, Forestry, Journalism, Law, Library Science, Medical Technology, Medicine, Nursing, Occupational Therapy, Optometry, Pharmacy, Physical Therapy, Religion, and Social Work. (See Credit for Professional Training.)

In three fields,—business administration, the ministry, and teaching,—the College provides enough professional training to enable the graduate to enter his profession, although in the case of candidates for the ministry graduate study is strongly urged.

A number of three-year courses, which can often be completed in two calendar years by moderate acceleration, will meet the degree requirements of West Virginia Wesleyan College when supplemented with at least one year of successful study in an approved professional school. (See Credit for Professional Education.)

OUTLINES OF COURSES

In order to provide students a plan of studies required, or recommended, in preparation for various professions and vocations, a number of outlines are included in the pages that follow.

These outlines are not to be regarded as rigid prescriptions, admitting of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A FOUR-YEAR COURSE IN BUSINESS ADMINISTRATION

Freshman Year

Bible 101-102 or 203-204	6
Business Administration 101-102	6
Economics 101-102	6
English 101-102	6
Secretarial Studies 105	2
Orientation 101	1
Physical Education	2
Electives	3

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Business Administration 211-212	8
Physical Education 103	2
Physical Education	2
Speech 201	3
Electives	13

Junior Year

Business Administration 303-304	6
Business Administration 311-312	6
Economics 301-302	6
Philosophy	3
Psychology 201	3
Electives	8

Senior Year

Business Administration 301-302	6
Business Administration 305	3
Electives	23

A FOUR-YEAR COURSE FOR CHEMISTS

Freshman Year

Bible 101-102 or 203-204 ____ 6
Chemistry 101-102B-102C ___10
English 101-102 _____ 6
Mathematics 101-102 _____ 6
Orientation 101 _____ 1
Physical Education 101-102 __ 2
Physical Education 103 _____ 2

Sophomore Year

Art 101 _____)
Dramatic Arts 203) __(Any 2) 4
Music 205 _____)
Chemistry 201-202 _____ 8
Mathematics 201-202 _____ 8
Physical Education 201-202 __ 2
Physics 201-202 _____ 8
Speech 201 _____ 3

Junior Year

Chemistry 301-302 _____ 8
Division IV Option _____ 6
German 101-102 _____ 6
Mathematics 301-302 _____ 6
Philosophy 201 or 202 or 203 __ 3
Psychology 201 _____ 3

Senior Year

Chemistry 401-402 _____ 8
Chemistry 409 _____ 1
Chemistry Options _____ 6
Division IV Option _____ 6
German 201-202 _____ 6
Electives _____ 6

A FOUR-YEAR COURSE FOR CHURCH ASSISTANTS

Freshman Year

Art 101 _____)
Dramatic Arts 203) __(Any 2) 4
Music 205 _____)
Bible 101-102 _____ 6
Biology 103-104 _____ 6
English 101-102 _____ 6
Orientation 101 _____ 1
Physical Education _____ 2
Secretarial Studies 101-102 __ 4
Secretarial Studies 103-104 __ 4

Sophomore Year

Bible 203-204 _____ 6
Psychology 203-204 _____ 6
Religious Education 101-102 _ 6
Secretarial Studies 201-202 __ 6
Secretarial Studies 203-204 __ 4
Social Science 103-104 _____ 6

Junior Year

English 202-209 _____ 6
Library Science 101 _____ 2
Music 207-208 _____ 4
Physical Education 103-124 __ 4
Religion 301-302 _____ 6
Religious Education 201-202 _ 6
Speech 201 _____ 3

Senior Year

Philosophy 303-304 _____ 6
Philosophy 400 _____ 3
Psychology 402 _____ 3
Religion 303-402 _____ 6
Religious Education 301-401 _ 6
Secretarial Studies 106 _____ 2
Secretarial Studies 205 _____ 1
Sociology 201-202 _____ 6

A TWO-YEAR PREPROFESSIONAL COURSE FOR DENTISTS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102B-102C	10
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 101-102	8
Chemistry 201	4
German or French	6
Philosophy	3
Physical Education 103	2
Physical Education	2
Psychology 201	3

First Summer Session

Chemistry 301-302	8
Speech 201	3

Second Summer Session

Physics 201-202	8
Social Science 103-104	6

A FOUR-YEAR COURSE FOR DIETITIANS

(Approved by the American Dietetic Association for Entrance to Courses for Student Dietitians.)

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
Home Economics 101	3
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Bible 203-204	6
Chemistry 301, 304	7
Home Economics 201-202	6
Physical Education	2
Psychology 203-204	6

Junior Year

Business Administration 211-212	8
Education 303-304	4
Home Economics 306	3
Home Economics 400	4
Philosophy	3
Sociology 201-202	6
Speech 201	3

Senior Year

Biology 303, 305	6
Economics 101-102	6
Home Economics 403-404	6
Home Economics 407-408	6
Social Science 103-104	6
Electives	4

Some substitutions will enable the student at the same time to meet West Virginia requirements for a high school teacher's certificates in Home Economics and Biology.

A FOUR-YEAR COURSE FOR DIRECTORS OF RELIGIOUS EDUCATION

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
Orientation 101	1
Physical Education	2
Religious Education 101-102	6
Social Science 103-104	6

Sophomore Year

Art 101	)
Dramatic Arts 203)	(Any 2) 4
Music 205	)
Physical Education 103	2
Physical Education 205-206	2
Psychology 203-204	6
Religious Education 201-202	6
Sociology 201-202	6
Speech 201	3
Electives	2

Junior Year

Music 207-208	4
Philosophy 303-304	6
Physical Education 124	2
Religion 301-302	6
Religious Education 301-302	6
Religious Education 304	2
Electives	6 to 8

Senior Year

Bible 203-204 or 301-302	6
Education 306	2
Philosophy 400	3
Psychology 302-402	6
Religion 303-402	6
Religious Education 401	3
Electives	6

A "THREE-TWO" COURSE FOR ENGINEERS

(Leading to Bachelor of Science and Bachelor of Science in Engineering Degrees)

West Virginia Wesleyan College and The University of Pittsburgh Schools of Engineering and Mines offer cooperatively a five-year curriculum in Liberal Arts and Engineering. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and, upon satisfactory completion of the fifth year, the Bachelor of Science degree in Engineering by The University of Pittsburgh School of Engineering or School of Mines.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Engineering, and the last two years, in residence at the University of Pitts-

burgh School of Engineering or School of Mines, to the curriculum of his choice in Engineering.

Options available in Engineering include the following:

Chemical Engineering Civil Engineering Electrical Engineering
Geological Engineering Industrial Engineering
Mechanical Engineering
Mechanical Engineering—Aeronautical Option
Metallurgical Engineering Mining Engineering
Petroleum Engineering

The curriculum for the first three years of coordinated five-year program is as follows:

Freshman Year

Art 101	2
Chemistry 101-102A	8
Economics 101-102	6
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education 101-102	2
Physical Education 103	2

Summer Session

Bible 101-102 or 203-204	6
Mathematics 201-202	6

Sophomore Year

Chemistry 301-302	8
Dramatic Arts 203 or Music 205	2
Mathematics 301-302	6
Philosophy 201 or 202 or 303	3
Physical Education 201-202	2
Physics 201-202	8
Psychology 201	3

Junior Year

English 204	3
Graphics 201-202	6
Mathematics 401-402	6
Mathematics 404	1
Physics 301-303	6
Physics 309	3
Social Science 103-104	6
Speech 201	3

West Virginia Wesleyan College also offers the above program, with slight curricular variations, in cooperation with The University of Pennsylvania Engineering Schools in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and Metallurgical Engineering; and in cooperation with Bucknell University in Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. (Complete information available, upon request.)

A "THREE-TWO" COURSE FOR FORESTERS

(Leading to Bachelor of Science and Master of Forestry Degrees)

West Virginia Wesleyan College and Duke University School of Forestry offer cooperatively a five-year curriculum in Liberal Arts and Forestry. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and upon satisfactory completion of the fifth year, the professional degree of Master of Forestry by Duke University School of Forestry.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and the sciences basic to Forestry, and the last two years, in residence at Duke University School of Forestry, to the professional curriculum of his choice in Forestry.

Options available in Forestry include the following:
General Forestry Forest Products

The curriculum for the first three years of this coordinated five-year program is as follows:

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 or 203-204 _____	6
Biology 101-102 _____	8
English 101-102 _____	6
Mathematics 101-102 _____	6
Orientation 101 _____	1
Physical Education 103 _____	2

Junior Year

Biology 201-303-304-306 ____	6
Geology 201-202 _____	6
Physical Education 201-202 __	2
Physics 201-202 _____	8
Social Science 103-104 _____	6
Electives _____	4

Sophomore Year

Chemistry 101-102A _____	8
Economics 101-102 _____	6
History 103-104 _____	6
Philosophy 201 or 202 or 303 _	3
Psychology 201 _____	3
Physical Education 101-102 __	2
Speech 201 _____	3

A TWO-YEAR PREPROFESSIONAL COURSE FOR JOURNALISTS

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

English 209-210	4
English 301-302	4
German or French	6
Philosophy	3
Physical Education	2
Physical Science 203-204	6
Psychology 201	3
Speech 201	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LAWYERS

(Fourth year is optional, but strongly advised.)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
History 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Art 101	
Dramatic Arts 203) (Any 2)	4
Music 205	
Biology 101-102	8
German or French	6
Political Science 101-102	6
Physical Education	2
Physical Education 103	2
Speech 201	3

Junior Year

Business Administration 211-212	8
Economics 302	3
English 203-204	6
German or French	6
Philosophy 202-303	6
Psychology 201	3

Senior Year

Business Administration 311-312	6
Economics 401-402	4
English 301-302	4
Political Science 401	3
Sociology 201-202	6
Speech 305-306	2
Electives	7

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL RECORDS LIBRARIANS

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
Orientation 101	1
Physical Education	2
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4

Sophomore Year

Library Science 101	2
Physical Education 103	2
Physical Education	2
Psychology 203-204	6
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Sociology 201-202	6
Speech 201	3
Electives	2

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Art 101	)
Dramatic Arts 203)	(Any 2) 4
Music 205	)
Chemistry 201	4
German or French	6
Physics 201-202	8
Physical Education	2
Social Science 103-104	6
Speech 201	3

Junior Year

Bible	6
Biology 301-302	8
Chemistry 301-302	8
German or French	6
Physical Education 103	2
Electives	4

Senior Year

Biology 303	4
Biology 305	3
Chemistry 304	3
Philosophy	3
Psychology 201	3
Electives	16

A THREE-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education 103	2

Sophomore Year

Art 101	
Dramatic Arts 203) (Any 2)	4
Music 205	
Biology 301-302	8
Chemistry 201	4
German or French	6
Physics 201-202	8
Speech 201	3

Junior Year

Bible	6
Biology 303	4
Chemistry 301-302	8
Chemistry 304	3
German or French	6
Psychology 201	3
Philosophy	3

Summer Session

Biology 305	3
Social Science 103-104	6
Electives	3

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

(Meeting requirements of West Virginia University)

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2

Sophomore Year

Art 101	
Dramatic Arts 203) (Any 2)	4
Music 205	
Chemistry 201	4
Chemistry 301	4
English 203-204	6
German or French	6
Physics 201-202	8
Psychology 201	3

Summer Session

Bible	6
Mathematics 101-102	6

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MINISTERS

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
History 103-104	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 202	3
English 203-204	6
Music 207	2
Physical Sciences 203-204	6
Physical Education 103	2
Physical Education	2
Psychology 201	3
Speech 201	3

Junior Year

Philosophy 201-202	6
Psychology 301-302	6
Religion 301-302	6
Sociology 201-202	6
Speech 301-302	5
Speech 401	3

Senior Year

Bible 301-302	6
Philosophy 303-304, 400	9
Psychology 401-402	6
Religion 303-402	6
Religious Education 405-406	2
Sociology 301-406	6

A FOUR-YEAR COURSE FOR MINISTERS OF MUSIC

Freshman Year

Art 101	2
Bible 101-102	6
English 101-102	6
Music 101-102	6
Music 105	1
Music 113-114	0
Music 123-124 or 125-126*	4
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	2

Sophomore Year

Biology 103-104 or Physical Sciences 203-204	6
History 103-104	6
Music 201-202	6
Music 207-208	4
Music 213-214	0
Music 223-224 or 225-226*	4
Physical Education	2
Speech 201	3

Junior Year

Music 301	2
Music 305-306	6
Music 313-314	0
Music 323-324 or 325-326*	4
Music 407	1
Music 408	1
Psychology 203-204	6
Religion 303, 402	6
Social Sciences 103-104	6

Senior Year

Music 332	2
Music 401-402	4
Music 413-414	2
Music 423-424 or 425-426*	4
Philosophy 303	3
Psychology 402	3
Sociology 201-202	6
Electives	8

A "THREE-TWO" COURSE FOR NURSES

(Leading to Diploma in Nursing and Bachelor of Science Degree)

West Virginia Wesleyan College and Saint Luke's Hospital School of Nursing (Cleveland, Ohio) offer cooperatively a five-and-one-half-year curriculum in Liberal Arts and Nursing. Upon satisfactory completion of this program, the student is awarded the Diploma in Nursing by Saint Luke's Hospital School of Nursing, and the Bachelor of Science degree by West Virginia Wesleyan College.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Nursing, and the last two and one-half years, in residence at Saint Luke's Hospital School of Nursing, to the prescribed curriculum in Nursing.

The curriculum for the first three years of this coordinated program is as follows:

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 or 203-204 ____	6
Biology 101-102 _____	8
English 101-102 _____	6
History 103-104 _____	6
Orientation 101 _____	1
Physical Education 121-122 __	2

Sophomore Year

Chemistry 101-102A _____	8
Economics 101-102 _____	6
Physical Education 221-222 __	2
Psychology 203-204 _____	6
Sociology 201-202 _____	6
Speech 201 _____	3

Junior Year

Biology 301-302 _____	8
Education 303-304 _____	4
Education 305 _____	3
English 203-204 _____	6
Philosophy 201 or 303 _____	3
Psychology 302 _____	3
Electives _____	6

* Students must earn 16 semester hours of credit in either Organ or Voice. Elective credit in the other may be earned, at the rate of one hour per semester, in addition to above schedule. Study of Piano must be completed through Music 121, or equivalent.

This curriculum may be accelerated to twenty-six and one-half months, as follows:

Summer Session

Bible 101-102 or 203-204	6
History 103-104	6

Summer Session

Chemistry 101-102A	8
Speech 201	3

Freshman Year

Art 101	
Dramatic Arts 203) (Any 2)	4
Music 205	
Biology 101-102	8
Economics 101-102	6
English 101-102	6
Orientation 101	1
Physical Education 121-122	2
Psychology 203-204	6

Sophomore Year

Biology 301-302	8
Education 303-304	4
Education 305	3
English 204	3
Philosophy 201 or 303	3
Psychology 302	3
Physical Education 221-222	2
Sociology 201-202	6
Electives	2

Summer Session

English 203	3
Electives	3

West Virginia Wesleyan College and Wesley Memorial Hospital School of Nursing (Chicago, Illinois), also offer cooperatively the above program, with the single modification that the period of residence required at Wesley Memorial Hospital School of Nursing is thirty-six months.

A TWO-YEAR PREPROFESSIONAL COURSE FOR OCCUPATIONAL THERAPISTS

Freshman Year

Art 103-104	4
Biology 101-102	8
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Psychology 203-204	6

Sophomore Year

Chemistry 101-102A	8
English 203-204	6
German or French	6
Physical Education	2
Sociology 201-202	6
Speech 201	3

Summer Session

Art 105	2
Art 201	2
Physical Education 103	2

A THREE-YEAR PREPROFESSIONAL COURSE FOR OPTOMETRISTS

(Accelerated)

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Chemistry 101-102B-102C	10
German or French	6
Philosophy	3
Physics 201-202	8
Psychology 201	3

First Summer Session

Biology 305	3
Mathematics 201-202	6
Speech 201	3

Second Summer Session

Chemistry 301-302	8
Social Science 103-104	6

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHARMACISTS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
German 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	1

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 303	4
Chemistry 201	4
Chemistry 304	3
German 201-202	6
Philosophy	3
Physics 201-202	8
Physical Education	2

First Summer Session

Chemistry 301-302	8
Social Science 103-104	6

Second Summer Session

Bible 203-204	6
Biology 305	3
Psychology 201	3

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICAL THERAPY TECHNICIANS

(Accelerated)

Freshman Year

Art 101	2
Biology 101-102	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Physical Education 206	1
Psychology 203-204	6

Sophomore Year

Biology 301	4
Chemistry 101-102A	8
Dramatic Arts 203 or Music 205	2
Physical Education	2
Physical Education 302	3
Physical Education 402	2
Psychology 201	3
Social Science 103-104	6
Speech 201	3

First Summer Session

Biology 305	3
Philosophy	3
Physics 201-202	8

Second Summer Session

Bible	6
Chemistry 301-302	8

A FOUR-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2

Sophomore Year

Art 101	)
Dramatic Arts 203) (Any 2)	4
Music 205	)
Biology 101-102	8
Chemistry 201	4
German or French	6
Physical Education	2
Physics 201-202	8

Junior Year

Biology 301-302	8
Chemistry 301-302	8
German or French	6
Psychology 201	3
Social Science 103-104	6
Electives	3

Senior Year

Biology 303	4
Biology 407 or 408	1
Chemistry 304	3
Philosophy 201 or 303	3
Speech 201	3
Electives	18

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 or 203-204 ____	6
Chemistry 101-102B-102C ___	10
English 101-102 _____	6
Mathematics 101-102 _____	6
Orientation 101 _____	1
Physical Education _____	1

Sophomore Year

Biology 101-102 _____	8
Chemistry 201 _____	4
German or French _____	6
Philosophy 201 or 303 _____	3
Physical Education _____	2
Physics 201-202 _____	8

Summer Session

Chemistry 301-302 _____	8
Social Science 103-104 _____	6

Junior Year

Biology 301-302 _____	8
Chemistry 304 _____	3
German or French _____	6
Psychology 201 _____	3
Speech 201 _____	3
Electives _____	9

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS OR VETERINARIANS

(Accelerated)

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Biology 101-102 _____	8
Chemistry 101-102C _____	8
English 101-102 _____	6
German or French _____	6
Orientation 101 _____	1

Sophomore Year

Bible _____	6
Biology 301-302 _____	8
Chemistry 201 _____	4
German or French _____	6
Mathematics 101-102 _____	6
Speech 201 _____	3

First Summer Session

Chemistry 301-302 _____	8
Philosophy _____	3
Psychology 201 _____	3

Second Summer Session

Physics 201-202 _____	8
Social Science 103-104 _____	6

A TWO-YEAR COURSE FOR SECRETARIES

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
Orientation 101	1
Physical Education	2
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4
Secretarial Studies 105-106	4

Sophomore Year

Business Administration 211-212	8
English 301-302	4
Physical Education	2
Psychology 201	3
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3
Speech 201	3

A ONE-YEAR COURSE FOR SECRETARIES

(For students with two years of high school shorthand and typewriting.)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
Orientation 101	1
Secretarial Studies 105-106	4
Secretaral Studes 201-202	4
Secretarial Studes 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3

Summer Session (Optional)

Physical Education 103	2
Psychology 201	3
Speech 201	3
Electives	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR SOCIAL WORKERS*

Freshman Year

Biology 103-104	6
Bible 101-102 or 203-204	6
English 101-102	6
History 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	3

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Economics 101-102	6
Physical Education	2
Psychology 203-204	6
Sociology 201-202	6
Sociology 203	3
Speech 201	3
Electives	1

Junior Year

Economics 306	3
Philosophy 303 or 304	3
Psychology 301-403	5
Sociology 301	3
Sociology 309 or 311	3
Electives	15

Senior Year

Economics 304	3
Sociology 312	2
Sociology 402	3
Sociology 406	3
Sociology 409-410	6
Electives	15

COURSES FOR TEACHERS

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *BULLETIN* to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

Students should become thoroughly familiar with, and must assume responsibility for meeting, certificate requirements. Lists of such requirements are available at the Office of the Dean of the College.

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

DIVISION I

ARTS, LANGUAGES, AND LITERATURE

Dr. Brill, *Chairman;* Agey, Brown, M., Crouch, Gaylord, Groah, Hopkins, McKittrick, Messersmith, Richwine, Shafer, Shaver, Small, Stockert

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

Dr. Brill, Miss Groah, Dr. McKittrick, Mr. Richwine, Dr. Small

STATEMENT OF PURPOSE

The courses in English consist of work in the related fields of composition and literature. Emphasis is laid upon the practical, theoretical, and esthetic aspects of these subjects. Special stress is laid upon cultivation of appreciation of literature, and upon bringing students into contact with literary values which make for the enrichment of life. Attention is given to intelligent application of the laws of language to expression. Students desiring to teach English are given ample opportunities to acquire sufficient mastery of this subject.

REQUIREMENTS FOR MAJOR

24 semester hours above 101-102, including 203, 204, 303 *or* 304, 305, 306.

REQUIREMENTS FOR MINOR

15 semester hours above 101-102, including 203, 204.

COMPOSITION

101, 102. WRITTEN AND SPOKEN ENGLISH. The purpose of the course is to develop the student's ability to write clearly and correctly, to read accurately, and to speak to the purpose. The course includes a review of grammar, weekly exercises in writing, the preparation of a paper, and readings in the essay and biography. *Three, three hours.*

201. WRITTEN AND SPOKEN ENGLISH. Continuing English 101-102, this course provides further practice in writing and speaking, with consideration for the interests of students. *Three hours.*

209, 210. INTRODUCTION TO JOURNALISM. An introduction to journalism, with practice in news writing and editing for *The Wesleyan Pharos.* Prerequisites: English 101, 102. *Two, two hours.*

301. THE SCIENCE OF LANGUAGE. A course designed to deepen insight into the working of our mother tongue, and into skill in its use. Certain significant aspects of the history of our language are stressed, as well as of contemporary usage. *Two hours.*

302. LIVING ENGLISH. A study of English vocabulary. An effort is made to show the relation between words and the varied aspects of life. Consideration is given to such topics as personal names, place names, American dialects, and the most important current linguistic trends. Another aim is to help the student to increase his working vocabulary. *Two hours.*

LITERATURE

202. BACKGROUNDS OF LITERATURE. The course deals with literature for children: selection and use of literary materials to mold taste, develop character, and arouse interest in books; training in telling and dramatizing stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. Prerequisites: English 101-102. *Three hours.*

203. STUDY AND APPRECIATION OF ENGLISH LITERATURE. The object of this course is to bring the student into contact with selected fields of English literature in order to develop understanding and appreciation. Some attention is given to social and historical backgrounds. *Three hours.*

204. STUDY AND APPRECIATION OF AMERICAN LITERATURE. The object of this course is to help the student to become familiar with, and to appreciate, the work of some outstanding American authors. Attention is given to social, historical, and intellectual backgrounds. *Three hours.*

303, 304. SHAKESPEARE. A study of sixteen representative plays. Readings in recent Shakespearean literature. Attention to the life of Shakespeare, and to dramatic conditions in the sixteenth century. *Three, Three hours.*

305, 306. LITERATURE OF THE WESTERN WORLD. The aim of this course is to acquaint the student with the masterpieces of literature in western civilization. Readings in Homer, Greek drama, Virgil, Dante, and in representative works of later European writers, will be supplemented by lectures on literary forms and periods. *Three, Three hours.*

307. MILTON. The development of Milton as an author will be traced through the early poems, selected prose works, *Paradise Lost, Paradise Regained, and Samson Agonistes.* Lectures on religious, political, and intellectual backgrounds will supplement readings and class discussion. *Three hours.*

308. POETRY OF THE ROMANTIC MOVEMENT. A course devoted to the poetry of Wordsworth, Scott, Byron, Shelley, Keats, and other romanticists. *Three hours.*

309. MARK TWAIN AND HIS CONTEMPORARIES. A study of Mark Twain and the literature of his generation. Reading and evaluation of his chief works. Investigation of types and backgrounds of distinctively American humor. *Three hours.*

310. MODERN AMERICAN PROSE. A course in contemporary American prose, studied in relation to the currents of modern thought. Magazine literature and the more important books. *Two hours.*

311. CONTEMPORARY POETRY. This course in English and American poetry of the twentieth century is designed to introduce the student to the leading poets and forms of poetry of our time through readings, lectures, and class discussions. *Three hours.*

312. THE NOVEL. In this course, the development of the novel is traced from the eighteenth century to the present time through readings of representative novels, lectures, and class discussions. *Three hours.*

313. CHAUCER. The aim of this course is to acquaint the student with the poetry of Chaucer as it developed from Middle English literature under the influence of the French and Italian Renaissance. Readings from Chaucer will be supplemented by class discussion, and lectures on the religious and social background of the period. *Three hours.*

401, 402. VICTORIAN LITERATURE. A study of the outstanding writers of the nineteenth century, including Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson. One of the chief aims of the course is to trace the great social and intellectual movements of that period and to show their relation to the life of today. *Three, Three hours.*

405. EMERSON. An intensive study of Emerson and his influence upon American life and thought. Some attention is given to other leading figures of the transcendental movement. *Three hours.*

407, 408. READINGS IN LITERATURE. This course, open only to seniors majoring in English, affords opportunity for research in, and discussion of, selected works. *Two, two hours.*

DEPARTMENT OF FINE AND APPLIED ARTS

Mr. Messersmith

STATEMENT OF PURPOSE

The objectives of these courses are (1) to develop acquaintance with the appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

REQUIREMENT FOR MAJOR

24 semester hours, including either (a) 301, 302, 401, 402, or (b) 303, 304, 403, 404.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. ART APPRECIATION. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and, when possible, original works of art. *Two hours.*

103, 104. CRAFTS. Experience designed to develop skill in various crafts used in public schools, camps, etc., including clay modeling, block printing, carving, weaving, leather tooling, textile decoration, stenciling, and ceramics. Four hours per week. *Two, two hours.*

105, 106. FREEHAND DRAWING. Introduction to fundamentals of drawing. Analysis and rendering of line, form, tones, and color through use of various media. Principles of construction, perspective, light and shade. *Two, Two hours.*

201, 202. DESIGN AND COLOR. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design and color in many areas of everyday life. *Two, Two hours.*

203. CREATIVE EXPRESSION IN FINE ARTS. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. CREATIVE EXPRESSION IN APPLIED ARTS. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life, such as flower arrangement, dress, etc. Prerequisite: Art 203. *Two hours.*

205, 206. WATER COLOR. Figure drawing and the painting of still life and landscape, with water color as the medium. Some techniques in use of water color in commercial art. Six hours per week. Prerequisite: Art 105, 106. *Three, Three hours.*

301, 302. HISTORY OF ART. Historical survey of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, Three hours.*

303, 304. LETTERING AND LAYOUT. Freehand and mechanical lettering, and the principles of design involved in layout for posters and other forms of advertising. Technical procedures in use of various media of reproduction. Prerequisites: Art 201, 202. *Two, Two hours.*

305. SCULPTURE. Principles of achieving expressive form in the round and in relief. Modeling in clay, and casting in plaster. Experience with papier-maché, rubber mold, and waste mold processes of casting. Prerequisites: Art 105, 106, 201, 202. *Three hours.*

306. CERAMICS. Designing and building single and group pieces from clays. Hand and wheel methods, firing and glazing; study of various techniques. Prerequisites: Art 105, 201. *Three hours.*

401, 402. OIL PAINTING. Development of the techniques of oil painting, with applications to both fine and commercial arts. Studies include still life, landscape, and portrait painting. Six hours per week. Prerequisites: Art 205, 206. *Three, Three hours.*

403. 404. COMMERCIAL ART. Advertising art, illustrations, magazine covers. Correlation of art work and text. Study of various media of commercial processes, and of market demands. Prerequisites: Art 303, 304. *Three, Three hours.*

405, 406. SPECIAL PROBLEMS. Individual creative enterprises in any of the technical areas of the department. Restricted to art majors with senior classification. *One to Three hours.*

DEPARTMENT OF FOREIGN LANGUAGES

DR. MCKITTRICK

STATEMENT OF PURPOSE

The department of foreign language has a three-fold objective: to help the student acquire (1) knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an under-

standing of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

DR. MCKITTRICK

101, 102. ELEMENTARY FRENCH. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. *Three, Three hours.*

201, 202. INTERMEDIATE FRENCH. A course designed to help the student develop facility in reading. Review of grammar, conversation, composition, intensive and extensive reading. *Three, Three hours.*

301, 302. SURVEY OF FRENCH LITERATURE. A survey of French literature from early periods to the present. An anthology, readings in library, lectures. *Three, Three hours.*

303, 304. SCIENTIFIC FRENCH. Study of selections from the writings of French scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, Three hours.*

401, 402. FRENCH NOVEL. The French novel from its beginning to the twentieth century. *Two, Two hours.*

403, 404. FRENCH DRAMA. The French drama since the seventeenth century. *Two, Two hours.*

GERMAN

DR. MCKITTRICK

101, 102. ELEMENTARY GERMAN. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level. *Three, Three hours.*

201, 202. INTERMEDIATE GERMAN. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, Three hours.*

301, 302. SURVEY OF GERMAN LITERATURE. A survey of German literature from early periods to the present. An anthology, readings in library, lectures. *Three, Three hours.*

303, 304. SCIENTIFIC GERMAN. Study of selections from the writings of German scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, Three hours.*

401, 402. GERMAN NOVEL. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, Two hours.*

403, 404. GERMAN DRAMA. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, Two hours.*

DEPARTMENT OF LIBRARY SCIENCE

MISS STOCKERT, MISS CROUCH, MRS. GAYLORD

STATEMENT OF PURPOSE

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide preprofessional training for students who plan to pursue graduate study in this field.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. INTRODUCTION TO THE LIBRARY. The functions of libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems. A general course useful to all students. Prerequisites for all other courses in the department, excepting 201, 301, 302, 303. *Two hours.*

201. REFERENCE AND BIBLIOGRAPHY. A study of basic references, such as dictionaries, encyclopedias, indexes, and other reference materials, and of their selection, evaluation, and use; practical training in the construction of bibliographies. *Three hours.*

203, 204. CLASSIFICATION AND CATALOGUING. The principles of classifying and cataloguing all types of books, correlated with practical experience in the college library. *Two, Two hours.*

301. BOOK SELECTION FOR ADOLESCENTS. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

302. BOOK SELECTION. Survey of reading interests and habits of adults, and methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two hours.*

303. LITERATURE FOR CHILDREN. A survey of literature of children through the elementary school. Interests of different age groups. Practice in selection, arrangement, and evaluation of materials for various groups and grade levels. *Three hours.*

304. TEACHING USE OF LIBRARY. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

401. LIBRARY PRACTICE. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

402. ORGANIZATION AND ADMINISTRATION. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services. *Three hours.*

DEPARTMENT OF MUSIC

Dr. Agey, Miss Brown, Miss Hopkins, Mr. Shafer

STATEMENT OF PURPOSE

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians. The curriculum leading to the degree of Bachelor of Music Education is designed specifically for students preparing for the teaching profession.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

REQUIREMENT FOR DEGREE OF BACHELOR OF MUSIC EDUCATION

64 semester hours of Music, including 101, 102, 105, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin); 125, 126 (if not included above); 231, 232 (except for voice majors); 233, 234, 235, 236, 237, 238, 239; two to three semester hours of ensemble; and two to three semester hours of electives in organ, piano, voice, or violin (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203 or 204; History 103, 104; Orientation 101; Philosophy 201 or 303; Physical Education 101-102 or 121-122; 103; Social Science 103, 104; and Speech 201, 202.

22 semester hours of professional education, including Education 305, 306 or 307 or 400, 403, 404; Music 343, 344; and Psychology 203, 204.

REQUIREMENT FOR MAJOR IN THEORY OF MUSIC

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent).

REQUIREMENT FOR MAJOR IN APPLIED MUSIC

(Organ, Piano, Violin, Voice)

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. THEORY I. Review of mechanics, scales, major and minor modes, and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours.* MR. SHAFER

102. THEORY I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* MR. SHAFER

201. THEORY II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.* DR. AGEY

202. THEORY II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.* DR. AGEY

301, 302. COUNTERPOINT. Study of the tonal counterpoint of the eighteenth and nineteenth centuries with emphasis on Bach. Prerequisite: Music 202. *Two, Two hours.* MR. SHAFER

303. ORCHESTRATION. Study of range, use and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* DR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisites: Music 202, 302. *Two, Two hours.* MR. SHAFER

403. COMPOSITION. Creative writing in the small homophonic forms: two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* THE STAFF

404. COMPOSITION. Composition and analysis of larger forms: sonata, sonata-rondo, concerto. Contrapuntal forms: canon, fugue, chorale setting. Emphasis on the mediums of string quartet and ensemble. A final composition in one of the larger forms is required of all students. Prerequisites: Music 302, 303, 403. *Two hours.* THE STAFF

HISTORY AND LITERATURE

105. INTRODUCTION TO MUSIC LITERATURE. A general orientation in music literature. Representative composers and compositions from Palestrina to the present time. Directed listening, readings, lectures, discussion, written reports. Required in freshman year of all music majors. *One hour.*

106. DICTION. An introduction to French, German, and Italian diction. Required in freshman year of all voice majors. MISS HOPKINS

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* THE STAFF

206. INTRODUCTION TO MUSIC. A continuation of Music 205. Selected masterpieces from the classical, romantic, and modern periods with emphasis upon the larger musical forms. Introduction to harmonic, structural, and stylistic concepts. *Two hours.* THE STAFF

207. HYMNOLOGY. A study of the hymns of the Christian church. *Two hours.* MR. SHAFER

208. MUSIC AND WORSHIP. A study of the role, and effective use, of music in worship. *Two hours.* MR. SHAFER

305, 306. HISTORY OF MUSIC. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, Three hours.* DR. AGEY

307, 308. LITERATURE OF PIANO MUSIC. Literature for piano, covering various styles and principal works from the early keyboard composers of the seventeenth century to the impressionism and modern schools of the twentieth century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, One hour.* MISS BROWN

405. LITERATURE OF INSTRUMENTAL MUSIC. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* DR. AGEY

406. LITERATURE OF VOCAL MUSIC. Literature of song, opera, operetta, oratorio, mass, cantata, madrigal, and motet from the standpoint of teaching and aesthetic value. *Two hours.* MISS HOPKINS

407. LITERATURE OF CHORAL MUSIC. A survey of the literature of choral music, including anthems, cantatas, and oratorios. *One hour.* MR. SHAFER

408. LITERATURE OF ORGAN MUSIC. A survey of literature for Organ, from the sixteenth century to the present. *One hour.* MR. SHAFER

CONDUCTING

331. INSTRUMENTAL CONDUCTING. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. *Two hours.* Dr. Agey

332. CHORAL CONDUCTING. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. *Two hours.* Mr. Shafer

INSTRUMENTS

231, 232. FUNDAMENTALS OF VOICE. *One, One hour.* Miss Hopkins

233, 234. WOODWIND INSTRUMENTS. Fundamentals of various woodwind instruments. *One, One hour.* Dr. Agey

235, 236. BRASS INSTRUMENTS. Fundamentals of various brass instruments. *One, One hour.* Dr. Agey

237, 238. STRINGED INSTRUMENTS. Fundamentals of various stringed instruments. Ensemble playing. *One, One hour.* Dr. Agey

239. PERCUSSION. Fundamentals of various precussion instruments. *One hour.* Dr. Agey

ENSEMBLE

333, 334. PIANO ENSEMBLE. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. *One, One hour.* Miss Brown

335, 336. INSTRUMENTAL ENSEMBLE. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. *One, One hour* Dr. Agey

337, 338. VOCAL ENSEMBLE. Study and performance of works for groups of solo voices. Course designed to acquaint the student works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. *One, One hour.* Miss Hopkins

MEN'S GLEE CLUB

Miss Hopkins

111, 112. MEN'S GLEE CLUB. Study and performance of choral literature, *a cappella* and with accompaniment. Not credited toward a concentration in Music. *One-half, One-half hour.*

211, 212. MEN'S GLEE CLUB. Continuation of Music 112. *One-half, One-half hour.*

311, 312. MEN'S GLEE CLUB. Continuation of Music 212. May be credited toward a concentration in Music. *One, One hour.*

411, 412. MEN'S' GLEE CLUB. Continuation of Music 312. *One, One hour.*

Choir

MR. SHAFER

113, 114. CHOIR. Study and performance of choral literature, *a cappella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah.* Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music. *One-half, One-half hour.*

231, 214. CHOIR. Continuation of Music 114. *One-half, One-half hour.*

313, 314. CHOIR. Continuation of Music 214. May be credited toward a concentration in Music. *One, One hour.*

413, 414. CHOIR. Continuation of Music 314. *One, One hour.*

Orchestra

DR. AGEY

115, 116. ORCHESTRA. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, One-half hour.*

215, 216. ORCHESTRA. Continuation of Music 116. *One-half, One-half hour.*

315, 316. ORCHESTRA. Continuation of Music 216. May be credited toward a concentration in music. *One, One hour.*

415, 416. ORCHESTRA. Continuation of Music 316. *One, One hour.*

Band

DR. AGEY

117, 118. BAND. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, One-half hour.*

217, 218. BAND. Continuation of Music 118. *One-half, One-half hour.*

317, 318. BAND. Continuation of Music 218. May be credited toward a concentration in Music. *One, One hour.*

417, 418. BAND. Continuation of Music 318. *One, One hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music. A student must, in order to qualify for a degree, earn credit in Music, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from such recitals, concerts, and lectures on Music, unless excused for sufficient reason by the Music faculty.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

Piano

MISS BROWN

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty-Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, One hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-Part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, One hours, or Two, Two hours.*

221, 222. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-Part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, One hour, or Two, Two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons; Chopin, waltzes and nocturnes; Dubussy, Suite Bergamasque. *One, One hour, or Two, Two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, One hour, or Two, Two hours.*

Organ

MR. SHAFER

023, 024. ORGAN. Elementary instruction including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, One hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, One hour, or Two, Two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, Selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, One hour, or Two, Two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonatas II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals, and in playing for chapel services. *One, One hour, or Two, Two hours.*

423, 424. ORGAN. Franck, three Chorales; Dupre, Preludes and Fugues; Bach, Fantasies and Toccatas; Mendelssohn, Sonata III; Vierne, Symphonies; selected works by Langlais, Messiaen, Peeters, and Hindemith. Senior recital to include a major work by Bach, a standard sonata or concerto, and shorter pieces. *One, One hour, or Two, Two hours.*

Voice

MISS HOPKINS

025, 026. VOICE. Elementary instruction in fundamentals of tone production, breath control, and enunciation; vocalises and simple song forms. Class instruction. Not credited toward a major in voice. *One, One hour.*

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, One hour, or Two, Two hours.*

225, 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, One hour, or Two, Two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, One hour, or Two, Two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

Violin

DR. AGEY

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, One hour.*

127, 128. VIOLIN. Sevcik, scale studies, art of bowing; Laoureux, position studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, One hour, or Two, Two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, One hour, or Two, Two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, One hour, or Two, Two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, 24 Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kriesler, Brahmns. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Majors in Violin, or in other orchestral or band instruments, are required to complete study of piano through Music 122, or equivalent.

PUBLIC SCHOOL MUSIC

MISS HOPKINS

103. METHODS AND MATERIALS. Methods and materials for primary grades, including treatment of child voice, and development of rhythmic and melodic expression, of ability to read music, and of appreciation of music. (Not applicable toward a major or minor in music). *Two hours.*

104. METHODS AND MATERIALS. Continuation of Music 103 for intermediate grades, with attention to piano keyboard, part singing, and creative expression. (Not applicable toward a major or minor in music.) Prerequisite: Music 103. *Two hours.*

343. METHODS AND MATERIALS. Methods and Materials for grades 1-6. The child voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans for various grade levels. Prerequisite: Music 202. *Two hours.*

344. METHODS AND MATERIALS. Methods and materials, vocal and instrumental, for grades 7-12. The adolescent voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans in various areas. Prerequisite: Music 343. *Two hours.*

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MR. SHAVER AND MISS GROAH

STATEMENT OF PURPOSE

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The activities ofthe Wesleyan Playshop coordinate the classroom work with public performance. Alpha Psi Omega, national honorary fraternity in dramatic arts, has a chapter at West Virginia Wesleyan College.

REQUIREMENT FOR MAJOR

24 semester hours, including Speech 201, 301, and 401; and Dramatic Arts 203, 303, 304, and 403. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

REQUIREMENT FOR MINOR

15 semester hours, including Speech 201, and 301; and Dramatic Arts 203, and 303 or 304.

SPEECH

201. FUNDAMENTALS OF SPEECH. A basic course designed to help the student prepare for effective participation in public speaking, and for leadership in discussion groups, conferences, etc. Attention to principles of informative, stimulating, and persuasive speaking. Required course. *Three hours.*

301. VOICE AND DICTION. A course designed to help the student develop a strong, flexible, resonant voice, and to understand and practice the principles of good diction. *Three hours.*

302. READING. A course in development of competence in oral reading. Practice in reading to groups of listeners suitable materials of many types, including Biblical literature. *Three hours.*

305, 306. DEBATE. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *One, One hour.*

401. PUBLIC ADDRESS. Preparation and delivery of addresses of various types, including for the pretheological student the sermon. Study of selected addresses, and sermons. *Three hours.*

402. SPEECH CORRECTION. The causes and treatment of speech defects. *Two hours.*

DRAMATIC ARTS

111, 112. PLAY PRODUCTION. A course in the theory and practice of play production, including selection, direction, costuming, and staging. Designed to help students acquire competence in the production of plays in schools, churches, and other community organizations. *One-half, One-half hour.*

203. INTRODUCTION TO DRAMATIC ARTS. This course includes reading and discussion of various types of plays from significant periods of the history of the theatre, lectures, and practice in preparing scripts and producing plays. Open to a few freshmen, with prior permission of instructor. *Two hours.*

211, 212. PLAY PRODUCTION. Continuation of Dramatic Arts 112. *One-half, One-half hour.*

303. ACTING. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.*

311, 312. PLAY PRODUCTION. Continuation of Dramatic Arts 212. *One, One hour.*

403. MODERN DRAMA. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.*

411, 412. PLAY PRODUCTION. Continuation of Dramatic Arts 312. *One, One hour.*

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Mr. Hallam, *Chairman;* Christofel, Ellis, Gould, Hickman, McAllester, Reemsnyder, Ross, Rossbach, Willis, Wright

STATEMENT OF PURPOSE

The aims of Division II are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. THE PHYSICAL SCIENCES. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, Three hours.*

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

Mr. Hickman

STATEMENT OF PURPOSE

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

REQUIREMENT FOR MAJOR

24 semester hours, including at least one course in each division of the department.

REQUIREMENT FOR MINOR

15 semester hours, including at least one course in each division of the department.

ASTRONOMY

101. DESCRIPTIVE ASTRONOMY. The solar system; motions of the earth and moon; planets, comets, meteors; measurement of latitude, longitude and time. No prerequisites. *Three hours.*

102. DESCRIPTIVE ASTRONOMY. The galactic systems, the sun as a star; distances, motions, and luminosities of stars; the Milky Way system or galaxy; other galaxies. Prerequisite: Astronomy 101. *Three hours.*

GEOGRAPHY

101. WORLD GEOGRAPHY. An introductory systematic regional description of the earth's surface. Relation of geographic environment to human activities. *Three hours.*

102. ECONOMIC GEOGRAPHY. World production of commodities; geographical distribution of resources and industries; world trade and transportation. Prerequisite: Geography 101, or Economics 101-102. *Three hours.*

301. GEOGRAPHY OF NORTH AMERICA. A geographic analysis of North America; correlation of natural environment with economic and social development and structure. Prerequisite: Geography 102. *Three hours.*

302. GEOGRAPHY OF ASIA. Geographic factors in the life of Asia and the East Indies. The major natural regions, distribution of resources, development, and major problems. Special attention to China, Japan, India. Prerequisite: Geography 102. *Three hours.*

GEOLOGY

201. PHYSICAL GEOLOGY. A study of the earth's crust, its structural features and their formation; the surface features of the earth, and their origin; laboratory study of common rocks and minerals and topographic maps. Field trips. *Three hours.*

202. HISTORICAL GEOLOGY. The geologic history of the earth, with attention to the major physical events and characteristic life forms of each period; formation of mineral, coal, and oil deposits; laboratory study of common types of fossils and geologic maps. Field trips. Prerequisite: Geology 201. *Three hours.*

301. ROCKS AND MINERALS. Origin, occurrence, association, and distribution of common rocks and minerals; laboratory work on identification of specimens. Prerequisites: Geology 201, and a course in inorganic chemistry. *Three hours.*

302. PALEONTOLOGY. A study of life on the earth. Description and classification of various fossil forms, and their evolutionary and geologic significance. Prerequisite: Geology 202. *Three hours.*

DEPARTMENT OF BIOLOGY

Dr. Rossbach

STATEMENT OF PURPOSE

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, nursing, forestry, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc. Physical Education 302 (Kinesiology) may be credited toward this major.

REQUIREMENT FOR MAJOR

24 semester hours, including 101-102 or 103-104, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department.

REQUIREMENT FOR MINOR

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. GENERAL BIOLOGY. The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 is Zoology. *Four, Four hours.*

103, 104. BIOLOGICAL SCIENCE. A course in the fundamental principles of biology, with applications to everyday life. *Three, Three hours.*

201. ENTOMOLOGY. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

202. GENETICS. Study of principles and results of inheritance in organisms, including consideration of applications to selective breeding of crops and stock, and to eugenic selection in man. Prerequisites: Biology 101, 102 or 103, 104. *Three hours.*

301. COMPARATIVE ANATOMY. Relationships between the different groups of vertebrates are considered by detailed reference to organs, systems, and total structure. Laboratory involves dissection of several animals selected as types. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

302. EMBRYOLOGY. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

303. BACTERIOLOGY. A study of microorganisms such as bacteria, lower fungi, and viruses; and their ecology, relationships to health, preparation and preservation of foods, use of water, agriculture, and industry. Training in laboratory techniques. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. ECOLOGY. A study of plants and animals in relation to their environment, with special reference to local climatic and edaphic conditions, and to formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102, or 103, 104, with 306 advised. *Three hours.*

305. PHYSIOLOGY. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104, *Three hours.*

306. FIELD BOTANY. Principles of taxonomy. Identification and classification of higher plants, emphasizing those of West Virginia, and including treatment of geographical distribution, cytogenetics, economic significance, etc. Field trips. Prerequisite: Biology 101, or 103, 104. *Four hours.*

307. HISTORY OF BIOLOGY. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis. Assigned readings in some original source materials, biographical and historical compilation, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

407, 408. SEMINAR. Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest. *One, One hour.*

DEPARTMENT OF CHEMISTRY

DR. GOULD, DR. WILLIS, DR. WRIGHT

STATEMENT OF PURPOSE

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for work in professional schools such as medicine, dentistry, and engineering; for other graduate work; for teaching; and for commercial and industrial chemistry.

REQUIREMENT FOR BACHELOR OF SCIENCE MAJOR

41 semester hours including 101, 102B, 102C, 201, 202, 301, 302, 401, 402, and 409.

Students preparing for graduate study of Chemistry, or for employment in industrial chemistry without graduate study, are required to complete this major, and to complete, also, German 101, 102, 201, 202, Mathematics 101, 102, 201, 202, 301, and Physics 201, 202.

REQUIREMENT FOR BACHELOR OF ARTS MAJOR

26 semester hours including 101, 102B, 102C, 201, 301, 302, and 409.

Students majoring in Chemistry and pursuing either the predental or the premedical curriculum, or preparing to teach physical sciences in secondary schools, complete this major.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102A.

101. INORGANIC CHEMISTRY. Introductory inorganic chemistry. A study of non-metals and laws governing chemical change. *Four hours.*

102A. INORGANIC CHEMISTRY. Continuation of 101. A study of metals and their compounds; of carbon, and some of its compounds. For students who will not major or minor in Chemistry. Prerequisite: Chemistry 101. *Four hours.*

102B. INORGANIC CHEMISTRY. Lectures only. A study of metals and their compounds; of carbon, and some of its compounds. Prerequisite: Chemistry 101. *Two hours.*

102C. INORGANIC CHEMISTRY. Semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. (Required course for premedical, predental, and prepharmaceutical students.) Prerequisite: Chemistry 101. *Four hours.*

201. QUANTITATIVE ANALYSIS. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. (Required course for premedical students.) Prerequisite: Chemistry 101, 102B, 102C. *Four hours.*

202. QUANTITATIVE ANALYSIS. A continuation of 201. Calibration of apparatus, sampling, and preparation of samples. Analysis of salts, ores, and alloys by volumetric and gravimetric methods. Problems and procedures more advanced than in 201. Prerequisite: Chemistry 201. *Four hours.*

301, 302. ORGANIC CHEMISTRY. Theory of organic chemistry, with attention to industrial applications. Prerequisites: Chemistry 101, 102A *or* 102B and 102C. *Four, four hours.*

303. ADVANCED INORGANIC CHEMISTRY. Theoretical and descriptive inorganic chemistry, with emphasis on types of bonding, nuclear and extranuclear atomic structures, and their relation to the properties of substances. Prerequisite: 22 semester hours of Chemistry. *Three hours.*

304. BIOCHEMISTRY. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Three hours.*

401, 402. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 101, 102B, 102C, 201, 202; Mathematics 101, 102, 201, 202, 301; Physics 201, 202. *Four, Four hours.*

405. QUALITATIVE ORGANIC ANALYSIS. Systematic identification of organic compounds, with attention to chemical and physical properties. Prerequisites: Chemistry 201, 301, 302. *Three hours.*

408. RESEARCH. Reading and laboratory work on an original problem, and a report thereon. Open to *selected* seniors who have completed creditably at least three years of Chemistry. *Three hours.*

409, 410. SEMINAR. For advanced students in chemistry and physics. *One, One hour.*

DEPARTMENT OF GRAPHICS

MR. HALLAM AND MR. REEMSNYDER

STATEMENT OF PURPOSE

The courses in Graphics are designed to help the pre-engineering student develop skills in the areas covered.

201. DESCRIPTIVE GEOMETRY. Basic principles of the science of drafting, and the solution of geometric problems by graphical means. Fundamental concepts of orthographic projection. Problems on points, lines, planes, and solids, together with their projections and intersections. *Three hours.*

202. ENGINEERING DRAWING. Orthographic projection, including sections and auxiliary views, dimensioning, isometric and oblique projections with emphasis on working drawings. *Three hours.*

DEPARTMENT OF HOME ECONOMICS

Mr. McAllester

STATEMENT OF PURPOSE

The purpose of home economics is preparation for better living. The nutritive value of foods, the selection, construction, and care of clothing, budgeting, etiquette, and health habits are studied as basic knowledge for all of life.

By completing the proper sequence of courses in this and other departments a student can qualify to teach Home Economics in public schools, or to enter courses for student dietitians approved by the American Dietetics Association.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 201, 202, 400, 407.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 201, 202.

101. CLOTHING. The planning, selection, and purchase of clothing, with regard to fabric, design, color, and economy. Attention to correct grooming, and considerations of health. Care of clothing. *Three hours.*

102. CLOTHING CONSTRUCTION. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

201, 202. FOODS AND COOKERY. A study of staple foods, including their selection and preparation, and the principles of cookery. Practice is given to develop skill. *Three, Three hours.*

203. HOME EQUIPMENT. A study of home equipment,—its selection, use, and care. *Two hours.*

204. HOUSING AND HOME FURNISHING. A study of planning, selecting, arranging, and maintaining a house and its furnishing in relation to family goals and values. *Two hours.*

301. CHILD CARE. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits and discipline. *Two hours.*

303. TEXTILES. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

306. MEAL MANAGEMENT. Management of the selection of food, and the planning, preparation, and serving of family and guest meals, with attention to resources of time, money, equipment, etc. *Three hours.*

400. HOME MANAGEMENT. A study of household equipment, its use, cost, and care. Problems in housekeeping and home management. Residence in home economics cottage for six weeks. Permission to register for this course must be obtained from instructor. *Four hours.*

401. CLOTHING CONSTRUCTION. Dressmaking and tailoring, using different types of materials. Prerequisites: Home Economics 101, 102, 303. *Two hours.*

402. CLOTHING CONSTRUCTION. Practical designing, using the flat pattern and draping; construction of garments. Prerequisite: Home Economics 401. *Two hours.*

403. INSTITUTIONAL ORGANIZATION AND MANAGEMENT. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. QUANTITY COOKERY. Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

407. DIETETICS. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 201, 202. *Three hours.*

408. DIET IN DISEASE. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF MATHEMATICS

MR. HALLAM

STATEMENT OF PURPOSE

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

REQUIREMENT FOR MAJOR

25 semester hours, including 101, 102, 201, 202, 301, 302, 401, 402, 404.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 201, 202, 301.

101. COLLEGE ALGEBRA. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. TRIGONOMETRY. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103. MATHEMATICS FOR TEACHERS. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two hours.*

201. ANALYTICAL GEOMETRY AND CALCULUS. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. ANALYTIC GEOMETRY AND CALCULUS. Parametric equations of curves. Further applications of differentiation and integration—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. ANALYTIC GEOMETRY AND CALCULUS. Partial differentiation, analytical geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. DIFFERENTIAL EQUATIONS. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. PROJECTIVE GEOMETRY. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio, Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. VECTOR ANALYSIS. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305, 306. SURVEYING. Use of compass, transit, and level; computation of areas; original surveys, resurveys. *Two, Two hours.*

401, 402. ADVANCED CALCULUS. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, Three hours.*

404. SEMINAR. Study of selected problems. Introduction to research. Required of, and restricted to, seniors majoring in Mathematics. *One hour.*

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MISS CHRISTOFEL, MR. ELLIS, MR. ROSS

STATEMENT OF PURPOSE

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

REQUIREMENT FOR MAJOR

24 semester hours, including 103, 104 or 200, 205 or 206, 301, 302, 303, 313, 405 or 406, 412, and Biology 305.

REQUIREMENT FOR MINOR

15 semester hours, including 103, 104 or 200, 301, 303, 313, and Biology 305.

Courses Open to Men Only

MR. REEMSNYDER, MR. ELLIS, MR. ROSS

101, 102. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

201, 202. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course. *One, One hour.*

204. SCOUTING AND CLUB LEADERSHIP. Principles of scouting and club leadership. Work as leader of a scout patrol. Gives rank of first class scout. *Two hours.*

207. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

307. OFFICIATING. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202. *Three, Three hours.*

Courses Open to Women Only

MISS CHRISTOFEL

121, 122. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

221, 222. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course. *One, One hour.*

227. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

327. OFFICIATING. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One hour.*

427, 428. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, Three hours.*

Courses Open to Men and Women

103. HEALTH EDUCATION. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. Required course. *Two hours.*

104. COMMUNITY HYGIENE. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.*

124. PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Study of objectives, games and rhythmical activities for the various grade levels. *Two hours.*

200. SCHOOL HEALTH PROBLEMS. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.*

203. SAFETY EDUCATION. A course in the principles and practice of safety in homes and schools, on streets and highways, and in business and industry. *Two hours.*

205. 206. RECREATIONAL RHYTHMS. A study of, and participation in, basic patterns of rhythms, singing games, and folk dances. *One, One hour.*

209. SWIMMING. The fundamentals of swimming and diving, for both the beginner and the advanced swimmer. Life saving tests available to advanced swimmers. Offered in summer session only. *One hour.*

210. CAMPING. The principles, organization, and administration of camping programs, with special emphasis on counseling. *Two hours.*

301. INDIVIDUAL AND DUAL SPORTS. A study of rules, of methods of teaching, and the development of skill in, the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton and shuffleboard. *Three hours.*

302. KINESIOLOGY. A study of the principal types of muscular exercises, emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Biology 305. *Three hours.*

303. PLAYGROUNDS AND RECREATION. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.*

313. FIRST AID. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours.*

402. TEACHING FIRST AID. A course designed to train First Aid instructors to teach the junior, standard, and advanced First Aid courses for the American Red Cross, Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.*

405. PRINCIPLES OF PHYSICAL EDUCATION. A study of the basic principles underlying physical education. *Two hours.*

406. ORGANIZATION AND ADMINISTRATION. A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405. *Three hours.*

410. PHYSICAL EDUCATION FOR SECONDARY SCHOOLS. The principles underlying the major areas of physical education in secondary schools, content appropriate to these areas, and analysis of some curricula now in operation. *Two hours.*

412. CORRECTIVE PHYSICAL EDUCATION. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*

Department of Physics

DR. WILLIS

STATEMENT OF PURPOSE

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide pre-professional training for students intending to enter schools of engineering, etc., and (3) to help equip students who intend to teach science with an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 401.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301.

201, 202. GENERAL PHYSICS. A general course in mechanics, heat, sound, electricity and light. Prerequisite: Mathematics 101, 102. *Four, Four hours.*

301. MECHANICS. A study of forces, equilibrium, center of gravity, moment of inertia, work, energy, various types of motion and other selected topics. Prerequisites: Physics 201-202; Mathematics 201-202. *Three hours.*

303. HEAT. An advanced study of heat. Such topics as change of state, properties of vapors, Carnot's Cycle and the second law of thermo-dynamics, etc. Prerequisites: Same as for Physics 301. *Three hours.*

304. THERMAL MEASUREMENTS. Measurements of temperature, calorimetry, thermal analysis. Prerequisite: Physics 303. *One hour.*

305. LIGHT. An advanced course in light, including such topics as mirrors, lenses, aberration, interference, diffraction, spectra, etc. Prerequisites: Same as for Physics 301. *Three hours.*

306. OPTICAL MEASUREMENTS. Measurements of spectra, velocity of light, lenses, etc. Prerequisite: Physics 305. *One hour.*

307, 308. INTERMEDIATE MECHANICS. A study of the dynamics of a particle in three dimensions; the static and dynamic behavior of a rigid collection of particles. Prerequisite: Physics 301. *Three, Three hours.*

309. SOUND. An advanced study of sound. The course will include such topics as acoustics, musical scales, musical instruments and supersonics. Prerequisite: Same as for Physics 301. *Three hours.*

401, 402. ELECTRICITY AND MAGNETISM. Potential and its measurement; current; E.M.F.; resistance; thermal, chemical and magnetic effects of the current; electromagnetic induction; and other topics. Prerequisites: Same as for Physics 301. *Three, Three hours.*

404. ELECTRICAL MEASUREMENTS. A laboratory course in measurements of potential, current, field strength, etc. Theory and practice with precision equipment. Prerequisite: Physics 401. *Two hours.*

403. ELECTRONICS. Introduction to electronics and electronic circuits. Treats such topics as function of the vacuum tube, oscillator circuits, audio and radio amplifiers, radio transmitters and receivers, characteristics of various tubes, Kennelly-Heaviside layer, etc. Prerequisite: Physics 401. *Three hours.*

406. MODERN PHYSICS. Discoveries in Physics from 1890 to the present time. Treats such topics as relativity (special theory), kinetic theory of gases, photoelectric effect, X-rays, quantum theory, nuclear physics, cosmic rays, etc. Prerequisite: Physics 301. *Three hours.*

DIVISION III

EDUCATION, PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Dr. Brown, *Chairman*; Davis, Franquiz, Hupp, Maranaccio, Schoolcraft, Strunk, Teeple, Wilson

STATEMENT OF PURPOSE

The purposes of Division III are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE

Dr. Brown, Mr. Davis, Dr. Teeple

STATEMENT OF PURPOSE

The courses in Bible are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. NEW TESTAMENT HISTORY. A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church. *Three, Three hours.*

203, 204. THE BIBLE AS LITERATURE. A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature. *Three, Three hours.*

301, 302. OLD TESTAMENT HISTORY. In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied. *Three, Three hours.*

303, 304. THE BIBLE AS LITERATURE. A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul. *Three, Three hours.*

401, 402. SOCIAL INSTITUTIONS OF THE BIBLE. A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized. *Three, Three hours.*

403. THE PSALMS. A critical and appreciative study of the Hebrew poetry contained in the Psalter. *Three hours.*

404. THE WISDOM LITERATURE. A study of the wisdom literature of the Hebrews, including *Job, Ecclesiastes,* and the apocryphal book, *Ecclesiasticus. Three hours.*

DEPARTMENT OF EDUCATION

DR. SCHOOLCRAFT, DR. HUPP, MR. MARINACCIO

STATEMENT OF PURPOSE

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school certificate* (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training.

All students in the field of Education, should plan the work of every semester under the direction of the Faculty of Education.

REQUIREMENT FOR MAJOR

24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

REQUIREMENT FOR MINOR

15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

206. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 203, 204, Education 301, and a "C" average or better in Education and in college record as a whole. *Three hours.*

301. PRIMARY METHODS. Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. *Three hours.*

302. INTEGRATED METHODS. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools. *Three hours.*

303. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. A survey of the problems and purposes of secondary education. Directed observation. *Two hours.*

304. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observations. *Two hours.*

305. MEASUREMENT AND EVALUATION. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. AUDIO-VISUAL AIDS. A course designed to develop skill in selection, preparation, and use of audio-visual aids to learning. Study of effective use of field trips, specimens, models, sound films, film strips, pictures, maps, charts, graphs; blackboard, bulletin board; radio, recordings. Laboratory experience with both visual and auditory equipment. Each student prepares audio-visual materials for use in his own classroom. *Two hours.*

307. HISTORY OF EDUCATION. A survey of the history of educational theory and practice. *Three hours.*

400. PHILOSOPHY OF EDUCATION. A survey of contemporary philosophies, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. DIRECTED TEACHING IN ELEMENTRAY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 301, 302, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to Five hours.*

403, 404. DIRECTED TEACHING IN PUBLIC SCHOOLS. Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Prerequisites: Same as for Education 402. Permission to register for the course must be obtained in advance from instructor. *Three, Three hours.*

405. DIRECTED TEACHING IN SECONDARY SCHOOLS. Directed teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 303, 304; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to Five hours.*

407. SUPERVISION OF INSTRUCTION IN ELEMENTARY SCHOOLS. The principles of, and practice in, supervision of instruction in elementary schools. Open to college graduates who have completed all requirements for a first class elementary certificate, and have had experience in teaching in elementary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

408. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. The principles of, and practice in, supervision of instruction in secondary schools. Open to college graduates who have completed all requirements for a first class secondary certificate, and have had experience in teaching in secondary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

ORIENTATION

MISS WILSON, *Coordinator*

101. ORIENTATION. Course designed to supplement the Freshman Week Program in helping freshmen to make successful adjustments to college life. Topics considered include objectives of college, use of library, healthful living, activities, social usage, effective learning techniques, educational and vocational planning. Required course for freshmen. *One hour.*

DEPARTMENT OF PHILOSOPHY

DR. FRANQUIZ

STATEMENT OF PURPOSE

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him with sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

REQUIREMENT FOR MAJOR

24 semester hours in the department, including 201, 301-302, 303, and 304 or 305.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301-302, 303.

201. PROBLEMS OF PHILOSOPHY. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, art, and literature. *Three hours.*

202. LOGIC. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. HISTORY OF PHILOSOPHY. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Pragmatism, Institutionism, Neo-Realism, Critical Realism, and Personalism. Prerequisite: Philosophy 201. *Three, Three hours.*

303. ETHICS. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

304. CHRISTIAN ETHICS. A study of individual and social morality from the point of view of the Christian faith, as exemplified in Biblical literature, history of the Christian church, and modern ecumenical Christianity. *Three hours.*

305. METAPHYSICS. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space and time, science and metaphysics, the problem of God. Prerequisite: Philosophy 201. *Three hours.*

306. DEVELOPMENT OF AMERICAN PHILOSOPHY. A survey of the development of philosophical thought in the United States, beginning with New England transcendentalism, and continuing through Royce, James, Browne, Dewey, Hocking, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

400. PHILOSOPHY OF RELIGION. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as they relate to other facts of life. Prerequisite: Philosophy 201. *Three hours.*

401. PHILOSOPHY OF SCIENCE. A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students with concentration in any natural science. Prerequisite: Philosophy 201. *Three hours.*

402. AESTHETICS. The place and value of beauty in life, analysis of the aesthetic experience; attention is given to the different types of aesthetic experience, and the fine arts. *Three hours.*

404. SOCIAL PHILOSOPHY. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, etc. Prerequisite: Philosophy 201. *Three hours.*

405, 406. SEMINAR. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, One hour.*

DEPARTMENT OF PSYCHOLOGY

DR. STRUNK, DR. HUPP

STATEMENT OF PURPOSE

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; and (3) to help students who expect to become teachers to acquire an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 307, 308, 405 or 406. Education 305 (Measurement and Evaluation) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201. INTRODUCTION TO PSYCHOLOGY. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

203, 204. HUMAN DEVELOPMENT. A study of the underlying and interrelated factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, Three hours.*

300. BUSINESS AND INDUSTRIAL PSYCHOLOGY. Designed to help students to understand, to appreciate, and to apply, basic psychological processes relevant to business and industry. May be credited toward a major in Business Administration. Prerequisite: Psychology 201. *Three hours.*

301. SOCIAL PSYCHOLOGY. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. HUMAN RELATIONS. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. Emphasis on self-evaluation and on interpersonal relations. Prerequisite: Psychology 201 or 203-204. *Three hours.*

303. ABNORMAL PSYCHOLOGY. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. Prerequisite: Psychology 201. *Three hours.*

305, 306. SYSTEMATIC PSYCHOLOGY. Developmental trends in the history of psychology. Life and works of historically eminent psychologists. Growth of major schools of thought, and evolution of leading concepts. A critical appraisal of the major trends in contemporary psychology. Prerequisite: Psychology 201. *Two, two hours.*

307. EXPERIMENTAL PSYCHOLOGY. An introduction to experimental methods in psychology, and to statistical procedures necessary to an understanding of research reported in journals of psychology. Prerequisite: Psychology 201. *Three hours.*

401. PSYCHOLOGY OF PERSONALITY. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. PSYCHOLOGY OF RELIGION. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

403. COUNSELING. Basic principles and techniques of counseling. Course is designed for students entering such fields as the ministry, religious education, social work, teaching, etc. Prerequisite: Psychology 201. *Two hours.*

404. PSYCHOLOGICAL TESTS. Survey of available instruments,—tests, inventories, questionnaires,—for measuring and diagnosing ability, special aptitudes, personality traits, and interests. Emphasis on use of these instruments in vocational and educational guidance, and in the diagnosis of behavior problems. Designed for students preparing for graduate study, and for careers, in counseling, guidance, personnel work, and psychology. Prerequisites: Psychology 201 or 203-204, and Education 305. *Three hours.*

405. READINGS IN PSYCHOLOGY. Directed readings in areas approved by the instructor. Conferences. Open only to seniors majoring in psychology. *One to three hours.*

407, 408. RESEARCH SEMINAR. Members of class will prepare, read, and discuss papers on various phases of subject chosen for the semester. *One, One hour.*

DEPARTMENT OF RELIGION

Dr. Teeple, Mr. Davis

STATEMENT OF PURPOSE

The courses that constitute this Department are intended (1) to help the student to acquire an understanding and appreciation of the Christian religion—its Biblical origins; historical development, philosophical bases, and social implicatons; and to understand the nature of religious experience; and (2) to provide the student an introduction to the great living religions of the modern world.

REQUIREMENT FOR MAJOR

30 semester hours, including 12 semester hours in Bible (of which Bible 101-102 or 303-304 must be a part); Religion 303, 402; and six semester hours to be elected from Philosophy 304, 400, Psychology 402, and Religion 301, 302, 304, 401.

REQUIREMENT FOR MINOR

15 semester hours, including Bible 101-102 or 303-304; Religion 303, 402; and three semester hours to be elected from other courses listed for major.

301. HISTORY OF THE CHRISTIAN CHURCH. The history of the Christian Church from the first century to the present time. Emphasis is placed on the cultural, social, and religious influences of the Christian Church on the world. *Three hours.*

302. THE METHODIST CHURCH. A study of the history of Methodism, including an examination of current policy, organization, and program. *Three hours.*

303. BASIC CHRISTIAN FAITH. A course designed to trace the historical origins, and to examine the present formulation, of Christian beliefs basic to the main stream of Protestantism. *Three hours.*

304. RELIGION AND SCIENCE. A study of the relation of religion and science, including an evaluation of both as valid and compatible disciplines. *Three hours.*

401. GREAT LIVING RELIGIONS. A study of the great living religions of the world (Judaism and Christianity excepted), their fundamental teachings, and their effects upon the peoples who have embraced them. *Three hours.*

402. CHRISTIANITY AND THE SOCIAL ORDER. A critical study of the implications of the basic principles of Christianity for problems of war and peace, race, business, wealth and poverty, education, health, morals, democracy, international relations, etc. *Three hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

MR. DAVIS, DR. STRUNK, MISS WILSON

STATEMENT OF PURPOSE

The courses offered in Religious Education, supplemented by courses in Bible, Philosophy, Psychology, and Religion, and in other departments, are designed to help students prepare themselves for full-time Christian work as directors of religious education, pastors' assistants, etc.

The student preparing for a career in Religious Education has the option of qualifying for a teacher's certificate in public schools, with a major in Religious Education occupying the status of a second or third teaching field.

REQUIREMENT FOR MAJOR

36 semester hours, including 101, 102, 201, 202, 301, 302, 401; Philosophy 303 or 304 or 400; Psychology 402; Religion 303, 402.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301.

101, 102. INTRODUCTION TO RELIGIOUS EDUCATION. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, Three hours.*

201. USE OF THE BIBLE IN RELIGIOUS EDUCATION. A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. *Three hours.*

202. RELIGIOUS LEADERSHIP. A survey of significant contributions made by religious leaders to American life, and an analysis of the essential elements in religious leadership. Special attention to methods of developing religious leadership, and making it effective. *Three hours.*

301. PRINCIPLES OF RELIGIOUS EDUCATION. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 203, 204. *Three hours.*

302. WORSHIP. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.*

305. THE CHRISTIAN MINISTRY. Guided experiences in many phases of the Christian ministry, including sermon preparation and delivery, church worship, evangelism, and general church administration. Required course for all student pastors. *One hour.*

306. THE CHRISTIAN MINISTRY. Continuation of 305. *One hour.*

401. EDUCATIONAL WORK OF THE CHURCH. A course designed to develop an understanding of the organization, curricular materials, and total program of religious education. Supervised field experience in assigned churches. Readings, observations and reports, development of plans, teaching in church school. *Three hours.*

405. THE CHRISTIAN MINISTRY. Basic principles of counseling studied in the perspective of pastoral responsibilities. *One hour.*

406. THE CHRISTIAN MINISTRY. Continuation of 405, with emphasis on evaluation of examples of pastoral counseling. *One hour.*

DIVISON IV

SOCIAL SCIENCES

Dr. Glauner, *Chairman;* Cartier, Bowles, Clark, Downey, Groves, Parker, Schaper, Williams

STATEMENT OF PURPOSE

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

DEPARTMENT OF BUSINESS ADMINISTRATION

Dr. Clark, Mrs. Parker, Mr. Williams

STATEMENT OF PURPOSE

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

REQUIREMENT FOR MAJOR

24 semester hours, including Business Administration 211, 212, 303, 304; Economics 101, 102, 302. Psychology 300 (Business and Industrial Psychology) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Business Administration 211, 212; Economics 101-102.

101. INTRODUCTION TO BUSINESS ADMINISTRATION. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. *Three hours.*

102. MARKETING. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.*

201. RETAIL MERCHANDISING. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.*

202. SALESMANSHIP. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.*

211, 212. PRINCIPLES OF ACCOUNTING. Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, Four hours.*

301. BUSINESS ORGANIZATION AND MANAGEMENT. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulation of business practices; and the managerial aspects of business. *Three hours.*

302. BUSINESS STATISTICS. A study of statistical methods applicable to business with attention to collection, analysis and interpretation of data. *Three hours.*

303, 304. BUSINESS LAW. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyships, partnership, and corporation. *Three, Three hours.*

305. GENERAL INSURANCE. Theory of risk, and its application to insurance. Principles underlying all forms of insurance—life, casualty, property, fire. *Three hours.*

306. ADVERTISING. The place of advertising in business; introduction to chief forms of advertising; principles of analysis; layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.*

311, 312. INTERMEDIATE ACCOUNTING. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisite: Business Administration 211, 212. *Three, Three hours.*

313, 314. COST ACCOUNTING. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisite: Business Administration 211, 212. *Three, Three hours.*

411. INCOME TAX ACCOUNTING. The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 211, 212. *Three hours.*

412. AUDITING. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.*

DEPARTMENT OF ECONOMICS

MR. CARTIER, MR. GROVES

STATEMENT OF PURPOSE

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, teaching in the social sciences, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Economics 101-102, 301-302, 401-402, 406. Business Administration 302 (Business Statistics) and Geography 102 (Economic Geography) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Economics 101-102, 301.

101. PRINCIPLES OF ECONOMICS. A general introduction to the fields of economics. Particular attention is given to the nature and scope of economics, evolution of the economic order, production, consumption, money, credit, banking, foreign exchange, and prices. *Three hours.*

102. ECONOMIC PROBLEMS. The course deals with problems arising from our economic environment. Emphasis is laid on the problems of inequality, labor, business cycles, economic security, agriculture, public finance, taxation, governmental debt, and the attempts of alternate economic systems to meet such problems. *Three hours.*

202. TRANSPORTATION. An analysis of the problems of water, railroad, motor, and airplane transportation. Prerequisites: Economics 101, 102. *Three hours.*

301. LABOR PROBLEMS. A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102. *Three hours.*

302. MONEY AND BANKING. The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102. *Three hours.*

303. PUBLIC FINANCE. Outline of major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. Prerequisites: Economics 101, 102. *Three hours.*

304. SOCIAL AND ECONOMIC SECURITY. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise standard of living. Relief programs, unemployment insurance, re-employment, housing and resettlement, social security, federal regulation and control of transportation, industry, utilities, etc. Prerequisites: Economics 101, 102. *Three hours.*

305. ECONOMIC HISTORY OF THE UNITED STATES. A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking. Prerequisites: Economics 101, 102. *Three hours.*

306. ECONOMICS OF CONSUMPTION. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

401, 402. MODERN ECONOMIC PROBLEMS. A survey of current economic problems. Prerequisites: Economics 101, 102. *Two, Two hours.*

403. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic ideas, and of their bearing on economic processes. Prerequisites: Economics 101, 102, and consent of instructor. *Three hours.*

404. CONTEMPORARY ECONOMIC SYSTEMS. Capitalism, socialism, and communism. Prerequisite: Economics 101, 102, and consent of instructor. *Three hours.*

405, 406. SEMINAR. Intensive study of selected topics and problems. Papers presented by members of the class. Prerequisite: Economics 401 or 402. *One, One hour.*

DEPARTMENT OF HISTORY

DR. GLAUNER, DR. BOWLES, MR. GROVES

STATEMENT OF PURPOSE

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

REQUIREMENT FOR MAJOR

24 semester hours, including History 101-102, 103-104.

REQUIREMENT FOR MINOR

15 semester hours, including History 101-102.

101, 102. HISTORY OF THE UNITED STATES. A survey of the history of the United States from the discovery of America to date. Emhasis on social, political and economic developments. *Three, Three hours.*

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. A survey course tracing the development of modern social institutions from their origins to the present. *Three, Three hours.*

201. ANCIENT HISTORY. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

202. MEDIEVAL HISTORY. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

301. RENAISSANCE AND REFORMATION. Religious and social changes during the period of the Renaissance and Reformation. *Three hours.*

302. DEVELOPMENT OF MODERN EUROPE. Emphasis is placed upon the cultural and institutional development of modern European states. *Three hours.*

303, 304. HISTORY OF ENGLAND. A survey of the history of England. Emphasis is placed on constitutional and legal developments. *Two, Two hours.*

305-306. COLONIAL AMERICAN HISTORY. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two, Two hours.*

307. UNITED STATES HISTORY FROM 1840 TO 1860. A detailed study of the Old South, slavery, and the events leading to the Civil War. *Three hours.*

308. CIVIL WAR AND RECONSTRUCTION. A detailed study of the political, social, and economic forces operative in the United States from 1861 to 1876. *Three hours.*

311, 312. CONTEMPORARY WORLD HISTORY. World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II. *Two, Two hours.*

313. WEST VIRGINIA HISTORY AND GOVERNMENT. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. HISTORY OF LATIN AMERICA. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

401, 402. RECENT HISTORY OF THE UNITED STATES. The political and social development of the United States since 1900. *Two, Two hours.*

403, 404. HISTORY OF MODERN RUSSIA. A survey of the backgrounds and development of modern Russia. *Two, Two hours.*

405. HISTORY OF THE FAR EAST. A survey of the history of the Far East, with particular attention to the problems of India, the awakening of China, and the modernization of Japan. *Three hours.*

406. HISTORY OF THE NEAR EAST. A survey of the economic, political, and social development of the countries bordering on the eastern Mediterranean, and of the national and international forces at work in the region. Attention to significant geographical factors. *Three hours.*

407. READINGS IN HISTORY. Directed readings in areas approved by instructor. Conferences. Open only to seniors majoring in History. *One to Three hours.*

DEPARTMENT OF POLITICAL SCIENCE

DR. DOWNEY

STATEMENT OF PURPOSE

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. AMERICAN GOVERNMENT. An introduction to the nature, structure, powers, and functions of government in the United States, national, state, and local. *Three, Three hours.*

201, 202. PUBLIC ADMINISTRATION. A study of the theory and practice of public administration in the United States, national, state, and local. Emphasis is given to the principles of organization and to various movements toward administrative reform. Prerequisites: Political Science 101, 102. *Two, Two hours.*

203, 204. COMPARATIVE GOVERNMENT. A comparative examination of the government and politics of England, France, Italy, Russia, and other selected countries. Prerequisite: Political Science 101, 102. *Two, Two hours.*

303, 304. INTERNATIONAL RELATIONS. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 101, 102. *Three, Three hours.*

306. THE UNITED NATIONS. A detailed study of the history, structure, powers, and functions of the United Nations. *Three hours.*

401. CONSTITUTIONAL LAW. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisites: Political Science 101, 102. *Three hours.*

402. ADMINISTRATIVE LAW. A study of law, as interpreted by the courts, relating to the administration of government in the United States, national, state, and local. Prerequisites: Political Science 101, 102, 401. *Three hours.*

403, 404. POLITICAL THEORY. Reading, discussion, and analysis of selected classics of the Western World, from ancient times to the present. Prerequisite: Political Science 101, 102. *Three, Three hours.*

405. CONTEMPORARY POLITICS. Reading and discussion of literature relevant to various aspects of current politics. Prerequisite: Political Science 101, 102. *Two hours.*

DEPARTMENT OF SECRETARIAL STUDIES

MRS. PARKER

STATEMENT OF PURPOSE

The objectives of this department are as follows: (1) to help students develop secretarial skills; (2) to help students who intend to teach secretarial studies to acquire an adequate mastery of this area. Two-year and one-year curricula are available for those interested in preparing as soon as possible for secretarial work. (See index for Secretaries, Courses for.)

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 203, 204, 205, 206.

101, 102. SHORTHAND. A course in the theory and practice of the principles of Gregg Shorthand. *Two, Two hours.*

103, 104. TYPEWRITING. *Two, Two hours.*

105. BUSINESS MATHEMATICS. Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculations, percentages, interest, and business practice. *Two hours.*

106. SECRETARIAL ACCOUNTING. A study of accounting systems for the professions, small businesses, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. SHORTHAND. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Two, Two hours.*

203, 204. TYPEWRITING. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, Two hours.*

205. OFFICE MACHINES. A course in the operation and care of dictating, duplicating, addressing, and calculating machines. *One hour.*

206. SECRETARIAL PRACTICE. This course is designed to help the student to understand office procedures and to develop proficiency therein. Prerequisites: Secretarial Studies 201, 203, 205. *Three hours.*

SOCIAL SCIENCES

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

REQUIREMENT FOR MINOR

18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. FUNDAMENTAL SOCIAL PROBLEMS. An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. *Three, Three hours.*

DEPARTMENT OF SOCIOLOGY*

DR. SCHAPER

STATEMENT OF PURPOSE

The aims of the courses in Sociology are (1) to contribute to liberal education by acquainting the student with the nature and the processes of group life; (2) to help the student to understand the scientific principles basic to human relations; (3) to provide adequate preprofessional training for students who plan to enter professional schools of Social Work; and (4) to enable students who plan to teach, or to pursue graduate study in the social sciences, to acquire a basic mastery of the field.

* This Departmennt holds constituent membership in the Council on Social Work Education.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 203 or 301, 309 or 311, 406, 410. Economics 304 (Social and Economic Security) and Psychology 301 (Social Psychology) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including 201-202.

201. PRINCIPLES OF SOCIOLOGY. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. SOCIAL PROBLEMS. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. Prerequisite: Sociology 201. *Three hours.*

203. CULTURAL ANTHROPOLOGY. An introduction to cultural anthropology, covering the development of man and his culture; attention to interaction of culture and personality. Background for understanding of contemporary social life. *Three hours.*

301. RACE AND ETHNIC RELATIONS. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

303. SOCIAL DISORGANIZATION. An analysis of social processes, social attitudes, and social controls that affect the individual, the family, and the community in our culture. Within this framework specific social problems are studied as manifestations of social disorganization related to roles and stress in our culture. Prerequisites: Sociology 201, 202. *Two hours.*

309. RURAL SOCIOLOGY. A study of rural life; the characteristics of the rural environment, rural population and the groupings and institutions, with special attention to the problems of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201-202. *Three hours.*

311. URBAN SOCIOLOGY. A study of the urban community, its growth, ecology, population trends, personality types and attitudes, and institutions, with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church. Prerequisites: Sociology 201-202. *Three hours.*

312. COMMUNITY ORGANIZATION AND LEADERSHIP. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Two hours.*

402. THE FIELD OF SOCIAL WORK. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. *Three hours.*

406. THE FAMILY. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent-child relationship; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. CRIMINOLOGY. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

409. CHILD WELFARE. A study of the social problems of children and youth in contemporary culture. Special attention is given to juvenile delinquency in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

410. SOCIAL THEORY. A critical survey of social theory. Particular attention is given to recent trends in sociology in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. SEMINAR. Research on special problems and scientific methodology in the field. Open only to majors and minors in Sociology. *One, One hour.*

DEGREES CONFERRED IN MAY, 1958

BACHELOR OF ARTS

Rite

Altman, William Glenn, Jr.—Bible ——— Johnstown, Pa.
Arbogast, Dale (2)—Education ——— Marbury, Md.
Aveyard, Harriet May—Sociology ——— Gardner, Mass.
Bays, Laura Estaline—Education ——— Beckley
Belcher, Janet Rae—Education ——— Kimball
Bone, Evelyn Harriet—Sociology ——— N. Arlington, N. J.
Boyer, Helen Carol—Sociology ——— Wildwood, N. J.
Brake, Adith Deans (2)—Education ——— Ashtabula, Ohio
Brooks, Ronald Ray—Sociology ——— Davin
Burner, Arah King (3)—Education ——— Grafton
Burnett, John Howard, Jr.—Political Science ——— Dunellen, N. J.
Burton, Mary Humbird—History ——— Romney
Carter, Arthur Sidney (4)—Bible ——— Beverly
Damon, Gordon George (4)—English ——— E. Williston, N. Y.
Day, Annabelle Muse—Sociology ——— New Martinsville
Dykema, Roger Scot—English ——— Cos Cob, Conn.
Evans, Richard Lee—English ——— Needham, Mass.
Fischer, Roger Charles—Sociology ——— E. Williston, N. Y.
Friend, Kathlea Dorlan (2)—Education ——— Bergoo
Goheen, Thomas Patrick—Music ——— Rupert
Gramlich, Paul Warren—Sociology ——— Bellerose, N. Y.
Greenway, Harold Edward (4)—History ——— Duquesne, Pa.
Grose, Ruth Ann—Religious Education ——— Charleston
Gum, Jean Marie Given (2)—Education ——— Cowen
Hahm, Sung Koog—Bible ——— Seoul, Korea
Hamilton, Richard Martin—Bible ——— Fredericktown, Pa.
Hanjian, Armen—Bible ——— Roselle, N. J.
Haymond, Elmer Johnson (4)—Education ——— Gaines
Hedrick, Harriet Jeanette—Music ——— Ronceverte
Hill, Bonnie Lorene Nicholas (2)—Education ——— Durbin
Hodson, Edgar Watson—English ——— Ridgewood, N. J.
Hoffman, James Lehnert (4)—History ——— New Tripoli, Pa.
Hogsett, Phyllis Ann—English ——— E. Rainelle
Houston, Janet Elaine Warfel—Psychology ——— Evanston, Ill.
Hoy, Donald Richard—English ——— Bayside, N. Y.
Jervis, Robert Goodrich—History ——— N. Tarrytown, N. Y.
Jordan, Ralph Hubert, Jr.—Art ——— Pennsville, N. J.
Jungas, Theodore—History ——— Worcester, Mass.
Kissel, Jack—History ——— Elmira, N. Y.
Kristofik, Edmund Andrew—History ——— Munhall, Pa.
Lamb, Martha Jo—Art ——— Beckley
Lasell, Edah Mae—Religious Education ——— Williamstown, Vt.

Light, Virginia Ann (4)—Sociology ——— Erie, Pa.
Lipetz, Eric David—Sociology ——— Forest Hills, N. Y.
McKinney, Thomas Alan—Art ——— Staten Island, N. Y.
McNutt, Suzanne—Religious Education ——— Salem
Malone, Patricia Ann—English ——— Jackson, Mich.
Mendoza, Cornelia Lardizabal—Religious Education ——— Manila, Philippines
Miller, Ariel Dunlap (2)—Education ——— Cowen
Mitchell, Merton Joel—History ——— Bronx, N. Y.
Modlin, Charles Ernest (4)—English ——— Alderson
Moore, Suzan Jane (3)—Education ——— Littleton
Morton, Peggy Jo—Education ——— Hamlin
Morton, Ruth Lee Herold (4)—Education ——— Webster Springs
Mowry, John James—Political Science ——— Derry, Pa.
Newman, Frederick Day (4)—Education ——— Buckhannon
Pettibon, William Clifford—Sociology ——— McKeesport, Pa.
Rabinowitz, Jerry—Political Science ——— Brooklyn, N. Y.
Rawson, Nina Jean—Education ——— Parkersburg
Reese, Lillian Carter (4)—Education ——— Buckhannon
Reger, Helen Elizabeth Goss (4)—Education ——— Volga
Rissmeyer, Helen Meta—Sociology ——— Farmingdale, N. Y.
Richmond, Robert Anthony (1)—History ——— Bloomfield, N. J.
Scharlatt, Harold (1)—Political Science ——— New York, N. Y.
Schoonmaker, William Lyon (4)—Political Science ——— Montclair, N. J.
Shirley, John Morris—History ——— Harrison City, Pa.
Strieby, Oscar Neil (1)—English ——— Okonoko
Symes, Kenneth Gerald (2)—Sociology ——— Watkins Glen, N. Y.
Talkington, Ronald Wilford—English ——— Clarksburg
Thomas, Ronald Albert (3)—History ——— Duquesne, Pa.
von Hoorn, Richard Paul—Art ——— Warwick, R. I.
Watson, William Edward—Political Science ——— Jane Lew
Wease, Anna Mabel Wright (3)—Education ——— Cowen
Will, William Ashley, Jr.—Sociology ——— Johnstown, Pa.
Williams, Joan—Education ——— Buckhannon
Wilson, Carol Ann—Education ——— Moundsville

Cum Laude

Bodurtha, Paul Ray—English ——— Rome, N. Y.
Epler, Ona Ruth—Religious Education ——— Brookville, Pa.
McDonald, Glenda Jean—Music ——— Bridgeport
Mearns, Dolores June (4)—Religious Education ——— Clarksburg
Sowers, Linda K.—Sociology ——— Lebanon, Pa.

Magna Cum Laude

Aylestock, Judith Anne Kerwood—Sociology ——— Buckhannon
Pemberton, Carol Ann—History ——— Buckhannon

BACHELOR OF MUSIC EDUCATION

Rite

Chenoweth, Rhea Lee—Music ---------- Buckhannon
Davis, Norma Carolyn—Music ---------- New Brighton, Pa.
Rider, Kay Alan—Music ---------- Sophia
Ross, Alexander McCullough—Music ---------- Buckhannon

BACHELOR OF SCIENCE

Rite

Ardito, Frank Charles—Chemistry ---------- San Diego, Cal.
Aslanian, Edward—Economics ---------- Maspeth, N. Y.
Atkinson, Judith Stearn—Home Economics ---------- Monroe, Conn.
Bailey, Betty Jo—Chemistry ---------- Buckhannon
Beecroft, Barbara Jean (2)—Physical Education ---------- Triadelphia
Black, Floy Fae—Economics ---------- Buckhannon
Boe, Gerard Patrick—Biology ---------- Dunellen, N. J.
Bradford, John Reed—Economics ---------- Manhasset, N. Y.
Broumberg, Michael Mark—Biology ---------- New York, N. Y.
Brown, Alice Jean Newman—Chemistry ---------- Buckhannon
Chaddock, Paul Henry (4)—Business Administration ---- Union, N. Y.
Chappel, George Edward Ormsbee (1)—Economics --- Pittsfield, Mass.
Cleary, George Edward (3)—Economics ---------- Dedham, Mass.
Collins, Jarvis Lee (4)—Mathematics ---------- Buckhannon
Colombo, Louis Francis—Business Administration --- Montclair, N. J.
Cooke, Donald (4)—Economics ---------- N. Plainfield, N. J.
Cottrill, Georgetta Elaine Decker—Home Economics ---- Buckhannon
Cvetnick, Frank (4)—Physical Education ---------- Buckhannon
DeMattia, Henry Jerome, Jr. (3)—Mathematics ---- Bloomfield, N. J.
Dengler, Frantz Allen—Home Economics ---------- Lebanon, Pa.
Dulaney, John Thornton—Chemistry ---------- Kanawha Head
Earley, James John—Business Administration ---------- Ford City, Pa.
Flagg, Jo Ellen—Library Science ---------- Charleston
Geller, David Leonard (1)—Biology ---------- N. Miami Beach, Fla.
Hadley, John Anders—Business Administration ------ Hamden, Conn.
Hall, Sandra Jo—Home Economics ---------- Fairmont
Hartman, Janet Sue—Chemistry ---------- Buckhannon
Herbst, John Anthony—Chemistry ---------- Ford City, Pa.
Herrick, Kirk Hilliard (2)—Chemistry ---------- New Britain, Conn.
Hetz, Robert Lee—Biology ---------- Fairview, Pa.
Hickle, Harry Vernon—Physical Education ---------- Irwin, Pa.
Holbert, Jefferson Lindsey—Physical Education ----- Bayonne, N. J.
Hubbell, George Thomas, Jr.—Business Administration
---------- Milford, Conn.
Innes, John James—Business Administration ---------- Pelham, N. Y.
Judy, Clifford Page—Biology ---------- Clarksburg

Kennedy, John Everett—Economics ——————Malverne, N. Y.
Keyser, Delores Ruth—Physical Education ——————Bridgeport
Koon, James Goff—Chemistry ——————Buckhannon
LaFalce, Robert Anthony—Mathematics ——————Hackensack, N. J.
Lanting, Fred Louis (2)—Chemistry ——————Patterson, N. J.
Lathrop, Linwood Benton—Business Administration —Norwich, Conn.
Linaberger, Mara Louise—Home Economics ——————Wellsburg
McVitty, Donald William—Economics ——————Mount Vernon, N. Y.
Manser, Jefferson Workman—Economics ——————Buckhannon
Marine, Jack Lennon (4)—Economics ——————Frederalsburg, Md.
Mason, Harold Edwin—Economics ——————Elmsford, N. Y.
Miller, Shirley Ann—Chemistry ——————Buckhannon
Nash, Kenneth James (1)—Economics ——————Claymont, Del.
Neuner, Frank Joseph—Chemistry ——————New Providence, N. J.
Oleson, Stuart Edwin—Business Administration ——————Bogota, N. J.
Parisi, Frank Daniel Ralph—Physical Education ——————Flushing, N. Y.
Platt, Allen (2)—Economics ——————Hewlett, N. Y.
Post, Kay Anne (3)—Chemistry ——————West Milford
Powers, Kenneth Lee—Mathematics ——————Buckhannon
Queen, Ann Mary—Home Economics ——————Bridgeport
Raymond, Dominic John—Chemistry ——————Clarksburg
Reiter, William Everett—Economics ——————Dayton, Ohio
Rough, Carol Jean—Physical Education ——————Weston
Rubin, Robert Seth—Biology ——————Brooklyn, N. Y.
Russin, Gerald Harvey—Economics ——————Bayside, N. Y.
St. Miklossy, Joseph Stephen—Business Administration
——————Fair Lawn, N. J.
Seagraves, George William—Physical Education ——————Ardentown, Del.
Seagraves, Margaret Taylor Carper—Physical Education ——————Athens
Seamans, Lyman Howard, Jr. (4)—Business Administration
——————High Bridge, N. J.
Semrow, Gustave Charles (1)—Mathematics ——————Bristol, Conn.
Sheppard, David Lee (4)—Business Administration ——————Buckhannon
Smith, Bobby Joe (3)—Business Administration ——————Weston
Smith, Marilyn Yvonne—Chemistry ——————Nitro
Sos, Alexander John—Mathematics ——————Far Rockaway, N. Y.
Stagon, Leonard Andrew—Physical Education ——————Munhall, Pa.
Stahl, David Franklin—Economics ——————Rego Park, N. Y.
Tatem, James Alexander, Jr.—Economics ——————Hillsdale, N. J.
Taylor, Martha Jane Dailey—Home Economics ——————Buckhannon
Tell, Jeremiah Jay—Mathematics ——————Pelham, N. Y.
Tonelson, Nathan (4)—Mathematics ——————New York, N. Y.
Wingert, Randall W.—Economics ——————Elmira, N. Y.
Winters, George Robert—Business Administration ——————Stoystown, Pa.
Zinaich, Samuel (4)—Biology ——————Weirton

(1) As of July 12, 1957
(2) As of August 23, 1957
(3) As of September 11, 1957
(4) As of January 25, 1958

Cum Laude

Ruhlow, Dean Harris—Business Administration ---------Buckhannon

HONORARY DEGREES

Henry Hitt Crane, Doctor of Humane Letters

Joseph Paul DeBardi, Doctor of Divinity

Samuel Austin Harford, Doctor of Divinity

Florence Warden Harmer, Doctor of Pedagogy

Harvey Walker Harmer, Doctor of Laws

Cecil Harland Underwood, Doctor of Public Administration

Goodrich Cook White, Doctor of Humanities

STUDENT ROSTER 1957-1958

SENIORS

Class of 1959

Aidala, Richard Thomas ____Bayside, N Y.
Alberter, Edward Eugene__Johnstown, Pa.
Armfield, Shirley Ann__Newport News, Va.
Bachmeir, Carl August, Jr. _____
_____Brooklyn, N. Y.
Baylis, Elizabeth Ada _____
_____Rockville Centre, N. Y.
Beers, Carol Ruth _____Ridgefield, Conn.
Blubaugh, John Gorham __Metuchen, N. J.
Boggess, Janet Gail _____Sissonville
Bright, George Ernest _____Summersville
Brooke, Richard Clark _____Lumberport
Burdette, George William ____Buckhannon
Burke, Jerry Alan _____Ellamore
Burkholder, Phillip Albert _____
_____Binghamton, N. Y.
Caldwell, James Edward _____Irwin, Pa.
Campbell, John Robert _____Clarksburg
Carbone, Anthony George _____
_____Royal Oak, Mich.
Chambers, Elnora _____Beckley
Corneby, Bert William ____Endicott, N. Y.
Day, Charles Raymond _____Erie, Pa.
Dean, Sharie Louise _____Berea, Ohio
Dizon, Josue Silao ___Guimba, Phillippines
Evertsen, Theodore Ashbey _____
_____Glen Rock, N. J.
Fennimore, Robert Tarpley _____
_____Yonkers, N. Y.
Fraser, James John _____Westwood, N. J.
Gatrell, Billie Robert _____Tallmansville
Gay, Ralph Gerald _____Huntington
Gearty, Carol Janet ____Beechhurst, N. Y.
Geigley, David Neil _____Hastings
Grant, John Hubert _____New York, N. Y.
Griffith, Della Frances _____Parkersburg
Hanifan, Betty Kay _____Buckhannon
Hart, Gilbert Levi _____Elkins
Hayden, Carol Sue _____Winthrop, Mass.
Hellmann, John Alfred _____Tallmansville
Hess, Gary Francis _____Pittsburgh, Pa.
Hetz, Mary Lou _____Fairview, Pa.
Hitchcock, Harold Wollett _____
_____Irvington, N. Y.
Hoag, David Wesley _____Maywood, N. J.
Horn, Frank Gordon _____Charleroi, Pa.
Huffman, Bonita Lea _____French Creek
Hyams, Robert Morris __New York, N. Y.
Innes, Edward Kirkbride _____Aidan, Pa.
Johnston, Edwin Leonard, Jr._____
_____Butler, N. J.
Jones, Marvin Pratt _____Beaver, Pa.
Kane, Carol Jean _____Wesleyville, Pa.
Khedouri, Isaac _____Forest Hills, N. Y.
Kim, Dong Yoon _____Seoul, Korea
Koelln, William Horace _____
_____Ridgefield Park, N. J.
Kopple, Carolyn Louise _____Charleston
Kough, David John ____Hawthorne, N. J.
Kundrat, Michael Lewis ____Whitaker, Pa.
Leach, Thomas Eugene _____Parkersburg
Lockart, James Owen ____Spring City, Pa.
Maher, Patricia Lee _____Johnstown, Pa.
Mayers, William Harry _____Republic, Pa.
McCloud, Clarence Albert _____Weston
McCulloch, John _____Brooklyn, N. Y.
McCulloh, Ralph Emery __Baltimore, Md.
McCutcheon, Connie Rae _____Elkins
McCutcheon, Paul Malcolm _____Elkins
McCutcheon, William Calvin _____Reedy
McDonald, Madonna Yvonne _____Parsons
McLaughlin, James Robert ___Arnold, Pa.
Miller, Douglas Stephen __Pittsfield, Mass.
Minnis, Clyde Neil _____Pittsburgh, Pa.
Orr, George Alexander, III _____
_____Coraopolis, Pa.
Parseghian, Vahan ___New Milford, N. J.
Pascavage, John Paul ____Garfield, N. J.
Patti, Frank Leonard ____Paramus, N. J.
Perry, Charles Wright _____
_____Totowa Borough, N. J.
Rial, Joseph Chapman, Jr. _____
_____Greensburg, Pa.
Rice, Robert Arthur ____New York, N. Y.
Ruof, John Murdoch _____
_____Jackson Heights, N. Y.
Santillo, Harry Robert ____Jamaica, N. Y.
Schneider, Frank Peter, Jr. _____
_____Metuchen, N. J.
Schwengber, Ernest Robert _____
_____Flushing, N. Y.
Sciotto, Francisco Anthony _____
_____New York, N. Y.
Scott, James Francis _____Salem
Seamans, Winston Gerald _____
_____High Bridge, N. J.
Seiderman, Arthur _____Philadelphia, Pa.
Shreve, Charles William _____Buckhannon
Smith, June Elaine _____Clarksburg
Stell, Robert Hamilton _____Buckhannon
Strader, Elizabeth Rose _____Buckhannon
Sudick, Gerald Gregory ____Nanticoke, Pa.
Summers, Howard E., Jr. ____Huntington
Sweeton, Gerard Frederick _____
_____Scarsdale, N. Y.
Taylor, Harry Elson _____Buckhannon
Tenney, Elvin Grey _____Buckhannon
Tereshko, Nancy Jean McGregor ____
_____Glen Aubrey, N. Y.
Torrence, Tod Alan _____Buckhannon
Walls, Margaret Ireland _____Buckhannon
Walsh, John Peter _____Milford, Conn.
Wanless, Gordon Holden _____Buckhannon
Wassell, Willard Dale, Jr. _____
_____Stamford, Conn.
Wiemokly, Richard ____Long Beach, N. Y.
Wilcox, Ruth Elizabeth ____Oakland, R. I.
Wilkinson, James Edward ___Munhall, Pa.
Zarnfaller, Malcolm Joseph _____
_____College Point, N. Y.
Zolan, Robert Edward ___Lynbrook, N. Y.

JUNIORS

Class of 1960

Abbott, Rosalie Mae _____Buckhannon
Ambrose, Patricia Louise ____Parkersburg
Bartek, Bernard Michael ___Munhall, Pa.
Bartman, Clarence John _____Stowe, Pa.
Bean, Bonnie Arnold _____Moorefield
Bean, Murray Allen, II _____Moorefield
Becker, Joyce Ellanor __Pine City, N. Y.
Beer, Delma Louise _____Buckhannon

Beveridge, Richard Louis--Brooklyn, N. Y.
Bierwirth, Fay ----------Pittsburgh, Pa.
Biser, Leona Madora --------Buckhannon
Bissell, Donna Fae ----------Parkersburg
Bonar, Carol Marie ----------Charleston
Broderick, Erika Maria ----------
----------Wursburg, Germany
Brooks, George Frederick ------Richwood
Brown, David Everett ---Long Hill, Conn.
Brown, Gene Alfred ----------Dunbar
Browning, Rondal Carl --------Lost Creek
Burnside, Russel Wayne ---------Philippi
Burruss, Nancy Carolyn ----Mount Hope
Caudill, Samuel Washburn, Jr. ---Beckley
Chisnell, Howard Barry ---Jeannette, Pa.
Ciuffo, Anthony Frank ----Brooklyn, N. Y.
Clawson, William Amzie ---Califon, N. J.
Colvin, Harold John --East Orange, N. J.
Covert, Denton Howell, Jr. ----------
----------Binghamton, N. Y.
Crites, Jo Ann ----------Buckhannon
Dalton, Clyde Jackson -------Buckhannon
D'Apolito, John Michael ----------
----------Port Reading, N. J.
Davis, Ona Geraldine ------Oakland, Md.
Dean, Charles Lafayette -----Buckhannon
DeBarr, Victor Merrill ------Buckhannon
DeMarco, Raymond Peter --Dunellen, N. J.
Dickens, Denver Homes --------Montrose
Downham, Willard Earle ----------
----------Wilmington, Del.
Dunlap, Thomas Edward ------Jane Lew
Echols, William Jerry ---------Richwood
Edberg, Paul Arvid ---------Natick, Mass.
Edman, Clare Daniel --------Parkersburg
Eliot, Charles Stevens, Jr. ----------
----------Newington, Conn.
Feinberg, Lawrence Michael--Bronx, N. Y.
Fessler, Diane Alleman ------Buckhannon
Fike, Lloyd Alexander ------Rome, N. Y.
Fleming, Burl Kenneth, Jr. ---Clarksburg
Franks, K. Larrimore ----Salisbury, Md.
Funk, Nancy Jo ----------Bristol
Gacutan, Hezel Peralta ----------
----------Malate, Philippines
Gardner, Lynn Stuart ----------
----------White Plains, N. Y.
Gay, Grace Mauzy ----------Buckhannon
Gay, Paul Lightner ---------Buckhannon
Geller, Allen Herbert ----Flushing, N. Y.
Gourlay, Bruce Hunter ----------
----------Port Washington, N. Y.
Gress, Janet Ruth ----------Wellsburg
Grever, Robert Edward --Park Ridge, N. J.
Gulinello, Frank, Jr. ----------
----------E. Weymouth, Mass.
Hall, Judith Brown ---------Buckhannon
Hamrick, Gordon Thomas --------Bergoo
Harbert, James David, Jr. ---Lumberport
Hart, Frederick Morgan --Bridgeville, Pa.
Hartman, Herbert William ----------
----------Pottstown, Pa.
Hastings, James Edward --Selbyville, Del.
Herrera, Michael Lucas--Bridgeport, Conn.
Hillman, Norman Sherwood --Pt. Pleasant
Hodyas, Paul Joseph ---------Wheeling
Holm-Anderson, Ingolf ----------
----------Rockville Centre, N. Y.
Holmes, William Henry, Jr. ---------
----------Wesleyville, Pa.
Hubbard, Alan Everett--New Haven, Conn.
Johnson, Donald Stuart ----------
----------Succasunna, N. J.
Johnson, Paul Miller ----------Fairmont
Johnstone, John Jeffry ----------
----------E. Williston, N. Y.
Jones, Gerald Harvey ----Pittsburgh, Pa.
Karickoff, Paul Leroy --------Buckhannon
Kennedy, James Edwin --------Mt. Clare
Kercher, Connie Jo ----------Triadelphia
Kerr, James Milton --------Morgantown
Klein, Richard Walter -----Wayne, N. J.
Kurzel, Joyce Carole ----N. Bergen, N. J.
La, Sung Yun ----------Seoul, Korea
Lantz, George Benjamin, Jr. -----Adrian
Lee, Chang Kyn --------Chunchon, Korea
Leppla, William Kay ------Munhall, Pa.
Long, Bruce Elwood --Green Village, N. J.
Lord, Dennis Allan ---------Warren, Pa.
Love, Theodore Marshall ----Apollo, Pa.
Maberry, Kenneth Hiler ------Derry, Pa.
MacQueen, Gordon Arthur ----------
----------Jackson Heights, N. Y.
MacWilliams, Donna Joy ----------
----------Johnstown, Pa.
Mante, Van Anthony --Saddle River, N. J.
Mathews, Carol Ann ----Cumberland, Md.
Mason, John Allen ----------Charleston
McBride, John William ------Parkersburg
McCauley, Ronald Moore -------Elizabeth
McClain, Marjorie Ann ------Buckhannon
McDonald, James Kenneth -----Bridgeport
McGovern, Thomas Edward ----------
----------West Orange, N. J.
McGregor, Stanley Dane ----------
----------Glen Aubrey, N. Y.
McLaughlin, Robert Alexander ------
----------Montclair, N. J.
McNutt, Francis Bernard ---------Salem
Meister, John Taylor --------Munhall, Pa.
Miklosey, Arthur Francis ----------
----------Metuchen, N. J.
Miller, Patricia Elain --------Morgantown
Miller, Walter Karl --------Clifton, N. J.
Moebius, Clifford Edwin ----Nutley, N. J.
Moore, John Samuel -------Oakland, Md.
Morgan, Shirlie Louise --Cumberland, Md.
Moser, Paul Henry --------Ossining, N. Y.
Moye, Alfred Leon -----Washington, D. C.
Neely, Richard Lee ---------Buckhannon
Nicolson, Paul Clement ---Baldwin, N. Y.
Nixon, Michael Thomas --Scarsdale, N. Y.
Norman, William Stanley ---Norfolk, Va.
Olive, Paul Newton ----Ridgewood, N. J.
Orr, Melvin Read ----------Darien, Conn.
Patenaude, Dean Jarvis ----------
----------Middletown, Conn.
Peck, Sara Lou ----------Chester, Pa.
Pennington, John Burnhill --Wilton, Conn.
Phillips, Jessie Rowena ----Cotiut, Mass.
Pulhamus, Aaron Rae ----------
----------Totowa Boro, N. J.
Quattlander, Carol Edith --Hillsdale, N. J.
Ramage, Gael ---Hopewell Junction, N. Y.
Randolph, Edward Blair -----West Union
Rautner, William Frank --Pittsburgh, Pa.
Remley, Kenneth Herald --Massillon, Ohio
Reynolds, Bruce Warren --Stratford, Conn.
Rhee, Dong Chun ----------Seoul, Korea
Robbins, Clarence Ralph --Springdale, Pa.
Rock, James Peter ---------Munhall, Pa.
Rogers, Shirley Marlene Lee--Buckhannon
Rohrbaugh, Raymond Leister ---------
----------Baltimore, Md.
Rovello, Samuel Victor--South River, N. J.
Rowe, Raymond Marquess, Jr.--Clarksburg
Salata, Thomas Edmund --Fort Lee, N. J.
Sanders, John Arnold ----------Keyser
Sanford, Richard Harding --Titusville, Pa.
Schwartz, Martin Stanley--Brooklyn, N. Y.
Shaffner, Wesley Davis --Stratford, Conn.
Silberman, William Joseph ----------
----------Paterson, N. J.
Simons, Carol Ann ----------Bridgeport
Simpson, Joseph John, Jr. ---------
----------Glendale, N. Y.

Smith, Beverly Ann ——Wesleyville, Pa.
Smith, William Stuart, Jr. ——Alloy
Sprout, Warren Charles —Westfield, N. J.
Stemple, Janet Sue ——Buckhannon
Stewart, Dewey Homer ——Lorentz
Stroles, Constantine ——Fort Lee, N. J.
Swan, John William David ——Hamilton, Bermuda
Swander, John Roland ——New Rochelle, N. Y.
Taylor, Grace Nina Anne ——St. George
Taylor, Ruth Wamsley ——Buckhannon
Tenney, Bettie Ruth ——Enterprise
Teter, Kathryn Elizabeth ——Clarksburg
Thorne, Joseph Lester ——Fairmont
Tjioe, Gim Beng ——Medan, Indonesia
Tracy, James Estel ——Steubenville, Ohio
Trembley, James Harold ——Bristol Bucks, Pa.
Tucci, William Anthony ——White Plains, N. Y.
Undreiner, Ralph Gilbert —Flushing, N. Y.
Van Camp, Mary Sue ——Wheeling
Vance, Hollis Carl ——Whitmer
Von Eiff, Donald Charles —Flushing, N. Y.
Walker, Beverly James ——Mt. Hope
Weissmann, Henry David ——Harpersville, N. Y.
Wellisch, Marshall Alvin —Bayside, N. Y.
Whetstone, Everette Allen ——Clarksburg
Williams, Hazelmae —N. Plainfield, N. J.
Wolfe, David Francis ——Buckhannon
Wood, Betty Margaret ——Mabscott
Wood, Karla ——Chicago, Ill.
Zickefoose, Gail Lovel ——Buckhannon
Zickefoose, Mendle Sherman —Buckhannon

SOPHOMORES

Class of 1961

Abbott, Argyle Campbell ——Jackson Heights, N. Y.
Ailstock, Janet Lynn ——Charleston
Albert, Mary Elizabeth ——St. Albans
Alper, Kenneth Richard —Fairfield, Conn.
Bauserman, William Russell —Moorefield
Baxa, Artis Ellen ——Buckhannon
Beeler, John Donald ——Glassport, Pa.
Blomberg, Dale Clifford ——Queens Village, N. Y.
Bond, Sally ——Bluefield
Boone, Leo Daniel ——Richwood
Broderick, Edward John ——N. Plainfield, N. J.
Brookover, Opal Margo ——Charleston
Burgess, Harry Anderson ——Charleston
Buschmann, John Porter—Westfield, Mass.
Cafarella, Robert Anthony ——Hillsdale, N. J.
Calendine, Richard Harley —Parkersburg
Campbell, Garry Wayne ——Scotia, N. Y.
Carathanasis, Nicholas ——White Plains, N. Y.
Carr, Nancy Allen ——Poplar, Hill, Va.
Carroll, Donald James —Metuchen, N. J.
Casey, Harvey Lowell —Keansburg, N. J.
Casto, Ronald Lynn ——Ellenboro
Catlin, Bette Kae ——Ridgewood, N. J.
Chigos, Beatrice Ann —Beechhurst, N. Y.
Cogar, Cecil Delbert ——Hacker Valley
Colvin, Martha Wilda ——Sistersville
Cornell, Elizabeth Ann —Endicott, N. Y.
Covington, Ronald Durward ——Baltimore, Md.
Crickenberger, Robert Luther ——Westfield, N. J.
Cupples, Howard Palmer —Coraopolis, Pa.
Cutright, Dalton Elburn ——Buckhannon
Damaska, David Morris —Pittsburgh, Pa.
Dearborn, Robert Gray —Bridgeport, Conn.
DeGroote, Peter Leland —Syracuse, N. Y.
Delli-Gatti, John Lee ——Nutter Fort
Deluse, George Hubert ——Trenton, N. J.
Dent, Charles Rea ——Montgomery
Diller, Edith Ann ——Glendora, N. J.
Donald, Edward Norman—Charlotte. N. C.
Dotson, Daniel Boyd ——Webster Springs
Doughton, Carole Jean—Rocky Mount, Va.
Durborow, Louis Leslie ——New Kensington, Pa.
Eakle, John Camden ——Sutton
Eppley, Robert Lewis —Homer City, Pa.
Faucett, Lee Aubrey ——Roseland, N. J.
Firl, Marilyn Lydia ——Ridgefield, N. J.
Fish, Raymond Parrish ——Buckhannon
Fisher, Judith Ann ——Cumberland, Md.
Fitzgerald, Dianne Lloyd ——Somerville, Mass.
Frosch, Allan Douglas ——Windsor, Conn.
Fultineer, Sandra ——New Albany, Ind.
Gates, Alvin Earl, Jr. —Belle Vernon, Pa.
German, Charles Alvin, Jr. ——Baltimore, Md.
Gosman, Jeffrey Stewart ——Ridgewood, N. J.
Graham, Sharon Elaine—Susquehanna, Pa.
Greene, Gordon Charles —Westerly, R. I.
Greenfield, Harvey ——Laurelton, N. Y.
Gregory, Charles Kleber Lee—Bedford, Va.
Griffin, Jane Elizabeth —New Martinsville
Gross, Samuel Syrus ——Beaver
Hall, Jerry Clayton ——Hall
Hall, Lorentz Woodruff ——Buckhannon
Hamlin, Richard Paul —Trumbull, Conn.
Hammer, Arthur Shannon —Buckhannon
Haney, Jack Howard —Philadelphia, Pa.
Hanson, John Bruce ——Rye, N. Y.
Harman, Judith Laurene ——Wheeling
Harper, John Frederick, Jr. ——Webster Springs
Hartman, Ira Franklin ——Buckhannon
Heinrich, Craig Charles —Plainfield, N. J.
Henry, William Clark ——Old Greenwich, Conn.
Hipple, John Raymond ——Trenton, N. J.
Hodge, John Hamilton —Portland, Conn.
Hoff, Carl Austin ——Old Bridge, N. J.
Hogsett, Margaret Carol —East Rainelle
Homann, William Arthur ——Woodcliff Lake, N. J.
Hopping, Ruth Evelyn ——Chester, N. J.
Hoskinson, Floyd Arlis ——Anmoore
Howell, Harold Harry, Jr. ——Madison
Howes, Cara Mae ——French Creek
Hubbard, Betty Joan ——Kimball
Ingraham, Harold Wayne ——Glen Aubrey, N. Y.
Ireland, Robert Eugene ——Buckhannon
Jackson, James Harold ——Newton, N. J.
Johnson, Howard Miles —Flushing, N. Y.
Johnston, Marilyn Athalia ——Kittanning, Pa.

Kacer, Edward Park ——Fairfield, Conn.
Kawadler, Elliot Arthur H. ——Canton, Mass.
Kelley, Terry Larimer ——Pittsburgh, Pa.
Kelly, Robert LeRoy ——Plainfield, N. J.
Kemman, William Harvey ——Moundsville
Kennedy, Hall Scott ——Pittsburgh, Pa.
Kibler, John Culver ——Cranesville, Pa.
Kleinstuber, David Henry ——Milford, Pa.
Kohler, Charles Martin ——Gloversville, N. Y.
Kohlhepp, Sue Joanne ——Pittsburgh, Pa.
Koon, Niles Kent ——Buckhannon
Kost, William Hull ——Hartsdale, N. Y.
Kotsonis, Emmanuel ——Brooklyn, N. Y.
Laign, David Morgan ——Gassaway
Lambert, Betty Ann ——Grafton
Lampila, Judith Brenda ——Averill Park, N. Y.
Law, Carolyn Joyce ——Pennsboro
LeBeau, Deann ——Easthampton, Mass.
Levin, Harvey Michael ——Philadelphia, Pa.
Lewis, James David ——Westport, Conn.
Linger, Eleanor ——Fairmont
Lockey, Daniel Guy ——Norwalk, Conn.
Lore, Joseph Andre ——Bridgeton, N. J.
Magee, Michael Whiting ——Narberth, Pa.
Maloney, Donald William ——Morristown, N. J.
Martin, Ann Margaret ——Norwalk, Conn.
Martin, David Lynn ——Buckhannon
Mathers, Frank Norton, Jr. ——Millville, N. J.
McBride, Robert Edmund ——Parkersburg
McClelland, Robert Dodge ——Allison Park, Pa.
Metallides, Anthony ——Verria, Greece
Meyer, Judith Ann ——Bloomsbury, N. J.
Miles, Nancy Lynn ——Buckhannon
Miller, George Beiting ——Stratford, Conn.
Miller, Jack Edwin ——Walkersville
Minnich, Raymond Alfred ——Lehighton, Pa.
Mullen, Carolyn Elsie ——Rochelle Park, N. J.
Murrill, Meredith Virginia ——Dawson
Myers, John Wilson ——Madison
Nestor, James Frederick ——Philippi
Newell, Karl Gilliam, Jr. ——Baltimore, Md.
Nicholas, Guy Robert ——Sault Ste. Marie, Mich.
O'Neill, Lyman Henry ——Fords, N. J.
Ost, Justin Henry ——Maplewood, N. J.
Otto, Gretchen Elizabeth ——Marietta, Ohio
Pause, Hans Ernest, Jr. ——Hillsdale, N. J.
Payton, Roy Earl ——Ellenboro
Pearce, Gerold Stanley ——Plymouth, Pa.
Pearson, Nancy Lou ——McMechen
Pennett, Donald John, Jr. ——Stockton, N. J.
Pennington, Ronald William ——Wilton, Conn.
Pepper, William Carlton ——Selbyville, Del.
Perry, Fred Mason, Jr. ——Yolyn
Pettry, Nancy Marie ——Pax
Pettry, Sherman Darst ——Buckhannon
Phillips, Martha Jane Thornhill ——Buckhannon
Pickens, Elsie Dennis ——Mt. Clare
Pierce, David Jordan ——Masontown, Pa.
Plate, David Howard ——Erie, Pa.
Podrog, Robert Arthur——Washington, D. C.
Proffitt, Sara Katharine ——Mason
Quinaut, Alma Jean ——Clarksburg
Rabatin, Leonard Andrew ——Perryopolis, Pa.
Rader, John Ernest ——Richwood
Rainey, Donald Fred ——Westwood, N. J.
Reemsnyder, Jane Curran ——Buckhannon
Reese, David Dayton ——Buckhannon
Reinhold, Paul James ——Weston
Riggs, John Charles ——Parkersburg
Rine, William Dix ——Weston
Rivenburg, Patricia Carol ——Maine, N. Y.
Roberts, Kenneth Mack ——Homestead, Pa.
Robinson, Priscilla Allyn ——Wilton, Conn.
Robinson, Twana Rae ——Ivanhoe
Rohrbough, Constance Helen ——Cambridge, Mass.
Rosenman, Joseph Samuel——Fairfield, Conn.
Ross, John Klein ——Pittsburgh, Pa.
Rudolph, Ralph Monroe ——Parkersburg
Ryerson, Cornelia Fitzgerald ——Wayne, N. J.
Sage, Robert Joseph ——Nixon, N. J.
Sapp, Edwin William ——Miami, Fla.
Schaffer, Carole Nadine ——Clarksburg
Scherer, Henry James, Jr. ——Glen Falls, N. Y.
Schork, Kenneth Agustin ——New York, N. Y.
Sepulveda, Edward Peter ——Lebanon, Pa.
Sherrard, Randolph Michael ——Darien, Conn.
Shomo, John Richard ——Buckhannon
Silver, Jay Sidney ——New York, N. Y.
Silvester, Ellsworth Appleby ——Old Bridge, N. J.
Slaving, Judith Wright ——Ossining, N. Y.
Smith, Arthur Nelson ——Elmira, N. Y.
Smith, Robert Sidney ——Tiverton, R. I.
Stanley, Barbara Jane ——Rutland, Vt.
Stanley, William Lewis ——Parkersburg
Stawarky, James Edward ——Bridgeport, Conn.
Stewart, Donald Stanley ——Labanon, N. J.
Stewart, Jo Ann ——Kenova
Stone, Walter Norman ——Gardner, Mass.
Summerfield, Edward Francis ——Buckhannon
Surber, Dorothy Gail ——Ronceverte
Teagarden, Jean Ann ——Wheeling
Tenney, Ronald Allen ——Adrian
Tereshko, Joseph William ——Lambertville, N. J.
Thompson, William George——Darien, Conn.
Thonen, Betty Jane ——Wheeling
Turley, James Warren ——Philippi
Van Osdol, Gretchen Louise ——Jane Lew
Wagner, Shirley Mae ——West Pittston, Pa.
Weber, William Tracey, Jr. ——Weston
Weiglein, Elizabeth Leigh ——St. Albans
Welker, Ann Wallace ——Petersburg
Wentworth, Patricia ——Hampstead, N. H.
West, Larry Lairl ——Buckhannon
West, Linda Lee ——Buckhannon
Westfall, Lynn Eugene ——Buckhannon
Wilkerson, James Eastman ——Whitesville
Wilmoth, Esther Gail ——Mt. Clare
Wilson, Alwin Dent ——Clarksburg
Wilson, Cora Jean ——Buckhannon
Wilson, David Leonard ——N. Plainfield, N. J.
Wilson, Naomi Eulalia ——Frenchton
Witschey, Warren Lee ——New Martinsville
Wooddell, Mary Margaret ——Green Bank
Woolley, Norman Whitehouse ——Mountainside, N. J.
Wright, Clarence Eugene, Jr. ——Fairmont
Yao, John Ming Keh ——Medan, Indonesia
Yates, Richard Arlen ——Beckley
Young, David Hamilton ——Buckhannon

FRESHMEN

Class of 1962

Abbot, William Anderson, Jr. ——— Riverside, Conn.
Ackenbom, Beatrice Luckenbach ——— Ft. Meade, Md.
Ackenbom, Charles Raymond ——— Winchester, Va.
Alberts, William George ——— Baden, Pa.
Aliucci, Ronald Floyd ——— Buckhannon
Alkire, Ellen Alicia ——— French Creek
Allman, Charles Eugene ——— Vienna
Alsop, George Michael — Webster Springs
Ambrose, Douglas Weber ——— Berkeley Springs
Ambrose, Kenneth Paul ——— Parkersburg
Ames, Bonnie Estelle ——— Syracuse, N. Y.
Anderson, Calvin Roger ——— Holden, Mass
Andrick, Joseph Russell ——— Buckhannon
Arbogast, James Bert ——— Volga
Arnold, Glenda ——— Waynesburg, Pa.
Arthur, Gwendolyn Lee ——— Charleston
Babonas, Elaine Evelyn ——— Stonington, Conn.
Backode, Robert Edward ——— W. Homestead, Pa.
Backus, Leonard Martin ——— Mullens
Bail, Carol Ann ——— Gassaway
Bailey, Robert Lee ——— Charleston
Ban, Marianne Elizabeth ——— Budapest, Hungary
Ban, Peter Thomas ——— Budapest, Hungary
Bartell, Eugene Francis ——— Succasunna, N. J.
Bartholomew, David ——— Portland, Me.
Bartrug, Arthur Eugene ——— Elizabeth, Pa.
Bastian, James Hughes ——— Dover, Del.
Bates, John William, III ——— Southport, Conn.
Bauserman, Judy Karen ——— Moorefield
Baxa, Elouise Sue ——— Buckhannon
Baxa, Sherman Wesley, Jr. — Buckhannon
Beck, Karen Elizabeth ——— Amherst, Mass.
Beckett, Robert Larry ——— Huntington
Beech, John Edward ——— Lakeville, Mass.
Bell, Charlotte Ann ——— Belvidere, N. J.
Bell, Kenneth Lee ——— Bridgeton, N. J.
Bennett, Joy Lenore — Manchester, Conn.
Bennett, Judith Esther ——— Charleston
Bennett, Lowell Nelson ——— Buckhannon
Bigelow, Richard Joseph ——— Bridgeport, Conn.
Bigelow, Sally ——— Dedham, Mass.
Bitzer, Dale Patricia ——— Rome, N. Y.
Blamble, Eugene Edgar ——— Vienna
Bleigh, Nathaniel Doran ——— Craigsville
Bonar, Phyllis Jean ——— Morgantown
Bookman, David Paul ——— Sistersville
Borg, Carla Lona ——— Hyde Park, Mass.
Bowen, David Spencer ——— Marmet
Braden, Robert Manning ——— Kensington, Md.
Bradfield, Mary Georgeanna ——— Vienna
Brewer, Barbara Gail ——— Bluefield
Brooks, David Morgan ——— Buckhannon
Brotherton, Paul Wayne ——— Munhall, Pa.
Broughton, Rebecca Annette ——— Baltimore, Md.
Brown, David Charles ——— Dunbar
Buenting, Diane Jean ——— E. McKeesport, Pa.
Burk, Lynda Sue ——— Buckhannon
Burton, Sheila Rae ——— Charleston
Butt, Paul Kirby ——— Wilmington, Mass
Calandriello, John Dennis ——— Rowayton, Conn.
Campbell, Donald George ——— Chatham, Mass.
Canary, Jon Charles ——— Parkersburg
Carley, Morris Gilbert ——— N. Plainfield, N. J.
Carter, Albert Ronald ——— Bridgeton, N. J.
Casella, Peter Joseph ——— Buckhannon
Catena, Michael ——— Munhall, Pa.
Celver, James Anthony ——— Jersey City, N. J.
Cecere, Raymond John — Glen Ridge, N. J.
Chang, Diana Lee ——— New York, N. Y.
Chase, John Peter ——— Stepney, Conn.
Chason, Brenda Jean ——— Ft. Pierce, Fla.
Chen, Mary Elizabeth ——— Hong Kong
Chokatos, Themis ——— Clarksburg
Clark, Barbara Kay ——— Glen Dale
Clark, Breckinridge Tompkins, Jr. — Ft. Myers, Fla.
Cline, Janice Louise — Monongahela, Pa.
Cloman, James Rossar ——— Munhall, Pa.
Cobb, Earl Hunter ——— Cranston, R. I.
Cole, Robert Dean ——— Philippi
Conker, Martha Jane ——— Charleston
Corscadden, Alan Paul — Bay Shore, N. Y.
Cottrill, Sharon Lynn ——— Weston
Coughlin, Joseph Michael ——— Buckhannon
Crandall, David Lawrence ——— Old Bridge, N. J.
Crawford, Laurence Buell — Perry, N. Y.
Crayton, Carol ——— Kingston, Pa.
Crayton, Joy ——— Kingston, Pa.
Crites, Carolyn Gay ——— French Creek
Crites, John William ——— Buckhannon
Crouser, Dale Massey ——— Charleston
Crumit, Suzanne Maria ——— Weston
Culliford, Roger Wendell ——— W. Newbury, Mass.
Culp, Rosemary Lee ——— Buckhannon
Cutlip, Roy Wayne ——— Sutton
Cutright, Carolyn Kay ——— Buckhannon
Cutright, Victor Adair ——— Buckhannon
Daniel, George Preston, II ——— Beckley
Datcher, Sandra Patricia ——— Washington, D. C.
Davenport, John Knowles, Jr. ——— Mars, Pa.
Davis, Maurice Alexander ——— Clarksburg
Daw, Dorothy Mae ——— Pittsburgh, Pa.
Dawson, Gary Raymond ——— Charleston
DeBarr, Alan Grim ——— Buckhannon
Delli-Gatti, Joseph Benjamin ——— Fairmont
Deshefy, Richard Wilfred ——— Middletown, Conn.
Dietenhofer, Caryl-An ——— Wethersfield, Conn.
Donohoe, Karen Jeanne ——— Elkview
Drennan, Patricia Ann ——— Grafton
Dunbar, Gwendolyn Ruth ——— Wellesley Hills, Mass.
DuVal, Gwendolyn Lee ——— Scranton, Pa.
Eaton, Wyndham Thompson ——— Hamburg, N. Y.
Eckelberry, John Crill — Georgetown, Conn.
Elliott, James Franklin ——— Green Bank
Emery, Esther Elizabeth ——— Charleston
Endler, Julianna ——— Budapest, Hungary
Feather, Evelyn Marguerite — Buckhannon
Feltham, Judith Ann — S. Plainfield, N. J.

Fischer, George Peter, Jr. ----------Succasunna, N. J.
Fischer, Lynda Mae ----------Irwin, Pa.
Fisher, Norma Aleece ----------Gassaway
Fisk, Janet Lee ----------Holbrook, Mass.
Fitch, Lois Jean ----------Jefferson, Pa.
Fittrow, Ronald Eugene ----------Ellenboro
Flaherty, Richard Paul --E. Orange, N. J.
Flansburg, Donald Edward --Scotia, N. Y.
Flint, James Robert ----------Sutton
Fonz, Margaret Ann ----------Nutley, N. J.
Forman, Peggy Rae ----------Pt. Marion, Pa.
Forte, Mercedes Antoinette ----Clarksburg
France, Andrew Graham ----------Middletown, Conn.
Frantz, George Arnold ----------Tornado
Freeman, Mary Eva ----------Charleston
Freiheit, Allan Frederick, Jr. ----------Ivoryton, Conn.
Friend, Billy Joey ----------Webster Springs
Fuller, Robert Davis ----New York, N. Y.
Funk, John Gregory ----------Bristol
Fulks, Paul Michael ----------Weston
Gaarder, Jack Christian ----------Monmouth Beach, N. J.
Gaertner, Edith Annette Carr ----------Buckhannon
Gage, James Frederick ---Lake Lynn, Pa.
Gage, Robert Bradford ---Scarsdale, N. Y.
Gallagher, Mary Martha ----------Butler, Pa.
Gant, Nancy Sue ----------Parkersburg
Gantt, Robert Gamewell ----------Greenwich, Conn.
Garber, Josephine Ann ----------Warren, Pa.
Garion, Terrance John ----Ramsey, N. J.
George, William Jennings ----Buckhannon
Gilbert, Kurt Lowell --Silver Spring, Md.
Gillespie, Richard Paul --Paterson, N. J.
Gird, Ellen Jessie ----------Ilion, N. Y.
Goss, John Paul ----------Hall
Gould, William Francis -----Pitcairn, Pa.
Gower, Mary Alta ----------Buckhannon
Grafinger, Louise Florence ----------Brownsville, Pa.
Green, Mary Emily ----------Charleston
Griffin, Anthony John ----------Buckhannon
Griffin, Paul Rosewell ---Gardner, Mass.
Griffin, Virginia Anne --New Martinsville
Groner, Phyllis Mae ----Stroudsburg, Pa.
Grubb, LaRue Edythe ----Pittsburgh, Pa.
Guenon, William Augustus, Jr. ----------Greencastle, Pa.
Gurson, Mere Frances ----------Bridgeport
Hacker, Martin Carl ----New York, N. Y.
Hager, Glen Allen --Council Bluffs, Iowa
Hale, Ann Curtis ----------Portland, Conn.
Hall, Barbara Ann ----------Hall
Hall, Edward Perry -----Randolph, Mass.
Hall, Jerry Lynn ----------Buckhannon
Hall, Magaret Elaine ----------Buckhannon
Hall, Philip Lee ----------Buckhannon
Halsall, Nancy Lenore ----------Latrobe, Pa.
Halt, Charles Irwin ----------Glenshaw, Pa.
Hampton, Phyllis Lynn --Webster Springs
Hanson, James Arthur ----------Rye, N. Y.
Hardman, John David ----------Reedy
Hardy, Joan ----------Skaneateles, N. Y.
Hardy, Robert Benjamin ----------Charleston
Harman, Jason Robert ----Marydel, Del.
Harman, Monna Deanna --Frederick, Md.
Harris, David Allan ----Webster Springs
Harris, Rose Ann ----------Hacker Valley
Hartley, John Harold ----------Wellsburg
Harvey, Sandra Jean ----Endicott, N. Y.
Hatfield, William Bacon -----Devon, Conn.
Hawkins, Wilbur James --Pittsburgh, Pa.
Haynes, Sue Ellen ----Bernardsville, N. J.
Heckman, Ronald Leroy ----------Apollo, Pa.
Henderson, Linda Lou ----------Buckhannon
Henderson, William Harold ----------Jersey City, N. J.
Hennen, Rita Mae ----------Palestine
Herndon, Mary Jo ----------Buckhannon
Hess, Agnes Mae ----------Malverne, N. Y.
Hess, Nancy ----------Dallas, Pa.
Hetz, Teddy Paul ----------Fairview, Pa.
Higgins, Thomas William ----------Maplewood, N. J.
Hinkle, Edward Neale ----------Buckhannon
Hinkle, Noveda Mae ----------Lewisburg
Hinkle, Thomas Francis ----------Wilmington, Del.
Hipple, James William, Jr. ----------Trenton, N. J.
Holm-Anderson, Leif ----------Rockville Centre, N. Y.
Holmberg, Nancy Carol --Summit, N. J.
Honsaker, Joanne Elaine ----------Masontown, Pa.
Hood, James Alan ----------Wheeling
Hoover, Kenneth Patrick -----Buckhannon
Hornbeck, Linda Marie -----Tallmansville
Huckel, Oliver Wentworth, Jr. ----------Riverside, Conn.
Huffcut, Douglas Stowell ----------Endicott, N. Y.
Hughes, Gaylord Guy ----------Southwick, Mass.
Hungerford, Charles Arthur ----------Milford, Conn.
Hunt, George Fowler, Jr. --Belmar, N. J.
Hunter, Stuart David ----------Logan
Ignatovig, Robert Francis ----------Brooklawn, N. J.
Ingersoll, Charles Anthony ----------Hamden, Conn.
Irons, Floyd Eugene ----------Elizabeth, Pa.
Isaac, Earl Champe ----------Charleston
Jeffreys, Lillian Susan ----------Logan
Johansen, Alfred Oscar --Brooklyn, N. Y.
Johnson, Anna Leslie ----Winthrop, Mass.
Johnson, August Wilber --Brooklyn, N. Y.
Johnson, French Earl ----------Buckhannon
Johnson, William Swan --Hamden, Conn.
Johnston, Charles William ----------Haverford, Pa.
Jones, John Brooks ----------Parkersburg
Juergens, James Christopher ---Richwood
Kachel, Gretchen Elizabeth ----------Long Beach, N. Y.
Kamp, Norman Frederick --Elizabeth, Pa.
Kappy, Richard William --Garwood, N. J.
Keder, Rein ----------Seabrook N. J.
Keene, Phyllis Martin --Brooklyn, N. Y.
Keister, Hila Louise ----------Point Pleasant
Kelley, Frederick Neal --Philadelphia, Pa.
Keshen, Judith Ables --Maplewood, N. J.
Kessler, Andrew Joseph ----Latrobe, Pa.
Kincaid, Eugene Allen --Westport, Conn.
Kirk, George Patrick ----------Roanoke
Kish, John Thomas ----------Wheeling
Knestrick, Roy Thomas ----Marianna, Pa.
Knight, June Faith ----------Warwick, R. I.
Knorr, James Wilson, III ----------Whitman, Mass.
Koblan, Arlene Effie --Westbury, N. Y.
Koon, Sally Lou ----------Buckhannon
Kuhl, Charles Frederick ----------Marmet
Lang, Robert Henry ----------Meadville, Pa.
Lantz, David Paul ----------Princeton, Mass.
Lantz, Jane Bolin ----------Grafton
Law, David Herbert ----------Fairmont
Layfield, Robert Addison, II --Buckhannon
Leaseburge, James Dale ----------Buckhannon
Leathers, Barbara Violet ----------Massapequa Park, N. Y.

Leavens, Willard Alexander, Jr. _____ Providence, R. I.
Lee, Henry Arthur _____Oakland, Md.
Lee, Robert Edward ____Endicott, N. Y.
Lesko, John Joseph _____Duquesne, Pa.
Lewis, Weller Ross _____Hoopersville, Md.
Lightfritz, Arthur Roland ____Mannington
Lindberg, Carl Watson _____Munhall, Pa.
Lindstrom, Donald Nelson __Wilton, Conn.
Litman, John Edwin _____Parkersburg
Lobb, John Russell ____Deep River, Conn.
Longbon, Richard Laird _____Romney
Louden, Nelson Kent _____Peapack, N. J.
Lowther, Janice Ann _____Wheeler
Luckenbach, Isabella Bell __Ft. Meade, Md.
Luy, Thomas Emil _____Buckhannon
Machenberg, Alan Paul _____ Forest Hills, N. Y.
Marty, Nancy Ann _____Greenville, Ohio
Masman, Elliott Roger ___Falconer, N. Y.
Mason, Stephen Morley __Wyckoff, N. J.
Mason, William Eugene _____ Amityville, N. Y.
Mattice, Gary Lee_____Norwich, N. Y.
Mattson, Phyllis Ann _____Weston
McAvoy, Gail Marie ____Beechhurst, N. Y.
McBrayer, Lucille _____St. Albans
McGann, John Edward _____ Philadelphia, Pa.
McKibben, Brenda Lucile ____Washington
McMillion, Ardeth Lee _____Wheeling
McNeer, Carolyn Elizabeth ____Charleston
McTaggart, William Joseph _____ Finleyville, Pa.
Meadows, Martha Lynne _____Bluefield
Mearns, William Chesley_____Buckhannon
Mellow, Irving Lewis __Galla Ferry, Conn.
Mendez, Alvaro _____Grafton
Miller, James Leonard _____Parkersburg
Miller, Judy Patricia ___Long Hill, Conn.
Miller, Robert Eugene _____ Stewartstown, Pa.
Miller, Robert Levern _____Arnold, Pa.
Miller, Wayne Floyd _____Buckhannon
Miller, Wilma Jean _____Medina, Ohio
Mills, David Russell, II _____ Lebanon, N. J.
Mills, Thomas Marlo _____Basil, Ohio
Mock, William Donald _____Verona, Pa.
Montagna, John Anthony _____ Metuchen, N. J.
Moore, Carolyn Marcia _____Clarksburg
Moore, William Terrence ____Buckhannon
Morfoot, Donna Jayne _____Narberth, Pa.
Morgan, Mable _____Miami, Fla.
Morgan, Richard Lee _____Charleston
Morgan, William Joseph _____ Ridgewood, N. J.
Moriarty, Francis Terrance _____ Ansonia, Conn.
Morrison, Richard Clifford _____ Easthampton, Mass.
Mott, Carl Lucien _____Wynnewood, Pa.
Murphy, Charles Edward, Jr. _____ Califon, N. J.
Murray, Sonia Sue _____Spencer
Natisak, Stephen Joseph __Passaic, N. J.
Nazelrod, Bennie Eugene ____Buckhannon
Nelson, Arnold Ernest _____ East Meadow, N. Y.
Neuman, Thomas Edward _____Wheeling
Newkirk, David Charles _____ Schenectady, N. Y.
Newman, Victor Ray _____Buckhannon
Newton, Paul Wayne _____Amherst, Mass.
Nicholson, Robert Mansfield _____Grafton
Noel, William Woods, Jr. _____ Hagerstown, Md.
Nordeck, Jeri Lu Raye _____Oakland, Md.
O'Brien, David Thomas __Westport, Conn.
O'Brien, William Lee _____Buckhannon
Odham, Ronald Deane _____Midway
O'Quinn, Rufus Elmer _____Calvin
Otto, Margaret Ann _____Pittsburgh, Pa.
Packard, Martha Jane ____Brockton, Mass.
Pappas, Philip Angelos _____Buckhannon
Park, Eva Ann _____Mount Hope
Parrilla, John Gregory __Brooklyn, N. Y.
Parrilla, Kenneth _____Westerly, R. I.
Parry, Philip Clay _____Teaneck, N. J.
Parker, Herbert Thomas _____Quinwood
Pastore, Nicholas Michael __Derby, Conn.
Pearsall, Kenneth Frederick _____ Mt. Kisco, N. Y.
Pearson, John Kenneth, Jr. _____ Falmouth, Mass.
Penn, Gary Lynn _____Dunbar
Pennington, Priscilla ____Westport, Conn.
Phillips, David _____Mill Creek
Phillips, Lawrence Beecher __Buckhannon
Phillips, Richard Marvin __Norwich, Conn.
Pifer, Letetia Ann _____Buckhannon
Ponsi, Joseph Dizre _____Pittsburgh, Pa.
Post, Marion Rebecca _____Buckhannon
Powell, Hayden Butcher _____Buckhannon
Power, Virginia Marie___Brooklyn, N. Y.
Prentiss, David Lee _____Pittsfield, Mass.
Prettyman, Jack Lee _____Glendale
Queen, Marthella Coralee ____Buckhannon
Raesly, Leland Deats ____Pittstown, N. J.
Rall, Eugene Gilbert _____Pittsburgh, Pa.
Ramey, Linda Baxter _____Parkersburg
Ransom, Frances Jean _____Moundsville
Rees, Beverly Jane _____Oakland, Md.
Reinhart, Rodney Roland _____ Stone Creek, Ohio
Reynolds, Gerald Lee _____Charleston
Reynolds, Mary Shay _____Franklin
Richmond, Peter Cochran _____ W. Hartford, Conn.
Riley, Vernon Fredric _____Jane Lew
Roberts, Shirley Ann _____Terra Alta
Rogers, Evelyn DeBord _____Sophia
Rollins, Rebecca Sue _____Elm Grove
Roney, Frederick Dean _____Parkersburg
Rose, Emerson Scott _____Charleston
Ross, Samuel Jack _____Homer City, Pa.
Roy, Richard Gary ____S. Branch, N. J.
Russell, William Allen _____Richwood
Saracco, Fred James _____Munhall, Pa.
Sauter, Sarah Jane _____Baltimore, Md.
Savage, Carole Aline _____Oakland, Md.
Scerbo, Fred Frank ____Annandale, N. J.
Schenerlein, Patricia Ann _____Wheeling
Schwartz, Martin Stanley _____ Rockville Centre, N. Y.
Sclater, Robert Lynwood _____Mullens
Sell, Mary Gaynell _____Johnstown, Pa.
Sergent, Stuart Allen _____Gassaway
Sessions, Marion Bowden __Bristol, Conn.
Shaheen, Gertrude Elaine _____ Johnstown, Pa.
Shaw, Arnold Bishop, III __Clearfield, Pa.
Sherwood, Albert Schuyler __Easton, Conn.
Shoemaker, Albert Moore __Weston, Conn.
Shuttleworth, Nancy Jane _____ Stratford, Conn.
Simmons, Lewis Aubra _____Alexander
Simons, Linda Joan _____Buckhannon
Sipe, Loyal David _____Latrobe, Pa.
Skidmore, Rachel Carolyn _____Richwood
Slaughter, Fay Edward _____Buckhannon
Slaughter, Jay Morris _____Buckhannon
Smith, Beverly Ann ____Phoenixville, Pa.
Smith, John Edward _____Junior

Smith, Judith Dorothy ----------Niagara Falls, N. Y.
Smith, Vernon Keith ----Johnstown, Pa.
Snyder, Allan Wesley ------Baltimore, Md.
Starling, Samuel Emerson, Jr. ----------Parkersburg
Stasel, Sarah Susan ----------Weston
Stenquist, Bruce Carl --Glenbrook, Conn.
Stepanian, Michael Shahan ----------Englewood, N. J.
Stevenson, Allan Richard --Chelsea, Mass.
Stewart, George Richard ----------Washington, Pa.
Stewart, John Daldon ----------Richwood
Stinson, Jack Edward ----Wareham, Mass.
Stittsworth, Lewis Bruce --Pittsburgh, Pa.
Stone, Barbara ----------Fayetteville
Striffler, Christian Banta ----------Butler, N. J.
Strohm, Philip Neil ---Prospect Park, Pa.
Sweet, Barry Damon ----Rowayton, Conn.
Swinler, James Carroll, Jr. --Bridgeport
Taylor, Alfred Lawrence, III --------Greensburg, Pa.
Teter, William Charles ------Buckhannon
Thomas, Donna Jane ----Pittsburgh, Pa.
Thompson, Alice Elaine ----------Motoaka
Thrash, James Anthony ------Buckhannon
Thurston, Richard Francis ----------Rahway, N. J.
Timko, Edward Andrew ----Duquesne, Pa.
Tinstman, John Clinton ----------New Kensington, Pa.
Titchenal, Nancy Jane --------Clarksburg
Tobias, Bruce Rodney --Woodbridge, N. J.
Tomkies, Charles Elbert ------Huntington
Tomlins, George Rudolph ------Irwin, Pa.
Tonkinson, Kenneth Thomas ----------Pond Eddy, N. Y.
Toon, Cassius Harry ----------Charleston
Torrence, Phillip Palmer ----------Hackettstown, N. J.
Tucci, Richard Clarence ----------Weston
Tucker, William James ------Morgantown
Turner, Robert Earl ----------Clarksburg
Tussing, Thomas Paul ----Baltimore, Ohio
Urish, Gerald Lee ------McKeesport, Pa.
Vars, Ruth Janet --------Reading, Mass.
Vennum, Gaylord Everett, Jr. ----------Pittsburgh, Pa.
Virtue, Frank, Jr. --Fayson Lakes, N. J.
Vitale, Americo Perry ----Brooklyn, N. Y.
Vogt, William Henry --------Munhall, Pa.
Voskian, Walter John ------Oradell, N. J.
Waddell, Ralph Bartley ------Buckhannon
Wallwork, James Frank --Yonkers, N. Y.
Wamsley, Yvonnda Rae ------Buckhannon
Ward, Barbara Kay ----------Mt. Clare
Ward, Larry Michael ---------Huntington
Ware, Nancy Jo ----------Buckhannon
Warfel, David Alan ------Coventry, Conn.
Warner, Martin James ------Buckhannon
Waroblak, Michael Theodore --Clarksburg
Wastler, Raymond Eugene ----------Thurmont, Md.
Watson, Edward Marion ------Pine Grove
Watterson, Clifford Charles ----------Pittsburgh, Pa.
Weaver, David Lee ----------Grafton
Weber, Jean Alice ---Bound Brook, N. J.
Webster, Walter Knapp --Ridgewood, N. J.
West, Loretta Ann --------Mineral Wells
West, Priscilla Jo ------Point Marion, Pa.
Westfall, Doyle Rummel --------Jane Lew
Westfall, James Warren -----Buckhannon
Westfall, Linda Diane -------Buckhannon
Whelan, Daniel Joseph ----------Richmond Hill, N. Y.
Whitcomb, Martha Haskell ----------Somerset, Mass.
White, James Allen ---Massapequa, N. Y.
White, James Leon, Jr. ---Arlington, Va.
White, Robert Vernon ----Milford, Conn.
White, Roger Bruce ------Gardner, Mass.
Whitefield, Barbara Ann --Freedom, Pa.
Whitehouse, Jeanne Maureen --------Maplewood, N. J.
Whitescarver, Frankie Virginia --Grafton
Whitford, Charles Austin ----------Stoneham, Mass.
Whitley, William Michael --Key West, Fla.
Wilfong, Jack Richards ------Buckhannon
Williams, Alfred Lee --------Buckhannon
Williams, Carol Ann --------Buckhannon
Williams, Valerie Lee -------Buckhannon
Wilson, Edward Calvin --------Frenchton
Wilson, Jacqueline ----------Sistersville
Wilson, Ralph Franklin --------Petroleum
Winspear, George Franklin ----------Plainfield, N. J.
Wise, Judith Joan ----------Parkersburg
Woolf, Thomas Paul ------Lynbrook, N. Y.
Wu, Josette ----------Clarksburg
Wyatt, Fred Freeman --------Buckhannon
Wyatt, Patricia LaValle ----Buckhannon
Wylie, Gerald Andrew ----------Gap Mills
Wylie, William Beall ----Washington, Pa.
Young, Sharon Brett ----Brockton, Mass.
Yurkov, Rudolph Edward ----------Pittsburgh, Pa.
Zickefoose, Gary Wayne ------Buckhannon
Zopp, William Edward ----------Rainelle

GRADUATES

Pursuing Undergraduate Courses

Andrick, Robert Lee ---------Buckhannon
Koon, James Goff ----------Buckhannon
Newman, Frederick Day ----Buckhannon

SUMMER, 1958

Abbott, Rosalie Mae ---------Buckhannon
Aidala, Richard Thomas --Bayside, N. Y.
Alberter, Edward Eugene --Johnstown, Pa.
Alizio, Anthony Philip ----Bayside, N. Y.
Alizio, Joseph Peter ------Bayside, N. Y.
Barail, Jean Louis Charles ----------New York, N. Y.
Barb, Howard Nicholas ---------Parsons
Barnes, Jo Ann Vaught ------Wellsburg
Bartlett, Cecile Case ----Webster Springs
Baxa, Willard Otto, Jr. -----Buckhannon
Beer, Delma Louise ---------Buckhannon
Bickel, Margaret Johnson --------Replete
Bierwirth, Fay ----------Pittsburgh, Pa.

Birkmaier, Leslie Ernest --Fairfield, Conn.
Biser, Leona Madora ---------Buckhannon
Black, Floy Fae ---------Buckhannon
Blankenship, Rex James ---------English
Bond, Gladys Gray ---------Buckhannon
Bond, Sally ---------Bluefield
Bright, George Ernest -------Summersville
Broderick, Edward John ----------
----------N. Plainfield, N. J.
Broderick, Erika Maria ----------
----------Wuerzburg, Germany
Brooks, George Frederick -------Richwood
Brown, Alice Newman -------Buckhannon
Brown, Allene Koon -------Detroit, Mich.
Brown, David Everett --Long Hill, Conn.
Bullock, Harold Glenn ----Hermon, N. Y.
Bumgardner, Zita Jane ----------Volga
Burke, Jerry Alan ----------Ellamore
Burns, Mildred Susan Fisher -------Sutton
Butcher, Joda Belcher -----Hacker Valley
Byrd, Kathleen Reeder ---------Alexander
Carpenter, Mildred Frances Reeder --
---------- Alexander
Carpenter, Russell Lee -----Hacker Valley
Chenoweth, Rhea Lee ---------Buckhannon
Childers, Russell Dale ----------Junior
Chisnell, Howard Barry ---Jeannette, Pa.
Ciuffo, Anthony Frank --Brooklyn, N. Y.
Cogar, Cecil Delbert -------Hacker Valley
Cogar, Hettie Irene ----------Replete
Cole, Robert Dean ----------Philippi
Compton, Nellie Cochran ----------
----------Webster Springs
Covert, Denton Howell, Jr. ----------
----------Binghampton, N. Y.
Crickenberger, Robert Luther -------
----------Westfield, N. J.
Cross, Shirley Ann ----------Belington
Cross, Wilard Martha -------Buckhannon
Culp, Rosemary Lee ---------Buckhannon
Cutright, Lois Dawn ---------Buckhannon
Dalton, Clyde Jackson -------Buckhannon
D'Apolito, John Michael ----------
----------Port Reading, N. J.
Davis, Ona Geraldine -------Oakland, Md.
Dawson, Patricia Anne ------Buckhannon
Day, Charles Raymond ---------Erie, Pa.
Dean, Edith Radabaugh -----Buckhannon
Dengler, Frantz Allen ------Lebanon, Pa.
Dizon, Josue Silao --Guimba, Philippines
Dizon, Pilar Silao ---Guimba, Philippines
Dodrill, Hobart Wesley ------Buckhannon
Doughton, Carole Jean-Rocky Mount, Va.
Eakle, John Camden ----------Sutton
Edwards, Noel Kavanaugh ----------
----------Bridgeport, Conn.
Elkins, Florence Warfield ---Buckhannon
Emery, Esther Elizabeth ------Charleston
Evertsen, Theodore Ashbey ----------
----------Glen Rock, N. J.
Feather, Evelyn Marguerite --Buckhannon
Fisher, Sharon Alene ------Hacker Valley
Fitch, John Douglas, Jr. ----------
----------Bronxville, N. Y.
Fitch, Thomas Edward -----Danville, Ind.
Fosnaugh, Robert Glenn -----Buckhannon
Gay, Grace Mauzy ----------Buckhannon
Gay, Paul Lightner ---------Buckhannon
Geigley, David Neil ----------Hastings
Gladwell, Edith Eckess ------Buckhannon
Gower, Mary Alta ----------Buckhannon
Grake, Paul William ----------Shinnston
Gregory, Charles Kleber Lee --------
----------Bedford, Va.
Gregory, Everard Donald ---------Cowen
Gum, Elbert Guy ----------Hacker Valley
Hall, Barbara Ann ----------Hall
Hall, Jerry Clayton ----------Hall
Hall, Margaret Elaine -------Buckhannon
Hamner, Arthur Shannon ----Buckhannon
Hamrick, Gordon Thomas ---------Bergoo
Hamrick, Velinzie Hammon --------
----------Webster Springs
Harris, Janet Rae ----------Bridgeport
Harris, Rose Ann ---------Hacker Valley
Harrison, Roger Alan ----------Grafton
Hartman, Ira Franklin ------Buckhannon
Hellmann, John Alfred -----Tallmansville
Hinkle, Charles Junior ------Buckhannon
Hinkle, Loyal Dyce ----------Queens
Hinkle, Zaner Garfield ------Buckhannon
Hipple, John Raymond ----Trenton, N. J.
Holt, John Mathew ----------Weston
Howes, Cara Mae ----------French Creek
Hyams, Robert Morris --New York, N. Y.
Innes, Edward Kirkbride ------Aldan, Pa.
Irvin, Dorothy Fetter ----------Weston
Jeffers, Margaret Madeline --Buckhannon
Johnson, Donald Stuart ----------
----------Succasunna, N. J.
Johnson, Howard Miles --Flushing, N. Y.
Johnson, Paul Miller ----------Fairmont
Jones, John James ----------Bridgeport
Karickhoff, Paul Leroy ------Buckhannon
Karickhoff, Susan Given -----Buckhannon
Kim, Dong Yoon ----------Seoul, Korea
Koon, Beulah Mae Brake ----Buckhannon
Koslin, Stephen ----------Monsey, N. Y.
Kuhl, Phyllis Jane ----------Elkins
Kuhn, Bernard Joseph ----------Weston
La, Sung Yun ----------Seoul, Korea
Lake, William Thomas ---------Wheeler
Lee, Shirley Marlene ---------Frenchton
Lemon, Frederick Dana --------Jane Lew
Lewis, Rose Mary ----------Buckhannon
Long, Bruce Elwood ----------
----------Green Village, N. J
Lord, Dennis Allan ---------Warren, Pa.
Maher, Patricia Lee ------Johnstown, Pa.
Malcomb, Lena Klee -------Hacker Valley
Maley, Eugene Orvil ----------Weston
Marley, Arizona Gertrude ----Buckhannon
Martin, Franklin Pierce ------Clarksburg
Mason, John Allen ----------Charleston
McCauley, Ronald Moore -------Elizabeth
McClain, Elizabeth West -----Buckhannon
McClain, Marjorie Ann ------Buckhannon
McClure, Virginia Hoylman -------Demar
McCulloh, Ralph Emory --Baltimore, Md.
McCutcheon, Helen John--Webster Springs
McLaughlin, James Robert ---Arnold, Pa.
Medley, James Lewis ---Brooklyn, N. Y.
Middlebrook, Robert Cornelius ------
----------Wilton, Conn.
Miller, John Edwin ---------Buckhannon
Miller, Patricia Beth ----------Cowen
Miller, Shirley Ann Reppert --------
----------Woodstown, N. J.
Miller, Wayne Floyd --------Buckhannon
Miller, Wilma Jean ----------
----------Longview Farm, Ohio
Minney, Nellie Iden ---------Buckhannon
Minnis, Clyde Neil -------Pittsburgh, Pa.
Myers, Buster Lee ---------Hacker Valley
Myers, Goldie Pearl ----------Replete
Myers, Wilma Jeanne ------Hacker Valley
Newman, Victor Ray --------Buckhannon
Nicholas, Guy Robert ----------
----------Sault Ste. Marie, Mich.
Nixon, Michael Thomas --Scarsdale, N. Y.
Nye, Irene Virginia -----Delaware, Ohio
Olive, Paul Newton ----Ridgewood, N. J.
Oliver, Lois Ann McWhorter --Buckhannon
Orr, George Alexander III ----------
---------- Coraopolis, Pa.
Owen, Margaret Leith ----------Spencer

Paisley, Leah Means ——Buckhannon
Perry, Fred Mason, Jr. ——Yolyn
Peterson, Noel Christopher ——
——New York, N. Y.
Pettry, Nancy Marie ——Pax
Pettry, Sherman Darst ——Buckhannon
Pfalzgraf, Jane Lee ——Parkersburg
Pierce, Conrad ——
——Jackson Heights, N. Y.
Pierce, David Jordan ——Masontown, Pa.
Plate, David Howard ——Erie, Pa.
Post, Marion Rebecca ——Buckhannon
Post, Martha Alice ——Gassaway
Powell, Richard Lynwood —Pittsburgh, Pa.
Price, Crystal Fleming ——Buckhannon
Pulhamus, Aaron Rae ——
——Totowa Boro, N. J.
Rabatin, Leonard Andrew ——
——Perryopolis, Pa.
Rader, John Ernest ——Richwood
Rainey, Donald Fred ——Westwood, N. J.
Reemsnyder, Jane Curran ——Buckhannon
Rhee, Dong Chun ——Seoul, Korea
Riddle, Virginia Mattox ——Tioga
Riggs, Flora Tenney ——Tallmansville
Riley, Vernon Fredric ——Jane Lew
Robinson, Arretta Gibson ——Replete
Robinson, Edna Alberta ——Buckhannon
Rohrbough, Constance Helen ——
——Cambridge, Mass.
Ross, Alexander McCullough—Buckhannon
Rudolph, Ralph Monroe ——Parkersburg
Schultz, Howard Frank ——
——Great Neck, N. Y.
Schwengber, Ernest Robert ——
——Flushing, N. Y.
Seiderman, Arthur ——Philadelphia, Pa.
Sheasley, George Calvin, Jr. ——
——McKeesport, Pa.
Shelton, Dixie Ann Cremeans ——
——Buckhannon
Shipman, Clyde Reed ——Tallmansville
Shreve, Charles William ——Buckhannon
Silberman, William Joseph ——
——Paterson, N. J.
Simons, Carol Ann ——Bridgeport
Skidmore, Charles Gerald ——Elkins
Slaving, Judith Wright —Ossining, N. Y.
Smith, Arthur Nelson ——Elmira, N. Y.
Smith, Beverly Ann ——Wesleyville, Pa.
Sprigg, Rita Hall ——Sutton
Sprout, Warren Charles —Westfield, N. J.
Stalnaker, Margaret Jane Simons —
——Belpre, Ohio
Stawarky, James Edward ——
——Bridgeport, Conn.
Stell, Robert Hamilton ——Buckhannon
Stemple, Janet Sue ——Buckhannon
Stewart, John Daldon ——Richwood
Stinetorf, LaVerne ——Macon, Ga.
Suder, Marie Arnold ——Volga
Suesli, Olive Gillispie ——Rock Cave
Summerfield, Edward Francis ——
——Buckhannon
Summers, Howard E., Jr. ——Huntington
Swan, John William David ——
——Hamilton, Bermuda
Swander, John Roland ——
——New Rochelle, N. Y.
Sweeton, Gerard Frederick ——
——Scarsdale, N. Y.
Talkington, Toby Jane ——Clarksburg
Taylor, Alfred Lawrence, III ——
——Greensburg, Pa.
Taylor, Ruth Wamsley ——Buckhannon
Tenney, Elvin Grey ——Buckhannon
Thompson, Alice Elaine ——Matoaka
Tissot, John Francis ——Flushing, N. Y.
Tomey, Bernice Leona ——Buckhannon
Undreiner, Ralph Gilbert ——
——Flushing, N. Y.
VanOsdol, Gretchen Louise ——Jane Lew
Von Eiff, Donald Charles ——
——Flushing, N. Y.
Walls, Margaret Ireland ——Buckhannon
Walsh, John Peter ——Milford, Conn.
Ward, Elene Delores ——Memphis, Tenn.
Ware, Sadie L. Gregory —Webster Springs
Warfield, Cerelle Henretta —Buckhannon
Weaver, Robert Luther, Jr. ——
——Pittsburgh, Pa.
Weissmann, Henry David ——
——Harpursville, N. Y.
West, Jenny Lynne ——Buckhannon
Westfall, Agnes Hosaflook —Buckhannon
Westfall, Doyle Rummel ——Jane Lew
White, James Leon, Jr. —Arlington, Va.
Wilfong, James William ——Weston
Williams, Joan ——Buckhannon
Williams, Joseph Hughes, Jr. ——
——Kingston, Pa.
Wilson, Naomi Eulalia ——Frenchton
Wimer, Wanda Imogene ——Crawford
Wolfe, Fanny Lee ——Bolair
Wooley, Norman Whitehouse, Jr. —
——Mountainside, N. J.
Young, David Hamilton ——Buckhannon
Zickefoose, Mary Louise McWhorter
——Buckhannon
Zickefoose, Mendle Sherman —Buckhannon
Zickefoose, Edward Ferrell ——Hinton

INTERSESSION, 1958

Aidala, Richard Thomas —Bayside, N. Y.
Bauserman, William Russell —Moorefield
Beer, Delma Louise ——Buckhannon
Birkmaier, Leslie Ernest —Fairfield, Conn.
Bond, Gladys Gray ——Buckhannon
Broderick, Edward John ——
——N. Plainfield, N. J.
Broderick, Erika Maria ——
——Wuerzburg, Germany
Childers, Russell Dale ——Huntington
Chisnell, Howard Barry ——Jeannette, Pa.
D'Apolito, John Michael ——
——Port Reading, N. J.
Davis, Ona Geraldine ——Oakland, Md.
Day, Charles Raymond ——Erie, Pa.
Edwards, Noel Kavanaugh ——
——Bridgeport, Conn.
Fessler, Diane Alleman ——Buckhannon
Franks, K. Larrimore ——Salisbury, Md.
Gay, Paul Lightner ——Buckhannon
Lemon, Frederick Dana ——Cottageville
Maher, Patricia Lee ——Johnstown, Pa.
McLaughlin, James Robert ——Arnold, Pa.
Medley, James Lewis ——Brooklyn, N. Y.
Middlebrook, Robert Cornelius ——
——Wilton, Conn.
Miklosey, Arthur Francis ——
——Metuchen, N. J.
Miller, Wayne Floyd ——Buckhannon
Mills, Thomas Marlo ——Basil, Ohio

Minnis, Clyde Neil _____Pittsburgh, Pa.
O'Neill, Lyman Henry _____Fords, N. J.
Post. Marion Rebecca _____Buckhannon
Shaffner, Wesley Davis __Stratford, Conn.
Simons, Carol Ann _____Bridgeport
Smith, Arthur Nelson ____Elmira, N. Y.
Stawarky, James Edward _____
_____Bridgeport, Conn.
Taylor, Alfred Lawrence, III _____
_____Greensburg, Pa.
Walsh, John Peter _____Milford, Conn.
Westfall, Doyle Rummel _____Jane Lew
Zickefoose, Mendle Sherman __Buckhannon

EXTENSION, EVENING AND SPECIAL

Alfred, Johnie Ray _____Gassaway
Anderson, Rex _____Flatwoods
Armentrout, Forest Roy _____Burnsville
Avis, Doris Jean _____Bolair
Bagshaw, Austin _____Spencer
Bagshaw, Ethel Lee _____Spencer
Baker, David Henry _____Gassaway
Bartlett, Cecile Case ____Webster Springs
Baxa, Willard Otto, Jr. _____Buckhannon
Beane, Price F. _____Gassaway
Beard, William _____Sutton
Bender, Harley Roscoe _____Weston
Bickel, Margaret Johnson _____Wheeler
Board, Eujean C. _____Webster Springs
Boggs, Evelyn Simons _____Boggs
Boggs, Mack Denzil _____Reedy
Boggs, Ressie S. _____Gassaway
Boggs, Una Williams _____Weston
Boggs, Wanita Doris _____Reedy
Boggs, William Garnet _____Weston
Bond, Gladys Gray _____Buckhannon
Brady, Zampa _____Gassaway
Brown, Allene Koon _____Detroit, Mich.
Brown, Edna E. _____Lorentz
Brown, Esta Marie _____Sutton
Burns, Frances Hudkins _____Weston
Burns, William Reece _____Weston
Butcher, Gladys Crockett _____Gassaway
Byrne, Alice Blakeslee _____Buckhannon
Canterbury, Hazel Gerwig _____Chapel
Carpenter, Russell Lee _____Hacker Valley
Carpenter, Xenna Long _____Buckhannon
Chamberlain, Sarah Elizabeth _____
_____Buckhannon
Chrisman, Juanita Engel _____Gassaway
Clawson, Grace Large _____Buckhannon
Cogar, Edna H. _____Webster Spring
Cogar, Jack Franklin _____Gassaway
Cogar, Jeanette Mae ____Webster Springs
Combs, Delbert James _____West Milford
Conrad, Nora Gatha ____Webster Springs
Cool, Dixon Ross _____Diana
Cross, Wilard Martha _____Buckhannon
Cruikshank, Doyal Baysel _____Wallback
Cruikshank, Lawrence Kenneth __Minnora
Cumberledge, John D. _____Weston
Cunningham, Artie Mae _____Cowen
Cunningham, Edward __Camden-on-Gauley
Cutright, Lois Dawn _____Buckhannon
Darnall, Mary Sue _____Buckhannon
Dodrill, Hobart Wesley _____Buckhannon
Drake, Harry Willard _____Gassaway
Drake, Leona Belle _____Gassaway
Duskey, Harold L. _____Mt. Zion
Ferrell, Freeda Gum _____Webster Springs
Fitzwater, John Roger _____Summersville
Gay, Grace Mauzy _____Buckhannon
Gay, Shirley Post _____Buckhannon
Gerwig, Thelma Susan _____Chapel
Gilchrist, Lena Elberta _____Parkersburg
Grant, Joan _____New York, N. Y.
Grove, Mary Lillian _____Buckhannon
Hall, Dessie Miller _____Webster Springs
Hall, Norman _____Duck
Hall, Ray Albun _____Servia
Hammond, Bertha Studivan _____
_____Webster Springs
Hamner, Frances Shannon __Buckhannon
Hamrick, Dana Lee ____Camden-on-Gauley
Harvey, Phyllis Lee _____Five Forks
Hatfield, Margaret _____Philippi
Helmick, Billie B. _____Troy
Hinkle, Charles Junior _____Buckhannon
Hinkle, Edna Barker ____Webster Springs
Hinkle, Loyal Dyce _____Queens
Hipple, Janet Patricia ____Trenton, N. J.
Hockenberry, Barbara Ann __Buckhannon
Holm, Oline Sue _____Manhasset, N. Y.
Holt, John Mathew _____Weston
Houston, Thelma Gail _____Gassaway
Hutchinson, James Parr ____Oakland, Md.
Johnson, Dana Everett _____Flatwoods
Jones, Alva _____ Cowen
Jones, Carrie _____Cowen
Karickhoff, Kathleen Jones __Buckhannon
Kennedy, James Edwin _____Mt. Clare
Kerns, Doris Simons _____Roanoke
Kleinstuber, Patricia Ann __Milford, Pa.
Kniceley, Jackie Ray _____Sutton
Laign, Paul Richard _____Gassaway
Lake, William Thomas _____Replete
Lantz, Jane Bolin _____Grafton
Light, Richard Jerry _____Buckhannon
Linger, Polly Ann _____Webster Springs
Malcomb, Lena Klee _____ Hacker Valley
Manley, Robert Lee _____Buckhannon
Marple, Dorsey A. _____Webster Springs
Marple, Wanda Lee _____Webster Springs
McCutcheon, Helen John _____
_____ _____Webster Springs
McElwain, David N. _____Gassaway
McHenry, Gayle Gaylord _____Spencer
McIntyre, Perry _____Burnsville
Mearns, L. Scott _____French Creek
Medley, James Lewis ____Brooklyn, N. Y.
Metheny, Sallie Thrush _____Gassaway
Mick, Carl Franklin _____Strange Creek
Moore, Gertrude Cunningham _____
_____Webster Springs
Moore, Lillian Lenore ___Webster Springs
Musgrave, Gilbert Thomas _____Weston
Musgrave, Nellie Cloreece _____Weston
Myers, Buster Lee _____Hacker Valley
Myers, Elouise Grace _____Wheeler
Myers, Goldie Pearl _____Replete
Myers, Ruth Reeder _____Buckhannon
Myers, Wilma Jeanne _____Hacker Valley
Neff, Jeanice _____Buckhannon
Newlon, Philip Marvin _____Buckhannon
Newman, Frederick Day _____Buckhannon
Nutt, Bulah Lee _____Buckhannon
Orr, George Alexander, III _____
_____Coraopolis, Pa.
Pappas, Philip Angelos _____Buckhannon
Patrick, Frances Iona _____Cleveland
Patrick, Raymond Dale _____Cleveland
Phillips, Glenn Ray _____Ivydale
Phillips, Hazel Elizabeth ____Buckhannon
Phillips, Mary Louise _____Ivydale
Proudfoot, Juanita P. _____Philippi

Proudfoot, Sylvia Hall ----------Philippi
Pullen, Linda Kaye ----------Sutton
Queen, Marthella Coralee ----Buckhannon
Quick, Ruth Tenney ----------Buckhannon
Randolph, Robert Arthur --------Weston
Rhea, Ulyssis ----------Newton
Richards, William Eugene ----Grantsville
Richwine, Eleanor Nace ----Buckhannon
Riddle, Clarance Granvil ----------Cowen
Riffle, Stella Lee --------Webster Springs
Riggs, Flora Tenney --------Tallmansville
Roger, James J. ----------Spencer
Rohrbough, Ercel Robinson ----------
----------Webster Springs
Shafer, Rosemary Bryan -----Buckhannon
Shaver, Elaine Tharp ----Webster Springs
Simmons, Flossie Hamrick ----Frametown
Simmons, Oliver Leslie --------Frametown
Simons, Melvin Gilbert ------Buckhannon
Slayton, Stanley Harold --------Glenville
Smallwood, Basil Thomas ------Rock Cave
Smega, Gene Gaston ---------Buckhannon
Smyth, Allen Chuck ----------Sutton
Smyth, Lucille S. ----------Sutton
Sommerville, Mary Margaret --------
----------Webster Springs
Stemple, Betty Wilber ----Webster Springs
Suder, Marie A. ----------Buckhannon
Taylor, Ruth Brown ----------Gassaway
Thomas, Ruth T. ----------Philippi
Tuttle, Donna Lee ----------Bolair
Vaughn, Ethel N. ----------Buckhannon
Ware, Rosalie Mainsel ------Buckhannon
Watkins, Josephine Bail -------Gassaway
West, Nell Jane ----------Buckhannon
Wyatt, Fred Freeman --------Buckhannon
Young, Andrew Joseph ----------Sutton
Young, Ruth Dove ----------Sutton
Zumbach, Virginia ----------Helvetia

SUMMARY OF ENROLLMENT

	Men	Women	Total
Seniors	90	22	112
Juniors	126	47	173
Sophomores	149	65	214
Freshmen	298	158	456
Graduates	3	0	3
	666	292	958
Summer Session	133	104	237
Intersession	27	8	35
Extension, Evening & Special	60	92	162
Total Enrollment	886	496	1392
Less Duplications	127	55	182
Net Enrollment	759	441	1210

GEOGRAPHICAL DISTRIBUTION

Bermuda	1
Connecticut	71
Delaware	6
District of Columbia	3
Florida	5
Georgia	1
Germany	1
Greece	1
Hong Kong	1
Hungary	3
Indiana	3
Indonesia	2
Iowa	1
Korea	4
Maine	1
Maryland	27
Massachusetts	38
Michigan	2
New Hampshire	2
New Jersey	123
New York	123
North Carolina	1
Ohio	12
Pennsylvania	151
Philippines	3
Rhode Island	7
Tennessee	1
Vermont	1
Virginia	6
West Virginia	609
	1210

SUMMARY OF DEGREES CONFERRED

1905 - 1958

YEAR	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5	----	----	----	----	----	----	5	----	5
1906	3	----	----	----	----	----	----	3	----	3
1907	2	----	----	----	----	----	----	2	----	2
1908	3	1	----	----	----	----	----	4	----	4
1909	1	1	----	----	----	----	----	2	----	2
1910	3	----	----	----	----	3	----	6	----	6
1911	6	4	----	----	3	----	----	13	----	13
1912	7	3	----	----	1	----	----	11	3	14
1913	4	5	----	----	1	3	1	14	2	16
1914	4	4	----	----	4	1	----	13	2	15
1915	13	3	----	----	----	4	----	20	2	22
1916	11	12	----	----	----	----	2	25	3	28
1917	33	4	----	----	----	----	2	39	3	42
1918	26	----	----	----	----	----	1	27	3	30
1919	25	1	----	2	----	----	----	28	1	29
1920	37	6	----	1	----	----	1	45	----	45
1921	32	5	----	2	----	----	1	40	2	42
1922	36	10	----	----	----	----	----	46	5	51
1923	42	14	----	----	----	----	----	56	----	56
1924	40	12	----	----	----	----	1	53	2	55
1925	55	13	----	----	----	----	----	68	3	71
1926	45	14	----	----	----	----	----	59	----	59
1927	39	22	----	----	----	----	----	61	4	65
1928	38	19	----	1	----	----	----	58	3	61
1929	39	17	----	----	----	----	----	56	3	59
1930	39	13	----	----	----	----	----	52	1	53
1931	48	20	----	1	----	----	1	70	----	70
1932	45	23	----	----	----	----	----	68	3	71
1933	28	21	----	----	----	----	3	52	2	54
1934	37	24	----	----	----	----	2	63	----	63
1935	33	31	----	----	----	----	1	65	4	69
1936	39	29	----	----	----	----	----	68	3	71
1937	36	34	----	----	----	----	----	70	3	73
1938	40	34	----	----	----	----	----	74	2	76
1939	58	58	----	----	----	----	----	116	4	120
1940	53	45	----	----	----	----	----	98	6	104
1941	39	39	----	----	----	----	----	78	4	82
1942	61	35	----	----	----	----	----	96	3	99
1943	64	33	——	——	——	——	——	97	2	99
1944	16	17	——	——	——	——	——	33	4	37
1945	18	18	——	——	——	——	——	36	3	39
1946	27	25	——	——	——	——	——	52	5	57
1947	34	31	——	——	——	——	——	65	1	66
1948	51	63	——	——	——	——	——	114	4	118
1949	82	122	——	——	——	——	——	204	4	208
1950	92	97	——	——	——	——	——	189	5	194
1951	77	79	——	——	——	——	——	156	6	162
1952	83	53	——	——	——	——	——	136	7	143
1953	66	60	——	——	——	——	——	126	6	132
1954	70	35	1	——	——	——	——	106	5	111
1955	47	40	2	——	——	——	——	89	5	94
1956	60	45	——	——	——	——	——	105	4	109
1957	64	67	3	——	——	——	——	134	8	142
1958	83	79	4	——	——	——	——	166	7	173
TOTALS	2,039	1,430	10	7	9	11	16	3,532	152	3,684

WEST VIRGINIA WESLEYAN COLLEGE
ALUMNI ASSOCIATION
ALUMNI COUNCIL OFFICERS
1958-1959

THELMA KING KESSLER '25, President
Box 746, Weston, West Virginia
SAMUEL JARRETT FOGLESONG '39, Vice President
Mullens, West Virginia
HARRIETT WHETSELL WELSHONCE '43, Secretary
120 Buffalo Street, Elkins, West Virginia

ALUMNI CHAPTERS

(Person named is President or other Chapter officer.)

BECKLEY AREA
Samuel Jarrett Foglesong '39
Mullens, West Virginia

CHICAGO AREA
Bryce Richard Hatch '57
2215 Maple Avenue, Apt. B-3
Evanston, Illinois

FLORIDA
Floyd Newville Shaver '27
Box 496
Leesburg, Florida

GREENBRIER VALLEY
Robert Slentz Patterson '49
Fairlea, West Virginia

HARRISON COUNTY
Earl Newton Flowers, Jr. '50
745 Long Street
Bridgeport, West Virginia

KANAWHA COUNTY
Benjamin Harrison Carpenter '40
838 Monmouth Street
St. Albans, West Virginia

LEWIS COUNTY
Albert Raymond Weber '30
266 S. River Avenue
Weston, West Virginia

Margaret Hinkle '38
300 First Street
Weston, West Virginia

LOGAN AREA

MARION COUNTY
Bernard Nicholas Stalder '40
1302 Pennsylvania Avenue
Fairmont, West Virginia

MERCER-McDOWELL AREA
Herman Edward Kirchner '22
1313 Lebanon Street
Bluefield, West Virginia

MICHIGAN
Theodore T. Tenney '28
26050 Avondale
Inkster, Michigan

MONONGALIA COUNTY
Orella Leonard Rhodes '31
Rt. 5, Box 927
Morgantown, West Virginia

NEW ENGLAND
George Irwin Rohrbough '23
11 Highland Street
Cambridge, Massachusetts

NEW YORK CITY AREA
Walter Lee Pugh
10 South Highland
Nyack, New York

NORTHERN OHIO
John Marshall Sawyer '52
253 Filmore Avenue
Cuyahoga Falls, Ohio

PARKERSBURG AREA
Ralph Euring Mickel '49
511 - 45th Street
Vienna, West Virginia

PHILADELPHIA AREA
Eugene Denver Patterson '53
604 Warwick Road
Magnolia, New Jersey

PITTSBURGH AREA
Carleton Paul McKita '50
RD No. 3
Wexford, Pennsylvania

SOUTHERN CALIFORNIA
John Lang Fowkes '30
1400 Say Road
Santa Paula, California

TRI-STATE AREA
Daisie Furbee Wells S'07
127 Locust Street
Huntington 5, West Virginia

WASHINGTON-BALTIMORE AREA
Arthur Wesley Pennington, Jr. '48
1606 Flora Lane
Silver Spring, Maryland

WEBSTER COUNTY
Eskridge Hansford McCourt '32
Webster Springs, West Virginia

WEST-CENTRAL OHIO
John Sterling Wolfe '31
795 S. Kellner Road
Columbus 9, Ohio

WETZEL-TYLER AREA
Charles James Crawford '49
Edgewood Terrace
New Martinsville, West Virginia

WHEELING AREA
310 Ninth Street
Glen Dale, West Virginia
Earl David DuBois '49

GIFTS, BEQUESTS, AND ANNUITIES

GIFTS AND BEQUESTS

West Virginia Wesleyan College accepts gratefully gifts and bequests of money, securities, or real estate. Important additions to the resources of the College have been, and are being, made in this manner. Donors who wish to do so may designate how their gifts or bequests shall be used. All gifts and bequests, whether modest or liberal in amount, are gratefully received and carefully administered in such manner as to comply with the wish of the donor, and to serve the interests of the College.

FORMS OF BEQUESTS

A. General Bequest

I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be applied to the general uses and purposes of said College.

B. Bequest Making West Virginia Wesleyan College Residuary Legatee

All the rest, residue, and remainder of my estate, real and personal, I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, to be applied to the general uses and purposes of said College.

C. Bequest for Endowment

I hereby give, devise and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be invested and preserved inviolably for the endowment of said College.

ANNUITIES

West Virginia Wesleyan College gratefully accepts money on the annuity basis, and pays interest thereon to the donor during his life, or to a beneficiary named by the donor during the life of said beneficiary.

Persons interested should address Dr. Stanley H. Martin, President, West Virginia Wesleyan College, Buckhannon, West Virginia.

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THE DIRECTOR OF ADMISSIONS
West Virginia Wesleyan College
Buckhannon, W. Va.

Date_____, 19____

Dear Sir:

I wish to apply for admission to West Virginia Wesleyan College. Please, send me application forms.

My name _____
First Middle Last

My address _____
Number Street (or R.F.D.)

_____
City and Zone State

My parent (or guardian) _____

My church _____
(Methodist, etc.)

My pastor _____

His address _____
Number Street (or R.F.D.)

_____
City and Zone State

My high school _____

My principal _____

His address _____
Number Street (or R.F.D.)

_____
City and Zone State

Date of my graduation _____, 195___

Number in my graduating class _____

My scholarship rank in my graduating class _____
(In order of highest to lowest)

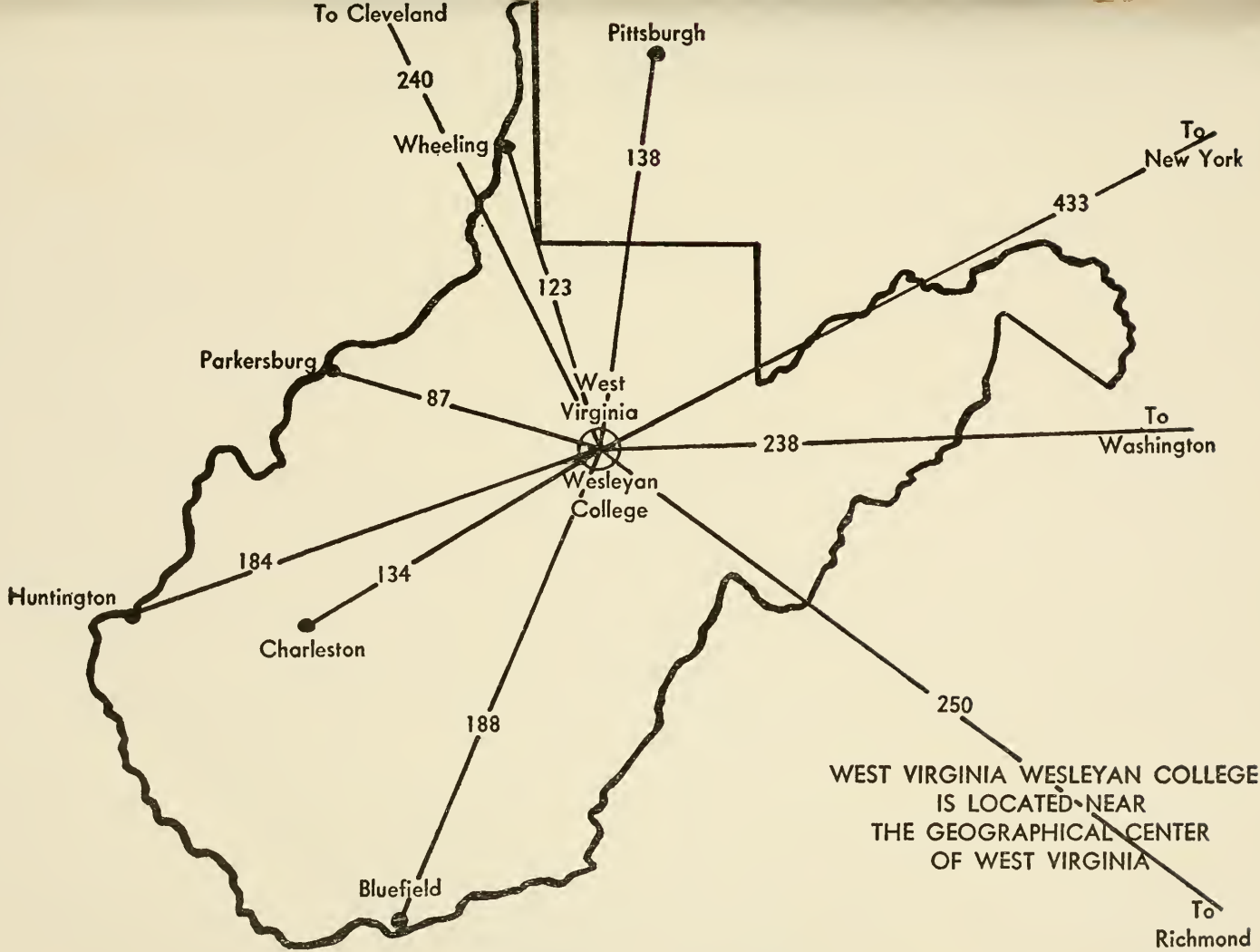
Other colleges I have attended _____
(List, or write "None")

Dates of my attendance there _____

Total semester hours credit I earned there _____

My vocational or professional interest _____

Date on which I wish to enter WVWC _____


To Cleveland
240
Wheeling
Pittsburgh
138
To
New York
433
123
Parkersburg
87
West
Virginia
238
To
Washington
Wesleyan
College
184
134
Huntington
Charleston
188
250
Bluefield
WEST VIRGINIA WESLEYAN COLLEGE
IS LOCATED NEAR
THE GEOGRAPHICAL CENTER
OF WEST VIRGINIA
To
Richmond